MANNAM MEMORIAL NSS COLLEGE, KOTTIYAM, KOLLAM

FEEDBACK ON CURRICULUM AND GENERAL ACADEMIC AMBIENCE OF INSTITUTION 2022 – 23

Questionnaire

Student Feedback on Curriculum and Academic Ambience of Institution- 2022-23

1. The syllabus of the course is updated and useful in gaining subject knowledge.

   1. Strongly Agree   2 Agree 3.Disagree   4.Strongly Disagree.

2. The syllabus of the course gives fundamentals and leads to critical thinking.

   1. Strongly Agree   2Agree   3.Disagree   4.Strongly Disagree.

3. The syllabus of the course gives importance to the conduct of practical and Hands-on-training to the students.

   1. Strongly Agree   2. Agree   3. Disagree   4.Strongly Disagree.

4. The objective of the syllabi are well defined in each course of a programme

   1. Strongly Agree   2Agree   3.Disagree   4.Strongly Disagree.

5. The completion of syllabus gives confidence for pursuing higher studies.

   1. Strongly Agree   2Agree   3.Disagree   4.Strongly Disagree.

6. The syllabus does not result in any overloading on students during the semester(s).

   1. Strongly Agree   2Agree   3.Disagree   4.Strongly Disagree.

7. Examinations are conducted well in time with proper coverage of all units in the syllabus

   1. Strongly Agree   2Agree   3.Disagree   4.Strongly Disagree.

8. Contents of the course enable acquisition of knowledge and related skills.

   1. Strongly Agree   2Agree   3.Disagree   4.Strongly Disagree.

9. The curriculum provides opportunities for field based training and internship facilities

   1. Strongly Agree   2Agree   3.Disagree   4.Strongly Disagree.

10. Evaluation scheme designed for each of the course is appropriate

    1. Strongly Agree   2Agree   3.Disagree   4.Strongly Disagree.

11. The curriculum provide adequate practical sessions to enhance the theoretical knowledge.

    1. Strongly Agree   2.Agree   3.Disagree   4.Strongly Disagree.

12. The references text books given in the syllabus are adequate and is available in college library

    1. Strongly Agree   2.Agree   3. Disagree   4. Strongly Disagree.

13. The laboratory facilities are adequate to meet the curriculum

    1. Strongly Agree   2.Agree   3. Disagree   4. Strongly Disagree

14. The college library is equipped with reference text books relating to curriculum and preparation for competitive exams

    1. Strongly Agree   2.Agree   3. Disagree   4. Strongly Disagree

15. The syllabus of the courses is satisfactory in relation to the expected course outcomes.

    1. Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

Suggestions:

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Alumni Feedback on Curriculum and Academic Ambience of Institution - 2022-23

1. The syllabus of the course is updated and useful in gaining subject knowledge.

   1. Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

2. Syllabus is useful in preparation for competitive examinations.

   1. Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

3. Curriculum offers job oriented skills

   1. Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

4. Syllabus helps in improving the leadership and communication skill

   1. Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

5. Syllabus plays a key role in securing your current job with ease.

   1. Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

6. The content of the curriculum helps in enhancing your personality

   1. Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

7. Course curriculum stimulates you intellectually

   1. Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

8. Syllabus creates interest in pursuing higher studies

   1. Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

9. The prescribed syllabus is well organized and structured

   1. Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

10. Open course under CBCS was resourceful

    1.Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

11. Programme is capable of catering your requirement at your workplace

    1. Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

12. Overall learning environment offered in the institution is excellent

    1. Strongly Agree   2. Agree   3. Disagree   4. Strongly Disagree.

Suggestions :

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Teacher Feedback on Curriculum - 2022-23

1. .How do you rate the sequence of the Courses provided in the curriculum?
    1. Need Improvement   2. Fair   3. Good 4. Excellent

2. How do you rate the syllabus of the courses in relation to the competencies, expected out of the course?
    1. Need Improvement   2. Fair   3. Good   4. Excellent

3. How do you rate the structure framed for entire program?
    1. Need Improvement   2. Fair   3. Good   4. Excellent

4. Rate the sustainability of evaluation system adopted under syllabus
    1. Need Improvement   2. Fair   3. Good   4. Excellent

5. How do you rate the electives offered in terms of their relevance to the specialization stream and technological advancements?
    1. Need Improvement   2. Fair   3. Good   4. Excellent

6. The objective of the syllabi is well defined in each course of a program. How do you rate?
    1. Need Improvement   2. Fair   3. Good   4. Excellent

7. How do you rate the relevance of the text books and reference books by their international recognition to the courses
    1. Need Improvement   2. Fair   3. Good   4. Excellent

8. Rate the size of syllabus in terms of the load on the student?
    1. Need Improvement   2. Fair   3. Good   4. Excellent

9. The courses or syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area. How do you rate?
    1. Need Improvement   2. Fair   3. Good   4. Excellent

10. How do you rate the freedom to adopt new techniques/strategies of testing and assessment of students?
    1. Need Improvement   2. Fair   3. Good   4. Excellent

Suggestions:

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Parent Feedback on Curriculum and Academic Facilities of Institution-2022-23

1. The curriculum is outcome based and the expected outcomes, through various courses, are attained

   1. Strongly Agree   2. Agree   3.Not Sure   4. Disagree   5. Strongly Disagree

2. The curriculum has been designed to make students industry ready.

   1. Strongly Agree   2. Agree   3.Not Sure   4. Disagree   5. Strongly Disagree

3. The curriculum has enabled your the ward in handling responsibilities and pressure.

   1. Strongly Agree   2. Agree   3.Not Sure   4. Disagree   5. Strongly Disagree

4. The curriculum prescribes quality and relevant courses.

   1. Strongly Agree   2. Agree   3.Not Sure   4. Disagree   5. Strongly Disagree

5. The curriculum is updated including recent advancements in various topics

   1. Strongly Agree   2. Agree   3.Not Sure   4. Disagree   5. Strongly Disagree

6. The curriculum focusses on skill development

   1. Strongly Agree   2. Agree   3.Not Sure   4. Disagree   5. Strongly Disagree

7. The curriculum is useful for the students to prepare for competitive examination

   1. Strongly Agree   2. Agree   3.Not Sure   4. Disagree   5. Strongly Disagree

8. Curriculum provide enough opportunities for communicative skills and personality development

   1. Strongly Agree   2. Agree   3.Not Sure   4. Disagree   5. Strongly Disagree

9. Curriculum includes opportunities for industrial visits and interaction with industries.

   1. Strongly Agree   2. Agree   3.Not Sure   4. Disagree   5. Strongly Disagree

10. Curriculum strengthens student's knowledge and skills.

    1. Strongly Agree   2. Agree   3.Not Sure   4. Disagree   5. Strongly Disagree

11. The faculty is cooperative and helps students for better academic performance

    1. Strongly Agree   2. Agree   3.Not Sure   4. Disagree   5. Strongly Disagree

12. Students are satisfied with the laboratory and library facilities

    1. Strongly Agree   2. Agree   3.Not Sure   4. Disagree   5. Strongly Disagree

Suggestions for improvement

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FEEDBACK ANALYSIS

POST GRADUATE DEPARTMENT OF PHYSICS

Stakeholder: Students

Fifteen questions were given for obtaining feedback from the students of the department regarding the curriculum, academic performance and academic ambience of the institution. The answers were rated on a four point scale by 120 students of the department.

79 % of the students commented that the syllabus is updated and is useful in gaining knowledge of the subject. Only less than 5% of students expressed dissatisfaction over the syllabus. While 82% of students agreed that the course leads to critical thinking, 4% of students disagreed on this.

93% of students strongly agreed that the course gives importance to practicals and hands-on-training which was very helpful in understanding the course better.

Objective of the syllabi is well defined in each course was agreed upon by 92% of the students. 95% of them agreed that the syllabus instilled in them confidence for pursuing higher studies.

70% of students commented that the syllabus is overloaded and 67% of them expressed their concern that exams are not conducted well in time.

While 68% of students who took part in the survey commented that the course enabled them to acquire knowledge related skills, 87% of them expressed the need to have internship and field based training facilities.

Though 72% students who took part in the survey were contented with the current pattern of examinations, 10% expressed their view that evaluation scheme of each course is not appropriate.

93% of students were of the view that curriculum has provided practical sessions to enhance their theoretical knowledge and 80% of them strongly agreed that the reference text books in syllabus are adequate and such books are available in the college library.

60% of students who took part in the survey were of the opinion that laboratory facilities are adequate to meet the needs of the curriculum. Only 32% of the students were of the opinion that the college library is equipped with text books for competitive exams. On thw whole, 62% of students agreed to it that the syllabus of the courses is satisfactory.

Students also expressed the need to have a time bound examination system and more flexible internal examination pattern other than the conventional writing pattern. They commented that online resources should be made available in the library to enhance their subject knowledge. Students also demanded more extracurricular activites.

Action Taken Report

The feedback from students was discussed in the department meeting held on 20th June 2023. Time bound examination system is a necessity and a change in pattern of internal examination is also needed. Hence it was decided in the meeting that this matter shall be reported to college level higher authorities for further action. It was also decided that the need to have more books

which will help students in preparing for competitive examinations be purchased and the matter to be reported to higher authorities.

Stakeholder: Teachers

There were seven permanent faculty members in the PG Department of Physics during 2022 – 2023. Feedback was collected from all the faculty members on 10 questions rated on a four point scale. All teachers were of the opinion that the courses are structured and the courses are sufficient enough with respect to the competencies expected of the course. But all teachers were of the opinion that the evaluation system is just fair and that it needs improvement. Teachers commented that concerned faculty should be given the freedom to adopt different methods of evaluation process suitable for each course. Electives offered in the syllabus is rated good by all the faculty. All teachers were of the opinion that the objective of the syllabus is well defined in the programme. But all teachers commented that text books prescribed in the text book can be of higher level level. All the faculty remarked that the syllabus of some courses is very vast and that should be modified.

Action taken report.

The department meeting held on 20th June discussed feedback of the faculty members and it was decided that Dr Sutheertha S Nair, HoD of the Department and Member, Board of Studies of University of Kerala should take the initiative of reporting these matters in the concerned Board of Studies meeting on syllabus revision. It was also decided that books that will help students in preparing for competitive exams be purchased and request for the same be forwarded to the Principal.

Stakeholder: Alumni

Feedback was collected from alumni of the department on 12 aspects of curriculum and general academic performance of the institution on a four point scale.

67% of respondants strongly agreed that the syllabus of the course is updated and is useful in gaining subject knowledge. 58% of the respondants commented that the syllabus has helped them prepare for competitive examinations.

66% of respondants agreed that the curriculum offers job oriented skills, whereas 58% agreed that the syllabus has helped them secure a job after the course.

58% of the respondants afreed that the content of the syllabus and the activities at the institution has helped them improve their leadership and communication skills and 66% agreed that the content of curriculum has helped in improving their personality.

66% of respondants were of the opinion that the curriculum is intellectually stimulating and 75% strongly agreed that the syllabus has created an interest in pursuing higher studies. 58% opined that the syllabus is well organised and structured.

75% strongly agreed upon the choice of open course in CBCS system and that it is was resourceful, whereas 58% agreed that the contents covered during the programme caters their work place requirements. 67% of the respondents commented that the overall learning environment offered at the institution is excellent.

In addition, the respondents expressed the need for more soft skill development courses for personality development and enhancing communicative skills.

<u>Action taken report</u>

The department meeting held on 20th June discussed the suggestions of the Alumni, and recognising that the college should provide opportunities for soft skill development programmes, it was decided to inform the matter to higher authorities. It was also discussed that programmes catering to these suggestions be held at department level.

Stakeholder: Parents

52 parents gave their feedback on the curriculum of their wards and on the general academic atmosphere of the institution. They responded to 12 questions on a 5 point scale.

34% of parents agreed that curriculum is outcome based whereas 40% were unsure that curriculum was designed to make students industry friendly.

28% disagreed that the curriculum has helped their wards handle pressure and responsibilities. 42% strongly agreed that the curriculum contains relevant courses and is updated

43% of the respondents agreed that the curriculum focusses on skill development, but many parents were unsure about it.

Majority of respondents agreed that the curriculum has helped their wards prepare for competitive examinations and has provided scope for improving communicative skills and personality development of their wards.

Only 32% of respondents agreed that curriculum has provided opportunities for industrial visits.

96% of the respondants were satisfied with the strong support and cooperation of the faculty in improving the academic performance of their wards and 41% of them strongly agreed that the students were satisfied with the laboratory and library facilities provided by the institution.

In addition, parents also commented on improving infrastructural facilities of the institution. Better toilet facilities was a common concern raised by many parents.

<u>Action Taken Report</u>

The department meeting held on 20th June, 2023 discussed the feedback provided by parents. It was decided to try and conduct industry based field trips for better academic performance of students. Regarding the infrastructural facilities, it was decided to raise the matter in college council for futher perusal of the matter.

DEPARTMENT OF CHEMISTRY

Stakeholder: Students

The feedback questions were based on the curriculum, academic performance and academic ambience of the institution. A set of fifteen questions were given for obtaining feedback from the 83 students of the department.

Feedback Question	Agree	Disagree	Suggestions

The Syllabus is updated and useful in gaining subject knowledge	78%	8%	
The syllabus of the course gives fundamentals and leads to critical thinking	78%	12%	
The syllabus of the course gives importance to the conduct of practical and Hands-on training to the students	90%	2%	
Objective of the syllabi is well defined in each course	88%	4%	
Completion of the syllabus gives confidence for pursuing higher studies	92%	3%	
Syllabus is overloading on the students	75%	18%	Suitable syllabus revision required
Examinations are conducted well in time with proper coverage of the syllabus	30%	62%	More time gap between semester examinations needed. Also need a time bound examination system.
Contents of the course enable acquisition of knowledge and related skills	88%	6%	
Curriculum provides opportunities for field base training and internship facilities	32%	60%	Internship must be made mandatory
Evaluation scheme is appropriate	76%	20%	Results should be published on time.
Curriculum provide adequate practical sessions to enhance theoretical knowledge	90%	5%	
Reference text books given in the syllabus are adequate and is available in the college library	88%	6%	
The laboratory facilities are sufficient to meet the needs of the curriculum	70%	26%	More number of apparatus in the laboratory required.
The college library is equipped with reference text books relating to curriculum and preparation of Competitive exams	40%	50%	Need a separate section in library exclusively for books on competitive exams.
The syllabus of the courses is satisfactory in relation to the expected course outcomes	68%	26%	

Action Taken Report

Department of chemistry discussed the various issues raised by students during the department meeting held on 24th April 2023. It was decided to report the following issues to the higher authority.

1. The need for more apparatus in the chemistry lab
2. The Need to purchase more books on competitive examinations

Stakeholder: Teachers

We had three permanent teachers and two guest faculty. Feedback was collected from all the faculty members on 10 questions rated on a four-point scale.

Teachers had a positive feedback about the sequence of courses, structure of the B.Sc Chemistry program and the objective of the syllabi. All of them pointed out that quantity of the syllabus put enormous pressure on both students and teachers and may deteriorate the quality of the program. We have a sufficient collection of international text books in the college library with good collection of online text books as well. Teachers also were of the opinion that practical experiments need to be more relevant and updated. Electives offered in the syllabus is rated good by all the faculty.

Action taken report.

1. In the department meeting held on 24th April 2023, it was decided to report the issues related to syllabus modification before the Board of studies of University of Kerala.

Stakeholder: Alumni

Feedback was collected from alumni of the department on 12 aspects of curriculum and general academic performance of the institution on a four-point scale.

Feedback question	Agree	Disagree	Suggestions
The syllabus is updated and useful in gaining subject knowledge	66%	24%	
The syllabus is useful in the preparation of competitive examinations	50%	45%	
Curriculum offers job-oriented skills	50%	45%	More Skill development courses needed
Syllabus helps in improving the leadership and communication skills	75%	18%	More attention in this direction is needed
Syllabus played a key role in securing your current job with ease	45%	45%	Need to include internship opportunities.
The content of the curriculum helps in enhancing your personality	85%	8%	
Course curriculum stimulates you intellectually	87%	7%	
Syllabus creates interest in pursuing higher studies	65%	25%	
The syllabus is well organized and structured	89%	6%	
Open course is resourceful	70%	25%	
Program is capable of catering your requirement at your workplace	90%	5%	
Overall learning environment offered in the institution is excellent	88%	4%	

Action taken report

The department meeting held on 24th April 2023 discussed the suggestions of the Alumni, and decided to inform the higher authority about the need to include more skill development courses and internship opportunities.

Stakeholder: Parents

Feedback received from 46 parents. They responded to 12 questions.

Feedback question	Agree	Disagree	Not sure
The curriculum is outcome based and the expected outcomes are obtained	45%	20%	20%
The curriculum has been designed to make students industry ready	35%	23%	24%
The curriculum has enabled your ward in handling responsibilities and pressure	70%	12%	14%
The curriculum has quality and relevant courses	85%	6%	6%
The curriculum is updated including recent advancements in various topics	60%	30%	5%
The curriculum focusses on skill development	20%	50%	20%
The curriculum is useful for the students to prepare for competitive examinations	20%	60%	12%
The curriculum provides enough opportunities for improving communicative skills and personality development	84%	-	8%
The curriculum includes opportunities for industrial visits and interaction with industries	45%	40%	
The curriculum strengthens student's knowledge and skills	82%	6%	10%
The faculty is cooperative and helps students for better academic performance	94%	2%	
The students are satisfied with the laboratory and library facilities	80%	5%	8%

Parents gave positive feedback on all aspects expect the facilities for skill development and opportunities for Industrial interaction.

Action Taken Report

The department meeting held on 24th April 2023 discussed the feedback provided by parents. It was decided to conduct more industry-based field trips for students. Also decided to report the issue about skill development courses to the college level higher authority.

DEPARTMENT OF ZOOLOGY

Stakeholder: Students

Feedback forms with 15 questions in each, in connection with Curriculum and academic ambience of institution were given to the students to express their agreement and disagreement for each query concerned. A total of 65 students filled in the forms and on the basis of which, conclusions derived are as follows:

All the students strongly agree with the facts that the syllabus of the course is well defined and gives fundamentals and leads to critical thinking as well as it enables acquisition of knowledge and related skills. They were in complete unison with that the curriculum provides adequate practical sessions to enhance the theoretical knowledge and also offers opportunities for field based training and internship facilities. About 92% of opinion that the completion of syllabus in time gives confidence for pursuing higher studies and the college library is equipped with reference text books relating to curriculum and preparation for competitive exams and altogether the syllabus of the course is satisfactory in relation to the expected course outcomes. About 50% were not satisfied with the laboratory facilities and the evaluation scheme.

Action Taken Report

The feedback was analysed in the department meeting . Since the students were dissatisfied with the lab facilities, the matter has been reported to the higher authorities requesting for sophisticated equipment and facilities and also the matter regarding evaluation scheme was reported to the concerned Board of Studies Members via proper channel.

Stakeholder: Teachers

There were three permanent faculty members in the Department of Zoology including complementary Botany during 2022 – 2023. Feedback was collected from all the faculty members on 10 questions rated on a four-point scale. All the teachers opined that the courses are structured and the courses are sufficient enough with respect to the competencies expected of the course. Regarding the evaluation system, all teachers were of the opinion that the evaluation system is just fair and that it wants improvement. Teachers mentioned that concerned faculty should be given the freedom to adopt different methods of evaluation process suitable for each course. Electives offered in the syllabus is graded good by all the faculty. All of them of opinion that the objective of the syllabus is well defined in the programme, except that text books prescribed in the text book can be of higher level level. All the faculty remarked that the syllabus of some courses is very vast and that should be modified.

Action taken report.

Feedback of the faculty members was analysed in the department meeting and it was decided that the matter should be brought to the notice Board of Studies of University of Kerala. It was also decided that books that will help students in preparing for competitive exams be purchased and request for the same be forwarded to the Principal.

Stakeholder: Alumni

Feedback forms with 12 questions in each, in connection with Curriculum and Academic ambience of Institution were given to the alumni to express their opinion for each query concerned. A total of 30 alumni participated and on the basis of which, conclusions derived are as follows:

83% of our alumni expressed that the syllabus of the course is updated and useful in gaining subject knowledge as well as it created interest in them in pursuing higher studies. Open course under CBCS was resourceful thus gained a multi-disciplinary experience. Overall learning environment offered in the institution is excellent and well improved too. Though strongly agreed by 65%, Syllabus is not that satisfactory and useful in preparation for competitive examinations as implied by 35% of the alumni. The latter also not contented regarding job oriented skills offered by the curriculum.

Action taken report.

The Alumni feed back was analysed in the department meeting and as suggested by the stakeholders , syllabus should be useful in preparation for competitive examinations , Peer teaching method, including working out of previous question papers and discussion has been adopted as a solution for this. It was intimated to the higher authorities that Purchase of books for competitive examinations is essential.

Stakeholder: Parents

Feedback forms with 12 questions in each, in connection with Curriculum were given to the parents to express their opinion for each query concerned. A total of 50 parents participated and on the basis of which, conclusions derived are as follows:

About 75% of the parents gave the opinion that the curriculum is outcome based and the expected outcome has been attained through various courses. Also the curriculum has enabled their wards in handling responsibilities and pressure and it prescribes quality and relevant courses, which also focus on skill development. They strongly agree that the curriculum provides enough opportunities for communicative skills and personality development and the faculty is cooperative and helps their wards in the betterment of their academic performance. About 30% of the parents were expressed concern whether the curriculum has been designed to make students industry ready and if it is useful for the students to prepare for competitive examination.

Action taken report.

Feedback from parents was analysed during the department meeting and taking in to consideration of the concern of the parents regarding the job opportunities, more remedial measures were suggested like peer teaching and competitive examination preparation along with the curriculum. Industry based field trips should be given more importance as it gives exposure to students The matter of betterment of infrastructural facilities of college has been reported to the concerned authorities.

DEPARTMENT OF ECONOMICS

Stakeholder: Parents

The parents feedback is based on the following data.

1. The curriculum is outcome based and the expected outcomes prove various course are attained . Out of the seventy five parents 70 percentage agreed and 30 were not sure and none strongly disagreed.
2. The curriculum has been designed to make students industry ready. Total 65 percentage agree, and 35 % not sure
3. The curriculum has enabled your ward in handling responsibilities and pressure.Total 65 percentage agreed and 35 % not sure.
4. The curriculum prescribes quality and relevant courses.
    The curriculum has enabled your ward in handling responsibilities and pressure.Total 15 percentage strongly agreed, 70 percentage agree, 15% not sure.
5. The curriculum is updated including recent advancements in various topics. Total 75 percentage agreed, 15 % not sure, 10% disagree and none strongly disagree
6. The curriculum focuses on skill development
    Total , 70 percentage agree,20% not sure, 10 % disagree and none strongly disagree
7. The curriculum is useful for the students to prepare for competitive examination.Total 70% percentage agreed, 20% not sure, 10% disagree and none strongly disagree
8. Curriculum provide enough opportunities for communicative skills and personality development.
    Total 10 percentage strongly agreed, 70 percentage agree, 15% not sure, 5% disagree and none strongly disagree
9. Curriculum, includes opportunities for industrial visits and interaction with industries.
    Total 5 percentage strongly agreed, 65 percentage agree, 20% not sure, 10% disagreed.
10. Curriculum strengthens student's knowledge and skill.
    Total 70 percentage agree, 20% not sure, 10% disagree and none strongly disagree.
11. The faculty is cooperative and helps students for better academic performance. Total 75% percentage agree and 25% not sure.
12. Students are satisfied with the laboratory and library, facilities
    Total 80% percentage agree and 20% not sure.
13. Suggestions for improvement
    The parents feedback form focus on the following recommendations and suggestions.
    1. Parents suggested that there should be more improved ambience of the college with respect to facilities.
    2. Parents also felt that much more can be done to enhance and advance the soft skills, knowledge, ethics, morality of the students.
    3. There was a suggestion on students engagement in non academic matters.

Action Taken Report

1. To develop e-content for slow learners to supplement the teaching learning process Faculty members were directed to enhance the teaching-learning process by providing learning materials to students.
2. To conduct regular PTA meetings and mentoring sessions.The department conducted regular PTA meetings and mentoring sessions offline and online.
3. It was recommended to conduct more focused training for improving the employability skills of the students. The department organized career-oriented programs throughout the academic year, while specialized programs and soft skills training were coordinated by the institution's career cell.

4. Steps should be taken to improve the Departments were encouraged to identify pass percentage of the students. weak performers and offer them with special coaching and remedial classes. Examination oriented classes were given to all students. Previous year question papers were discussed with the students. The institution communicated the actions taken based on recommendations to the respective stakeholders.

Stakeholder : Students

Feedback is an essential part of learning, but not all of it is productive. Effective feedback is: 1) targeted, 2) communicates progress, 3) timely, and 4) gives students the opportunity to practice and implement the feedback received. In a broader sense, these aspects relate to thinking about where the student is going, how the student is doing now, and what the next step is.

11. The syllabus of the course is updated and useful in gaining subject knowledge. For this 50% of students have strongly agreed, 40$ of students agreed and 5% of students are disagree and 5% of students strongly disagreed

12. The syllabus of the course gives fundamentals and leads to critical thinking.For this 45% of students have strongly agreed, 35% of students agreed and 10% of students are not sure and 10% of students disagreed

13. The syllabus of the course gives importance to the conduct of practical and Hands-on-training to the students. For this 50% of students have strongly agreed, 25% of students agreed and 15% of students are not sure and 10% of students disagreed

14. The objective of the syllabi are well defined in each course of a programme. For this 60% of students have strongly agreed, 25% of students agreed and 10% of students are not sure and 5% of students disagreed

15. The completion of syllabus gives confidence for pursuing higher studies.For this 70% of students have strongly agreed, 15% of students agreed and 10% of students are not sure and 5% of students disagreed.

16. The syllabus does not result in any overloading on students during the semester(s).For this 60% of students have strongly agreed, 17% of students agreed and 13% of students are not sure and 10% of students disagreed

17. Examinations are conducted well in time with proper coverage of all units in the syllabus. For this 55% of students have strongly agreed, 23% of students agreed and 10% of students are not sure and 10% of students disagreed

18. Contents of the course enable acquisition of knowledge and related skill. For this 65% of students have strongly agreed, 15% of students agreed and 10% of students are not sure and 10% of students disagreed

19. The curriculum provides opportunities for field based training and internship facilities. For this 50% of students have strongly agreed, 25% of students agreed and 10% of students are not sure and 10% of students disagreed

20. Evaluation scheme designed for each of the course is appropriate: For this 75% of students have strongly agreed, 15% of students agreed and 5% of students are not sure and 5% of students disagreed.

21. Curriculum provide adequate practical sessions to enhance the theoretical knowledge. For this 45% of students have strongly agreed, 35% of students agreed and 10% of students are not sure and 10% of students disagreed

22. The references text books given in the syllabus are adequate and is available in college library. For this 50% of students have strongly agreed, 23% of students agreed and 10% of students are not sure and 10% of students disagreed

23. The laboratory facilities are adequate to meet the curriculum. For this 60% of students have strongly agreed, 25% of students agreed and 10% of students are not sure and 5% of students disagreed

24. The college library is equipped with reference text books relating to curriculum and preparation for competitive exams For this 70% of students have strongly agreed, 15% of students agreed and 10% of students are not sure and 5% of students disagreed
25. .The syllabus of the courses is satisfactory in relation to the expected course outcomes. For this 60% of students have strongly agreed, 17% of students agreed and 13% of students are not sure and 10% of students disagreed.

<u>Action Taken Report</u>

The recommendations and suggestions on the feedback collected from were discussed and the actions taken are depicted below:
 1. Introduced add-on courses for students to equip them for their profession.
 2. Seminars were organized to familiarize the students with the latest developments.
 3. More hours were allotted for practical in the time table.
 4. Career guidance sessions were held for the final year UG students.
 5. Proposed the required changes in the syllabus to the Board of Studies in the University

Stakeholder: Alumni

The feedback received from the alumni on the curriculum and its transactions f was consolidated, codified, and analyzed, and the findings were presented, along with suggestions and recommendations The feedback received was stongly agree, agree,disagree, and strongly disagree.
1. The syllabus of the course is updated and useful in gaining subject knowledge. For this 55% of students have strongly agreed, 25% of students agreed and 10% of students are not sure and 10% of students disagreed.
2. Syllabus is useful in preparation for competitive examinations. For this 60% of students have strongly agreed, 25% of students agreed and 10% of students are not sure and 5% of students disagreed.
3. Curriculum offers job oriented skills. For this 60% of students have strongly agreed, 15% of students agreed and 10% of students are not sure and 10% of students disagreed.
4. Syllabus helps in improving the leadership and communication skill. For this 70% of students have strongly agreed, 10% of students agreed and 10% of students are not sure and 10% of students disagreed.
5. Syllabus plays a key role in securing your current job with ease. For this 80 % of students have strongly agreed, 10% of students agreed and 5% of students are not sure and 5% of students disagreed.
6. The content of the curriculum helps in enhancing your personality. For this 60% of students have strongly agreed, 15% of students agreed and 10% of students are not sure and 10% of students disagreed.
7. Course curriculum stimulates you intellectually: For this 55% of students have strongly agreed, 25% of students agreed and 10% of students are not sure and 10% of students disagreed.
8. Syllabus creates interest in pursuing higher studies. For this 70% of students have strongly agreed, 10% of students agreed and 10% of students are not sure and 10% of students disagreed.
9. The prescribed syllabus is well organized and structured. For this 60% of students have strongly agreed, 20% of students agreed and 10% of students are not sure and 10% of students disagreed.
10. Open course under CBCS was resourceful. For this 75% of students have strongly agreed, 15% of students agreed and 5% of students are not sure and 5% of students disagreed.

11. Programme is capable of catering your requirement at your workplace. For this 45% of students have strongly agreed, 15% of students agreed and 10% of students are not sure and 10% of students disagreed.
12. Overall learning environment offered in the institution is excellent. For this 50% of students have strongly agreed, 20% of students agreed and 10% of students are not sure and 10% of students disagreed.

Action Taken Report

The recommendations and suggestions on the feedback collected from were discussed and the actions taken are depicted below:
      Introduced add-on courses for students to equip them for their profession.
      Seminars were organized to familiarize the students with the latest developments.
      More hours were allotted for practical in the time table.
      Career guidance sessions were held for the final year UG students.
      Proposed the required changes in the syllabus to the Board of Studies in the University

Stakeholder : Teachers

The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution. A feedback from the faculty pertaining to their satisfaction in modeling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society.
1. Based on the sequence of the Courses provided in the curriculum, For this 70% agreed, 30% is not sure.
2. On the structure framed for entire program, 75% agreed and 35% is not sure.
3. The rate the syllabus of the courses in relation to the competencies, expected out of the course is 65% agreed and 35% not sure.
4. Rate the sustainability of evaluation system adopted under syllabus is 15% stongly agree and 70% agree and 15% not sure.
5. The electives offered in terms of their relevance to the specialization stream is75% agreed, 15% not sure and 10% disagreed
6. The objective of the syllabi is well defined in each course of a program. The rate technological advancement is 70% agreed, 20% not sure and 10% disagreed
7. How do you rate the relevance of the text books and reference books by their international recognition to the courses Here 10% strongly agreed, 70% agreed, 5% not sure and 15% disagreed
8. Rate the size of syllabus in terms of the load on the student? Here 5% strongly agreed, 255% agreed, 60% not sure and 10% disagreed
9. 9. The rate technological advancement is 70% agreed, 20% not sure and 10% disagreed
10. The courses or syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area. How do you rate? The rate technological advancement is 75% agreed, 25% not sure
11. How do you rate the freedom to adopt new techniques/strategies of testing and assessment of students?The rate technological advancement is 80% agreed, 20% not sure

Analysis of the feedback highlighted the following points.
1. The faculty had a positive opinion on the syllabus was suitable to the course prescribed and was also need based, tThey appreciated that the syllabi had good balance between theory and application and they also stressed that there was clarity in the aims and objectives of the syllabi.

2. The staff members had a good opinion that the syllabi enriched their subject knowledge which acted as a proof for the fact that the syllabi was updated to recent scenario taking into consideration topics related to cutting edge technology.

3. They suggested that due weightage for employment opportunities were provided in the course curriculum and they were contented about the fact they enjoy freedom in framing of syllabus.

4. The staff members showed a strong opinion that the department facilitates a conducive environment for teaching learning process.

<u>Action Taken Report</u>
It was decided to inform the Principal the above mentioned points:

DEPARTMENT OF ENGLISH

Student Feedback Report

A feedback form is circulated among 100 students in the Department of English for their feedback

1. The updated syllabus is perceived positively, with 90% of students agreeing or strongly agreeing that it is useful for gaining subject knowledge. The lack of strong disagreement suggests that the majority of students find the syllabus relevant and beneficial.

2. The course syllabus, which focuses on fundamentals and fostering critical thinking, is well-received, with 90% of students agreeing or strongly agreeing with its effectiveness. The absence of strong disagreement indicates broad acceptance and perceived value among the students.

3. Despite the syllabus emphasizing practical and hands-on training, there is a significant divide in student perception, with 60% agreeing with its importance while a notable 40% expressing dissatisfaction. This suggests that while the majority see the value, a substantial minority may feel the practical training is lacking or ineffective.

4. The feedback indicates that the objectives of the syllabi are generally well-defined across the program. With 50% of students strongly agreeing and 40% agreeing, it is clear that a significant majority find the objectives clear and well-articulated. The absence of strong disagreement suggests that the program's objectives are effectively communicated and understood by the students.

5. The completion of the syllabus boosts confidence for pursuing higher studies, as reflected by the unanimous agreement among all 100 students. Notably, 20% strongly agreed while 80% agreed, and no students disagreed or strongly disagreed.

6. The majority of students feel that the syllabus leads to an overload, as indicated by 75% disagreeing and 5% strongly disagreeing with the statement. Only 10% agreed, and no students strongly agreed, suggesting significant concern about the workload.

7. Most students view the examinations positively, with 20% strongly agreeing and 45% agreeing that they are well-timed and cover all syllabus units. However, 35% of students disagree to some extent, indicating there is room for improvement in the examination process.

8. A significant majority of students believe that the course content effectively facilitates knowledge and skill acquisition, with 75% agreeing and 5% strongly agreeing. However, 20% of students express some level of dissatisfaction, suggesting that improvements could be made in aligning course content with skill development.

9. The majority of students acknowledge that the curriculum offers field-based training and internship opportunities, with 60% agreeing. However, 40% of students disagree or strongly disagree, indicating significant concern about the adequacy of these practical experiences.

10. Most students feel that the curriculum includes sufficient practical sessions to complement theoretical knowledge, with 20% strongly agreeing and 70% agreeing. Only 10% disagree, and no students strongly disagree, suggesting a general satisfaction with the balance between theory and practice.

11. While a majority of students find the evaluation scheme designed for each course appropriate, there is notable concern among 30% who either disagree or strongly disagree. This discrepancy highlights a need for review to address the concerns of those dissatisfied with the current evaluation methods.

12. A majority of students feel that the reference textbooks listed in the syllabus are adequate and available in the college library, with 10% strongly agreeing and 70% agreeing. However, 20% of students disagree, indicating some concerns about the sufficiency or accessibility of these resources.

13. Most students find the laboratory facilities sufficient for meeting the curriculum's needs, with 75% agreeing and 5% strongly agreeing. However, 20% disagree, suggesting that improvements may be needed; action could include assessing and upgrading lab resources to address these concerns.

14. While 75% of students agree that the college library is well-equipped with reference textbooks for both the curriculum and competitive exam preparation, there is a noticeable concern among 25% who either disagree or strongly disagree. This suggests that while the majority find the library resources adequate, a significant portion of students feels that improvements are needed.

15. A majority of students are satisfied with the syllabus in relation to the expected course outcomes, with 10% strongly agreeing and 70% agreeing. However, 30% of students express dissatisfaction, indicating a need for a review to better align the syllabus with course expectations.

Action Taken Report

Based on the feedback collected from several actions were taken to address the concerns and improve the curriculum. The feedback revealed a high level of satisfaction with the updated syllabus, with 90% of students agreeing that it is useful for gaining subject knowledge and fostering critical thinking. However, practical training emerged as an area needing attention, as 40% of students expressed dissatisfaction. To address this, the department has decided to enhance practical training sessions and provide more hands-on opportunities. Concerns about the syllabus overload, prompted a review of the syllabus to balance the workload better. The department also plans to improve field-based training and internships, as 40% of students found these lacking.. Finally, the evaluation scheme and reference textbook availability will be reviewed to address the dissatisfaction expressed by students, ensuring that all resources and assessment methods effectively support student learning and development.

Parent Feedback Report

A feedback form is circulated among 62 parents on curriculum and academic facilities of the institution- 2022-23

1. Regarding the outcome-based curriculum, 55% of the 62 parents surveyed strongly agreed that the expected outcomes of the courses were achieved, 32% agreed, 16% were uncertain,

12% disagreed, and none strongly disagreed. This indicates a generally positive perception of the curriculum's effectiveness, though some parents remain unsure or unconvinced.

2. As per the survey, the curriculum aimed at making students industry-ready received mixed feedback: 32% of respondents strongly agreed with its effectiveness, 16% agreed, while 6% were uncertain. However, 40% disagreed, and 4% strongly disagreed, indicating significant concerns about the curriculum's ability to prepare students for the industry.

3. With regard to the curriculum's effectiveness in enabling students to handle responsibilities and pressure, 49% of parents strongly agreed, 32% agreed, 6% were unsure, 11% disagreed, and 1% strongly disagreed. This suggests that a majority of parents believe the curriculum effectively prepares students for these challenges, though a small portion remains unconvinced.

4. A significant majority of respondents believe the curriculum prescribes quality and relevant courses and has effectively enabled students to handle responsibilities and pressure, with 48% strongly agreeing, 51% agreeing, 16% unsure, 12% disagreeing, and 3% strongly disagreeing.

5. A majority of respondents feel that the curriculum is up-to-date with recent advancements in various topics, with 48% strongly agreeing, 32% agreeing, 3% unsure, and 16% disagreeing, while none strongly disagreed.

6. The majority of respondents believe the curriculum effectively focuses on skill development, with 48% strongly agreeing, 32% agreeing, 8% unsure, and 11% disagreeing, while none strongly disagreed.

7. Most respondents consider the curriculum useful for preparing students for competitive examinations, with 49% strongly agreeing, 30% agreeing, 8% unsure, and 3% disagreeing, while none strongly disagreed.

8. The curriculum is widely regarded as providing ample opportunities for developing communicative skills and personality, with 51% strongly agreeing, 37% agreeing, 8% unsure, and 3% disagreeing, while none strongly disagreed.

9. The curriculum's inclusion of opportunities for industrial visits and industry interactions received mixed feedback, with only 16% strongly agreeing, 16% agreeing, 8% unsure, 40% disagreeing, and 19% strongly disagreeing.

10. The curriculum is seen as effectively strengthening students' knowledge and skills, with 51% of respondents strongly agreeing, 37% agreeing, 8% unsure, and 3% disagreeing, while none strongly disagreed.

11. The faculty is considered cooperative and helpful in enhancing students' academic performance, with 48% strongly agreeing, 32% agreeing, 3% unsure, and 16% disagreeing, while none strongly disagreed.

12. Students are generally satisfied with the laboratory and library facilities, as evidenced by 53% strongly agreeing, 32% agreeing, 8% being unsure, and 3% disagreeing, with no respondents strongly disagreeing.

Action Taken Report

Based on the survey data, the curriculum is generally well-regarded for its effectiveness in achieving course outcomes, supporting skill development, and preparing students for competitive exams. However, there are notable concerns regarding its ability to make students industry-ready and to provide sufficient opportunities for industrial visits and industry interactions. The curriculum is also viewed positively for enabling students to handle responsibilities and pressure, and for its focus on recent advancements and communicative skills. Faculty support is appreciated, and students are satisfied with the laboratory and library

facilities. Action should be taken to address the concerns about industry readiness and enhance opportunities for practical industry exposure to improve overall satisfaction and effectiveness.

Teacher Feedback Report

1. The sequence of courses in the curriculum is rated as follows: 16% of teachers believe it needs improvement, 33% consider it fair, 50% rate it as good, and 1% view it as excellent.
2. Regarding the syllabus's alignment with the expected competencies of the courses, 16% of teachers feel it needs improvement, 33% find it fair, 50% rate it as good, and 1% consider it excellent.
3. The structure of the entire program is rated as follows: 30% of teachers believe it needs improvement, 30% consider it fair, 30% rate it as good, and 10% view it as excellent.
4. The sustainability of the evaluation system adopted under the syllabus is rated as follows: 30% of teachers believe it needs improvement, 30% find it fair, 20% rate it as good, and 20% consider it excellent.
5. The relevance of the electives offered to the specialization stream and technological advancements is rated as follows: 10% of teachers believe they need improvement, 50% find them fair, 30% rate them as good, and 10% consider them excellent.
6. The clarity of the objectives defined in each course of the program is rated as follows: 10% of teachers believe it needs improvement, 40% consider it fair, 30% rate it as good, and 20% view it as excellent.
7. The relevance of the textbooks and reference books, based on their international recognition to the courses, is rated as follows: 10% of teachers believe they need improvement, 30% find them fair, 50% rate them as good, and 10% consider them excellent.
8. The size of the syllabus in terms of the load on students is rated as follows: 30% of teachers believe it needs improvement, 20% find it fair, 50% rate it as good, and none consider it excellent.
9. The courses or syllabi of the subjects taught have significantly increased my interest, knowledge, and perspective in the subject area, with 10% of teachers rating it as needing improvement, 20% as fair, 10% as good, and 50% as excellent.
10. The freedom to adopt new techniques and strategies for testing and assessing students is rated as follows: 10% of teachers believe it needs improvement, 50% find it fair, 40% rate it as good, and none consider it excellent.

Action Taken Report

The feedback on various aspects of the curriculum and teaching methods reveals several key areas for improvement. While the sequence of courses, syllabus alignment, and structure of the program are generally rated positively, with many teachers considering them good or excellent, there are notable concerns about the need for improvement in course sequence and program structure. The evaluation system and the relevance of electives also require attention, as a significant portion of teachers believe these areas need improvement. Additionally, while most teachers find the clarity of course objectives, textbook relevance, and the increase in their interest and knowledge to be positive, the freedom to adopt new testing strategies and the size of the syllabus still need further enhancement. Actions should focus on addressing these concerns to improve overall effectiveness and satisfaction with curriculum. The matter will be

reported to members in Board of Studies so that the concerns are overcome in the next syllabus revision.

Alumni Feedback Report

A feedback was collected from former students on curriculum and academic ambience of the institution-2022-23

1. As the majority of former students (93%) either strongly agreed or agreed that the updated syllabus is useful in gaining subject knowledge, it indicates that the course content is generally well-received and effective
2. The fact that 79% of former students either strongly agreed or agreed that the syllabus is useful in preparation for competitive examinations suggests that it is generally seen as beneficial, though there is some room for improvement.
3. With 66% of former students either strongly agreeing or agreeing that the curriculum offers job-oriented skills, it indicates a positive reception, though a notable portion (33%) feels there is a need for improvement in this area.
4. With only 46% of former students agreeing that the syllabus helps in improving leadership and communication skills, and an equal 52% disagreeing or strongly disagreeing, it suggests that the syllabus may not be effectively addressing these critical areas.
5. Given that only 53% of former students felt the syllabus plays a key role in securing their current job with ease, while 46% disagreed or strongly disagreed, it implies that the syllabus may not be fully effective in facilitating job placement.
6. With 46% of former students agreeing that the curriculum helps in enhancing their personality and an equal 52% disagreeing or strongly disagreeing, it suggests that the curriculum may not be significantly impacting personality development for many students.
7. As 46% of former students felt that the course curriculum stimulates them intellectually, while an equal 52% disagreed or strongly disagreed, it indicates a mixed response regarding the curriculum's intellectual engagement.
8. With 63% of former students either strongly agreeing or agreeing that the syllabus creates interest in pursuing higher studies, it suggests that the syllabus is effective in stimulating academic ambition, though 37% remain unconvinced.
9. As 67% of former students either strongly agreed or agreed that the prescribed syllabus is well organized and structured, it indicates a positive overall assessment, though 33% of students feel there is room for improvement.
10. With 79% of former students either strongly agreeing or agreeing that the open course under CBCS was resourceful, it suggests that the course was generally well-received, though 33% of students found it less effective.
11. With 73% of former students either strongly agreeing or agreeing that the program is capable of catering to their workplace requirements, it indicates a generally positive evaluation, although 27% feel it does not fully meet their needs.
12. Whole former students agreeing that the overall learning environment offered by the institution is excellent, it reflects a uniformly positive assessment of the institution's educational atmosphere.

Based on the feedback collected from 15 former students regarding the curriculum and academic ambience at Mannam Memorial NSS College for the 2022-23 period, several actions are being implemented to address areas of concern and enhance the overall educational experience. Although the majority of students expressed satisfaction with the updated syllabus and its usefulness for subject knowledge and competitive exam preparation, improvements will be made to better address job-oriented skills, leadership, and communication development. The college will review the curriculum to ensure it more effectively supports personality development and intellectual stimulation. Additionally, steps will be taken to improve the alignment of the syllabus with job placement needs and to increase its impact on higher studies motivation. While the overall learning environment was praised, efforts will be focused on refining specific aspects of the curriculum to ensure it meets the diverse needs of students and enhances their workplace readiness. Feedback regarding the open course under CBCS will be used to evaluate and enhance its resourcefulness.

DEPARTMENT OF COMMERCE

Stakeholder feedback : Students

The assessment of students on curriculum on various aspect are summarized below.

1. The syllabus of the course is updated and useful in gaining subject knowledge: A significant majority (70%) agree or strongly agree that the syllabus is updated and useful, indicating overall satisfaction, although 30% disagree.
2. The syllabus of the course gives fundamentals and leads to critical thinking: A large majority (80%) believe the syllabus fosters fundamental knowledge and critical thinking, with 20% disagreeing.
3. The syllabus of the course gives importance to the conduct of practical and Hands-on-training to the students: A significant majority (80%) agree that practical and hands-on training is emphasized.
4. The objective of the syllabi are well defined in each course of a programme: A majority (75%) agree that the objectives are well-defined, indicating strong satisfaction.
5. The completion of syllabus gives confidence for pursuing higher studies: A high majority (75%) feel confident about pursuing higher studies after completing the syllabus.
6. The syllabus does not result in any overloading on students during the semester(s): A majority (85%) agree there's no overloading, indicating a manageable workload for most students.
7. Examinations are conducted well in time with proper coverage of all units in the syllabus: A significant majority (80%) believe exams are timely and comprehensive.
8. Contents of the course enable acquisition of knowledge and related skills: A majority (75%) feel the course content is effective in knowledge and skill acquisition.
9. The curriculum provides opportunities for field-based training and internship facilities: A large majority (75%) agree on the availability of field training and internships.
10. Evaluation scheme designed for each course is appropriate: 75% feel the evaluation scheme is appropriate.
11. The curriculum provides adequate practical sessions to enhance theoretical knowledge: A significant majority (75%) agree that the curriculum provides adequate practical sessions.

12. The reference textbooks given in the syllabus are adequate and available in the college library: A majority (85%) are satisfied with the availability of textbooks, indicating good library resources.
13. The laboratory facilities are adequate to meet the curriculum: A significant majority (80%) believe the lab facilities are adequate.
14. The college library is equipped with reference textbooks relating to the curriculum and preparation for competitive exams: 75% are satisfied with the library's resources for curriculum and exams, though 25% are not.
15. The syllabus of the courses is satisfactory in relation to the expected course outcomes: A significant majority (70%) are satisfied with the syllabus meeting expected outcomes, though 30% are dissatisfied.

Action taken report

The feedback for the academic year 2022-23 is predominantly positive, with a significant majority of respondents agreeing or strongly agreeing with most statements regarding the syllabus, practical sessions, and resources. However, there are areas where a notable minority of respondents expressed dissatisfaction, indicating potential areas for improvement in practical sessions, resource adequacy, and examination procedures. Based on the feedback of the student it is decided to make Recommendation to board of studies to include more practical session in the syllabus and improvement in the examination procedure.

Stakeholder : Parents

A questionnaire were distributed among 40 parents of the students of Department of Commerce during 2023-24 to collect their feedback on different aspects of curriculum outcomes. The consolidated evaluation statement of parent's feedback is given below

1. Outcome-Based Curriculum: 50% strongly agree that the curriculum is outcome-based and meets expected outcomes, a slight decline from previous years but still indicating a positive view of curriculum effectiveness.
2. Industry Readiness: 40% agree that the curriculum prepares students for industry, a slight decrease from previous years. This suggests that while the curriculum still aims to be industry-relevant, there might be concerns about its effectiveness or clarity.
3. Handling Responsibilities and Pressure: 50% strongly agree that the curriculum helps students manage responsibilities and pressure, a noticeable improvement from previous years, indicating enhanced effectiveness in this area.
4. Quality and Relevance of Courses: 45% strongly agree that the courses are of high quality and relevant, a decrease from previous years. 25% disagree, indicating some dissatisfaction with course content.
5. Curriculum Updates: 50% strongly agree that the curriculum includes recent advancements, a return to higher satisfaction compared to previous years. This shows an improvement in keeping the curriculum current.
6. Skill Development Focus: 45% strongly agree that the curriculum focuses on skill development, consistent with the previous year. This reflects ongoing positive feedback regarding the emphasis on skills.
7. Preparation for Competitive Examinations: 65% strongly agree that the curriculum is useful for competitive exam preparation, a significant improvement from previous years. This indicates a strong alignment with competitive exam needs.
8. Communicative Skills and Personality Development: 55% strongly agree that the curriculum provides opportunities for communicative skills and personality

development, an improvement from previous years. This suggests a better focus or effectiveness in these areas.

9. Industrial Visits and Industry Interaction: 50% strongly agree that there are opportunities for industrial visits and industry interaction, consistent with previous years. This reflects continued satisfaction with practical learning experiences.
10. Knowledge and Skills Strengthening: 45% strongly agree that the curriculum strengthens knowledge and skills, a decrease from previous years. 25% disagree, indicating some concerns about the curriculum's impact on learning.
11. Faculty Support: 60% strongly agree that faculty is cooperative and supports academic performance, a noticeable improvement from previous years. This reflects better perceived support from faculty.
12. Laboratory and Library Facilities:50% strongly agree that students are satisfied with laboratory and library facilities, consistent with previous years. This shows stable satisfaction with these resources.

Action taken report

Based on the feedback of the parents it is decided to make changes in the pedagogy by inculcating more industry academia interaction, make improvement in the learning environment such as class rooms, labs etc. It is decided to provide additional support to weaker students. Further emphasis will provided for skill enhancement of students and also prepare them for competitive examination. It is also decided to provide personality development classes to student make them to cope up with the real life situations.

Stakeholder : Teachers

A questionnaire were distributed among teachers of Department of Commerce during 2022-23 to collect their feedback on different aspects of curriculum. The consolidated evaluation statement of parent's feedback is given below

1. Sequence of Courses: 60% rate the sequence of courses as Excellent and 25% as Good, indicating a strong approval of the course organization. 10% find it Fair and 5% believe it needs improvement, suggesting some room for adjustments.
2. Syllabus Competency: 45% rate the syllabus's alignment with competencies as Excellent and 30% as Good, reflecting high satisfaction with how well the syllabus meets expected outcomes. 20% find it Fair and 5% see it as needing improvement.
3. Program Structure: 55% rate the overall structure of the program as Excellent and 20% as Good, showing strong positive feedback. 20% find it Fair and 5% believe it needs improvement, indicating significant room for enhancement.
4. Evaluation System: 50% rate the sustainability of the evaluation system as Excellent and 35% as Good, indicating confidence in the assessment methods. 10% see it as Fair and 5% think it needs improvement.
5. Electives Relevance: 50% rate the relevance of electives to specialization and technological advancements as Excellent and 20% as Good, showing that electives are generally well-received. 25% find it Fair and 5% believe it needs improvement.
6. Objectives of Syllabi: 45% rate the clarity of syllabi objectives as Excellent and 30% as Good, indicating overall positive feedback. 15% see it as Fair and 10% think it needs improvement, suggesting that some courses might need clearer objectives.
7. Textbooks and Reference Books: 60% rate the international recognition and relevance of textbooks and reference books as Excellent and 10% as Good, reflecting satisfaction with the quality and global standing of the resources used. 10% find them Fair and 20% believe they need improvement.

8. Syllabus Size: 70% rate the size of the syllabus as Excellent in terms of manageable load and 10% as Good, reflecting overall satisfaction with the balance and workload. 10% see it as Fair and 10% think it needs improvement.
9. Increased Interest and Knowledge: 60% rate the ability of courses to increase interest, knowledge, and perspective in the subject area as Excellent and 15% as Good, showing positive feedback on the curriculum's impact on student engagement and learning. 15% find it Fair and 10% think it needs improvement.
10. Freedom in Testing and Assessment: 50% rate the freedom to adopt new techniques in testing and assessment as Excellent and 35% as Good, indicating a reasonable level of satisfaction with flexibility in assessment strategies. 10% see it as Fair and 5% think it needs improvement.

Action taken report

Overall, responses indicate strong approval in several key areas, including the sequence of courses, syllabus competency, evaluation system, electives relevance, and the curriculum's impact on student engagement. While there is a high level of satisfaction, there are also areas identified for improvement, such as program structure, textbook relevance, and the need for clearer objectives and more flexible assessment strategies. Addressing these issues could further enhance the overall educational experience. Based on the feedback analysis of teachers it is decide to recommend to the board of studies to make necessary change in the syllabus and in the student evaluation and assessment procedure

Stakeholder : Alumni

A questionnaire were distributed among alumni's of Department of Commerce during 2022-23 to collect their feedback on different aspects of curriculum outcome. The consolidated evaluation statement of alumni feedback is given below.

1. Syllabus Update and Knowledge Gain: 60% strongly agree that the syllabus is updated and useful in gaining subject knowledge, 15% agree, 15% disagree, and 10% strongly disagree. This indicates a high level of satisfaction with the syllabus content.
2. Syllabus for Competitive Examinations: 55% strongly agree that the syllabus is useful for competitive exam preparation, 20% agree, 20% disagree, and 5% strongly disagree, showing overall positive feedback with some concerns.
3. Job-Oriented Skills: 50% strongly agree that the curriculum offers job-oriented skills, 35% agree, 10% disagree, and 5% strongly disagree, reflecting positive feedback but highlighting the need for improvement.
4. Leadership and Communication Skills: 60% strongly agree that the syllabus helps in improving leadership and communication skills, 20% agree, 15% disagree, and 5% strongly disagree, indicating overall satisfaction with some areas for enhancement.
5. Securing Current Job: 60% strongly agree that the syllabus plays a key role in securing current jobs, 20% agree, 15% disagree, and 5% strongly disagree, reflecting positive feedback with some areas for improvement.
6. Personality Enhancement: 60% strongly agree that the curriculum helps in enhancing personality, 15% agree, 15% disagree, and 10% strongly disagree, indicating a need for more focus on personality development.
7. Intellectual Stimulation: 45% strongly agree that the curriculum stimulates them intellectually, 30% agree, 20% disagree, and 5% strongly disagree, showing positive feedback but potential for increased intellectual engagement.

8. Interest in Higher Studies: 55% strongly agree that the syllabus creates interest in pursuing higher studies, 20% agree, 20% disagree, and 5% strongly disagree, indicating strong support but some concerns.
9. Organization and Structure of Syllabus: 50% strongly agree that the prescribed syllabus is well-organized and structured, 35% agree, 10% disagree, and 5% strongly disagree, reflecting positive feedback with room for improvements in organization.
10. Resourcefulness of Open Course under CBCS: 60% strongly agree that the open course under CBCS was resourceful, 20% agree, 15% disagree, and 5% strongly disagree, indicating positive feedback with some suggestions for better resourcefulness.
11. Program Meeting Workplace Requirements: 45% strongly agree that the program meets workplace requirements, 30% agree, 15% disagree, and 10% strongly disagree, reflecting a positive response but suggesting enhancements for better workplace relevance.
12. Overall Learning Environment: 60% strongly agree that the overall learning environment is excellent, 10% agree, 10% disagree, and 20% strongly disagree, indicating overall satisfaction with the institution's learning environment but identifying areas for improvement.

Action taken report

Overall, the responses indicate a generally high level of satisfaction with the curriculum, particularly in areas like syllabus update, competitive exam preparation, and job-oriented skills. However, there are notable areas for improvement, such as intellectual stimulation, organization of the syllabus, and resourcefulness of open courses under CBCS. Addressing these areas could lead to an even higher level of satisfaction and effectiveness of the curriculum. Based on the feedback of the alumni's it is decided to make changes in the pedagogy by inculcating more industry academia interaction, make improvement in the learning environment such as class rooms, labs etc. It is decided to provide additional support to weaker students. Further emphasis will provided for skill enhancement of students and also prepare them for competitive examination. It is also decided to provide personality development classes to student make them to cope up with the real life situations.

FEEDBACK ANALYSIS REPORT

Feedback on curriculum and on the general academic ambience of the institution for the academic year 2022 – 23 was discussed in the IQAC meeting held on August 18th, 2023. Based on feedback analysis and suggestions from various stakeholders the meeting decided to inform the departments to include more innovative teaching strategies and conduct more field visits to enrich the teaching – learning process. Since industry readiness is an essential requirement for the students and a change in examination pattern is a necessity, the meeting entrusted the task to the Principal to instruct the Board of Studies members in various departments of our institution to look into the matter and inform these suggestions in the Board of Studies meeting they attend so that this issue is addressed.

Principal
M.M.N.S.S.COLLEGE
KOTTIYAM