

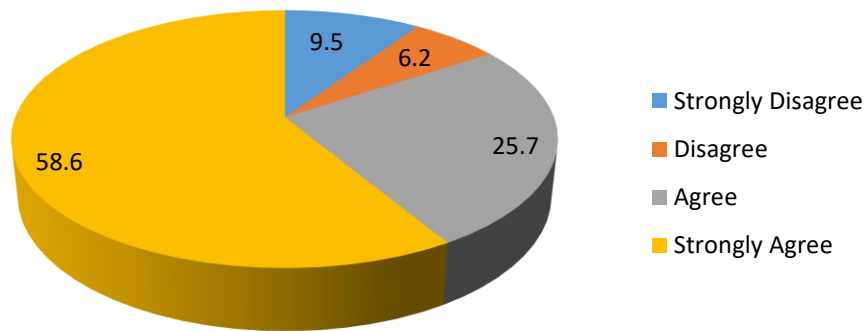
**MANNAM MEMORIAL NSS COLLEGE, KOTTIYAM**  
**STAKEHOLDER FEEDBACK ON CURRICULUM TRANSACTIONS AND**  
**GENERAL ACADEMIC AMBIENCE OF INSTITUTION**

**STUDENT'S FEEDBACK ANALYSIS 2019-20**

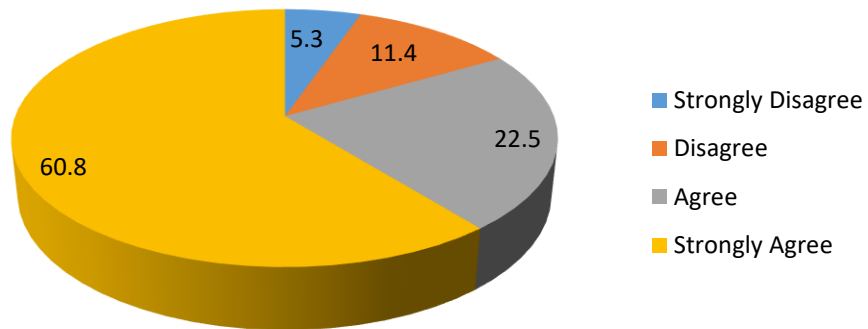
A questionnaire were distributed among 580 students of the institution during 2019-20 to collect their feedback on different aspects of curriculum on the first week of March 2019. The consolidated evaluation statement of student's feedback is given below.

SL NO	STATEMENTS	RESPONSE IN PERCENTAGE			
		Strongly Disagree	Disagree	Agree	Strongly Agree
1	The syllabus of the course is updated and useful in gaining subject knowledge.	9.5	6.2	25.7	58.6
2	The syllabus of the course gives fundamentals and leads to critical thinking.	5.3	11.4	22.5	60.8
3	The syllabus of the course gives importance to the conduct of practical and Hands-on-training to the students.	8.9	9.2	27.5	54.4
4	The objective of the syllabi are well defined in each course of a programme	4.3	13.5	17.7	64.5
5	The completion of syllabus gives confidence for pursuing higher studies.	3.5	7.2	37	52.3
6	The syllabus does not result in any overloading on students during the semester(s).	7.3	8.9	35	48.8
7	Examinations are conducted well in time with proper coverage of all units in the syllabus	7.9	15	24.6	52.5
8	Contents of the course enable acquisition of knowledge and related skills.	5	16.2	20	58.8
9	The curriculum provides opportunities for field based training and internship facilities	7.8	14.2	16.8	61.2
10	Evaluation scheme designed for each of the course is appropriate	6.7	20	23.5	49.8
11	The curriculum provide adequate practical sessions to enhance the theoretical knowledge.	7.2	15.5	20	57.3
12	The references text books given in the syllabus are adequate and is available in college library	5.3	10.7	35.8	48.2
13	The laboratory facilities are adequate to meet the curriculum	4.7	15	19.7	60.6
14	The college library is equipped with reference text books relating to curriculum and preparation for competitive exams	8.1	13.6	30	48.3
15	The syllabus of the courses is satisfactory in relation to the expected course outcomes.	19.3	9.6	11.2	59.9

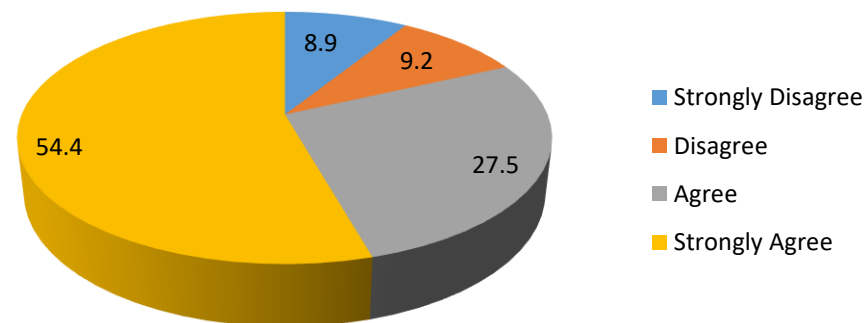
**The syllabus of the course is updated and useful in gaining subject knowledge.**



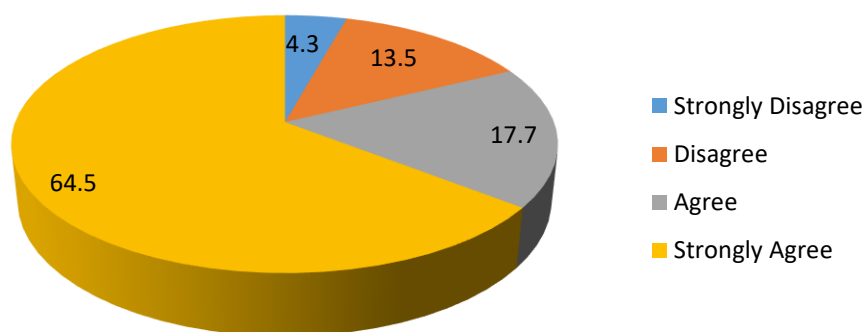
**The syllabus of the course gives fundamentals and leads to critical thinking.**



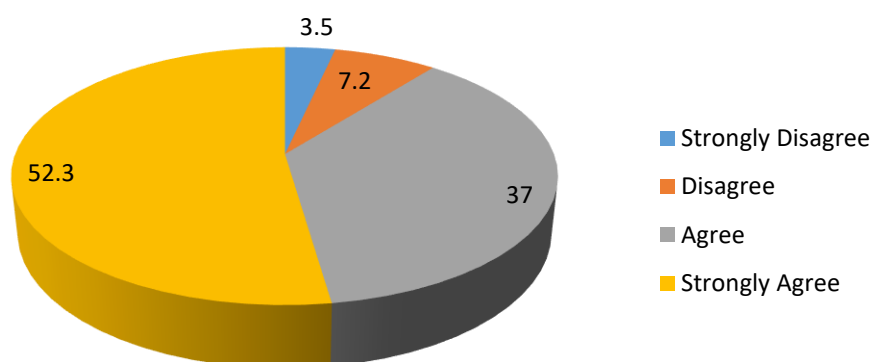
**The syllabus of the course gives importance to the conduct of practical and Hands-on-training to the students.**



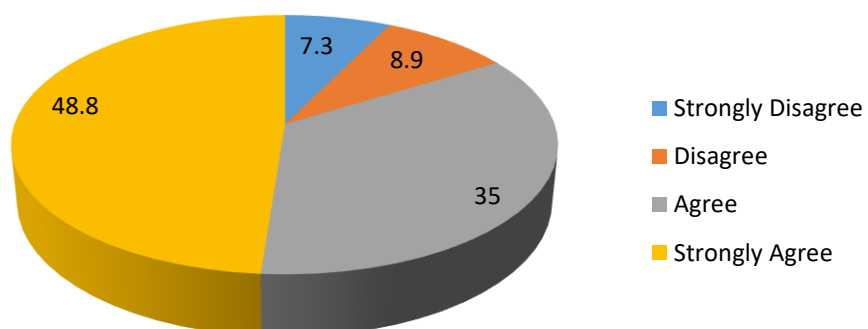
**The objective of the syllabi are well defined in each course of a programme**



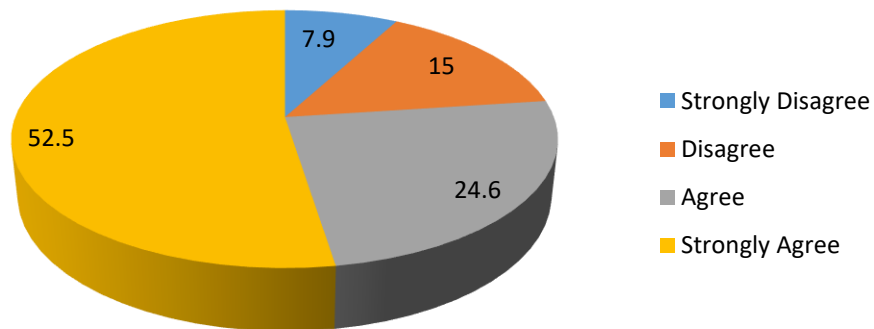
**The completion of syllabus gives confidence for pursuing higher studies.**



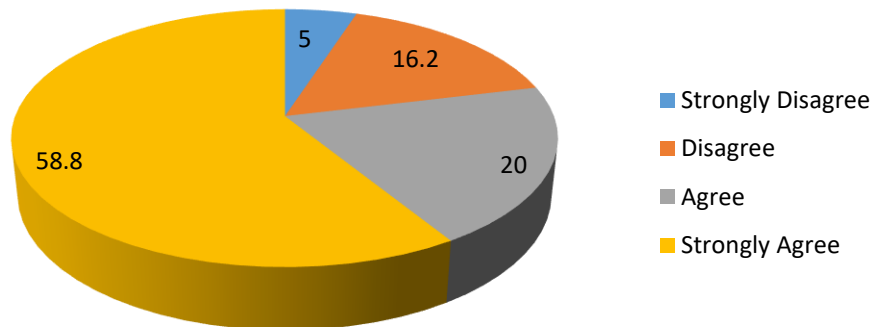
**The syllabus does not result in any overloading on students during the semester(s)**



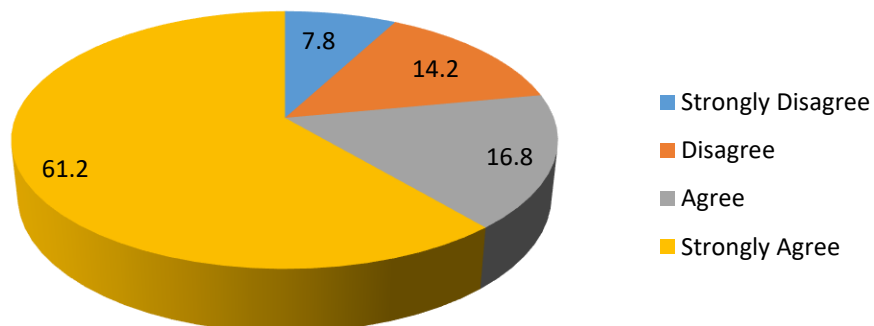
**Examinations are conducted well in time with proper coverage of all units in the syllabus**



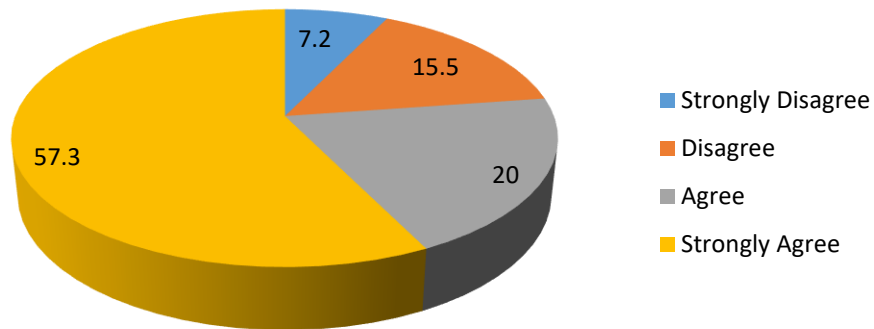
**Contents of the course enable acquisition of knowledge and related skills.**



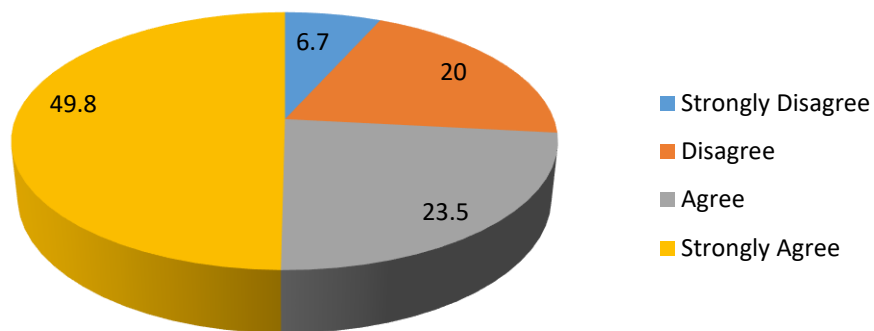
**The curriculum provides opportunities for field based training and internship facilities**



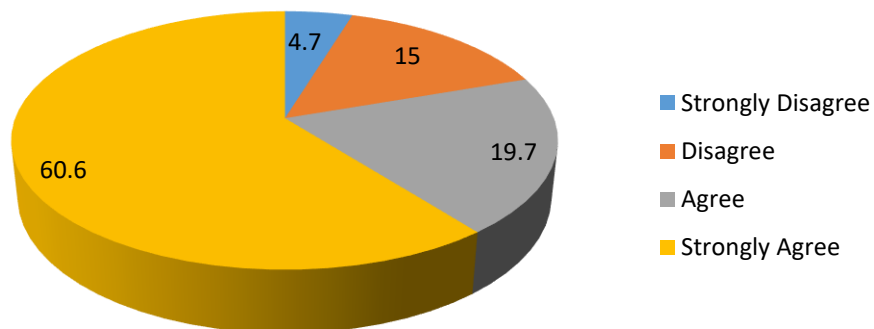
**The curriculum provide adequate practical sessions to enhance the theoretical knowledge.**



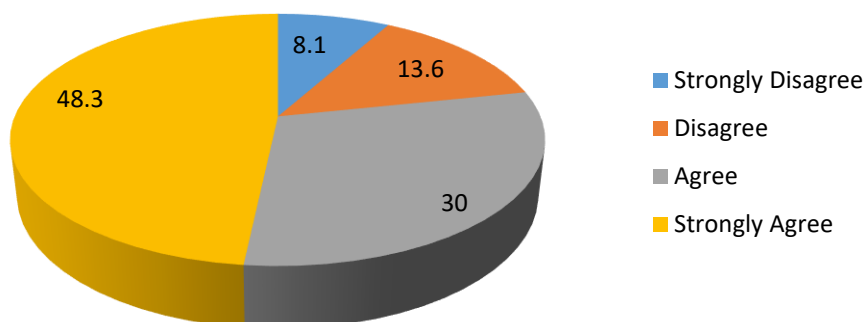
**Evaluation scheme designed for each of the course is appropriate**



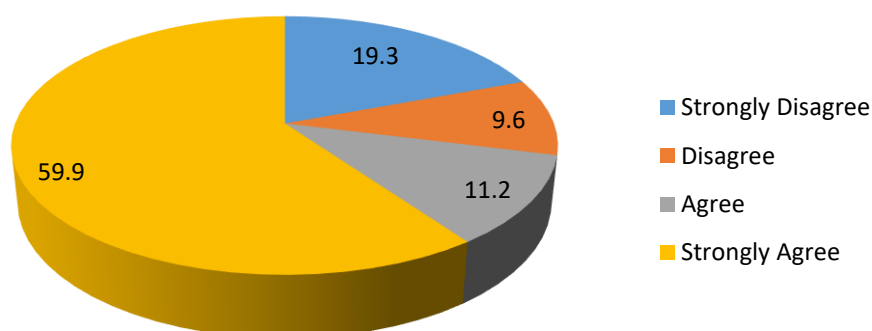
**The laboratory facilities are adequate to meet the curriculum**



**The college library is equipped with reference text books relating to curriculum and preparation for competitive exams**



**The syllabus of the courses is satisfactory in relation to the expected course outcomes.**



## **ACTION TAKEN REPORT**

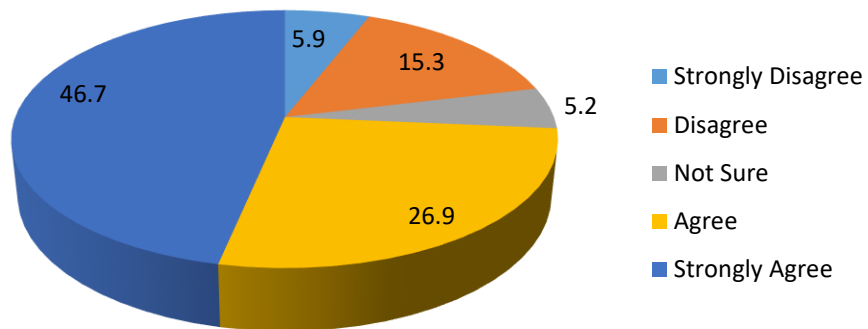
The feedback is predominantly positive, with a significant majority of respondents agreeing or strongly agreeing with most statements regarding the syllabus, practical sessions, and resources. However, there are areas where a notable minority of respondents expressed dissatisfaction, indicating potential areas for improvement in syllabus clarity, practical sessions, and resource adequacy. Based on the feedback of the student it is decided to make Recommendation to board of studies through principal to take necessary step to avoid chaos in the syllabus. It also decided to recommend for including more practical session in the syllabus. Recommendation also given to library committee to purchase more reference material for the UG students.

### PARENT'S FEEDBACK ANALYSIS 2019-20

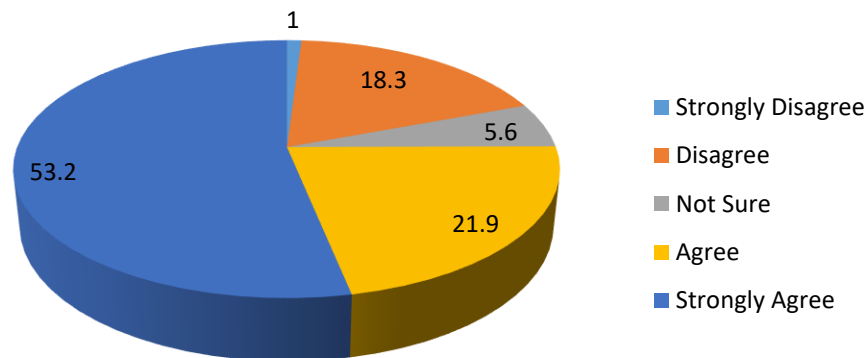
A questionnaire were distributed among 440 parents of the institution during 2019-20 to collect their feedback on different aspects of curriculum and the general academic atmosphere of the institution. The consolidated evaluation statement of parent's feedback is given below

SL NO	STATEMENTS	RESPONSE IN PERCENTAGE				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
1	The curriculum is outcome based and the expected outcomes, through various courses, are attained	5.9	15.3	5.2	26.9	46.7
2	The curriculum has been designed to make students industry ready.	1	18.3	5.6	21.9	53.2
3	The curriculum has enabled your the ward in handling responsibilities and pressure.	8.3	9.4	11.9	20.4	50
4	The curriculum prescribes quality and relevant courses.	5.9	23.7	8.9	15.6	45.9
5	The curriculum is updated including recent advancements in various topics	11.9	16.5	10.9	21.6	39.1
6	The curriculum focusses on skill development	21.7	11.4	6.7	11.1	49.1
7	The curriculum is useful for the students to prepare for competitive examination	11.3	21.9	6.8	5.1	54.9
8	Curriculum provide enough opportunities for communicative skills and personality development	3	4.9	11	13.8	67.3
9	Curriculum includes opportunities for industrial visits and interaction with industries.	4	3	4	9.8	79.2
10	Curriculum strengthens student's knowledge and skills.	3	5	4.8	25.3	61.9
11	The faculty is cooperative and helps students for better academic performance	10	15	15	25	35
12	Students are satisfied with the laboratory and library facilities	10	10	5	25	50

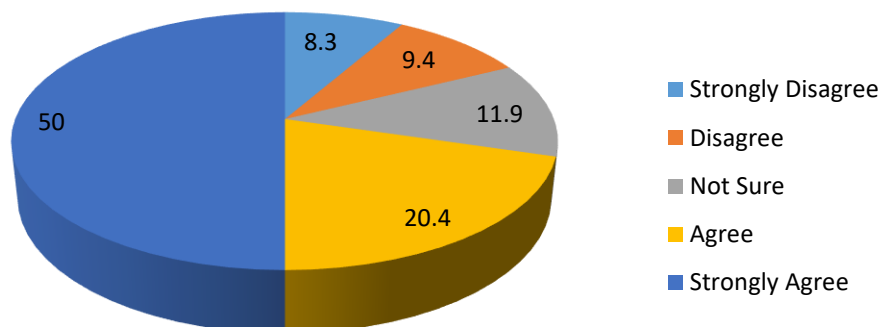
**The curriculum is outcome based and the expected outcomes, through various courses, are attained**



**The curriculum has been designed to make students industry ready.**

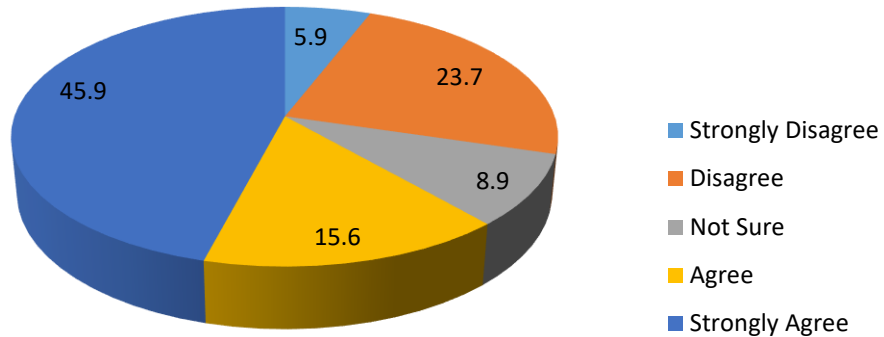


**The curriculum has enabled your the ward in handling responsibilities and pressure.**

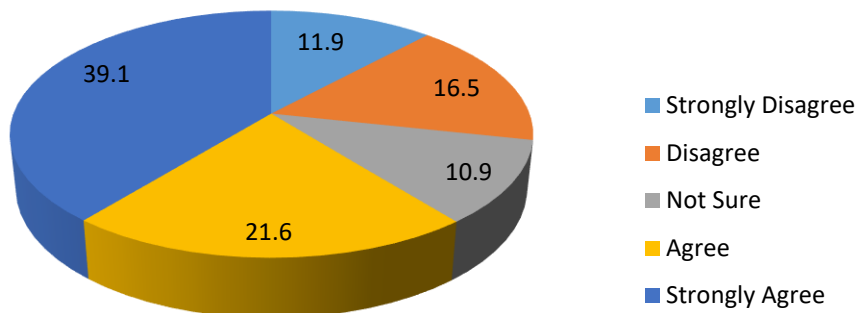




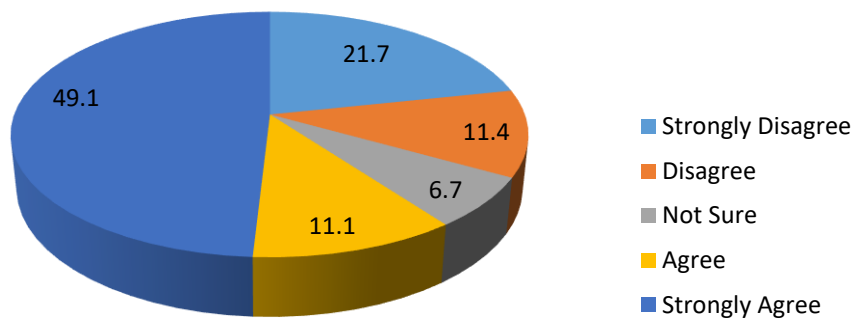
**The curriculum prescribes quality and relevant courses.**



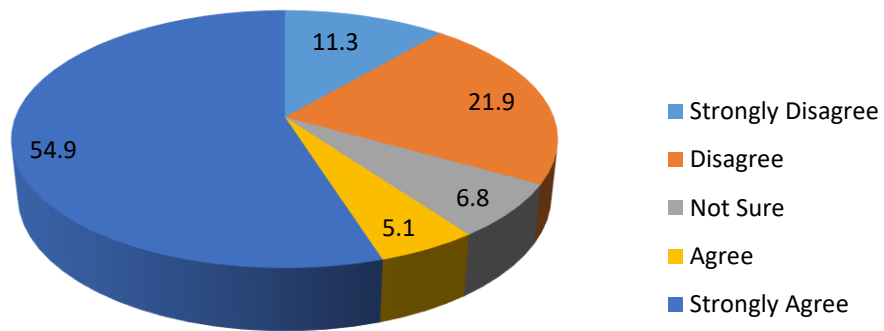
**The curriculum is updated including recent advancements in various topics**



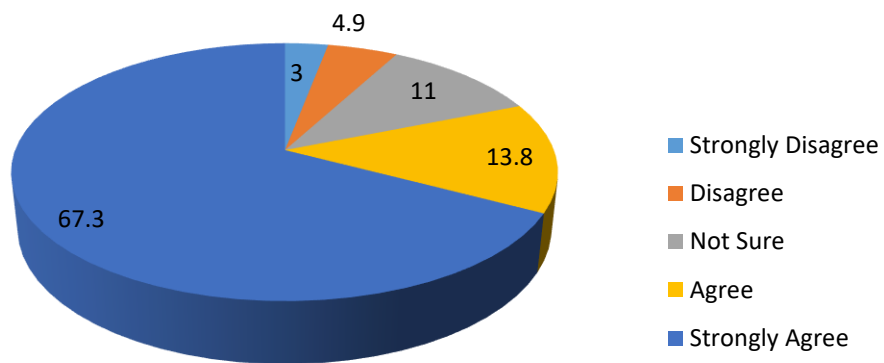
**The curriculum focusses on skill development**



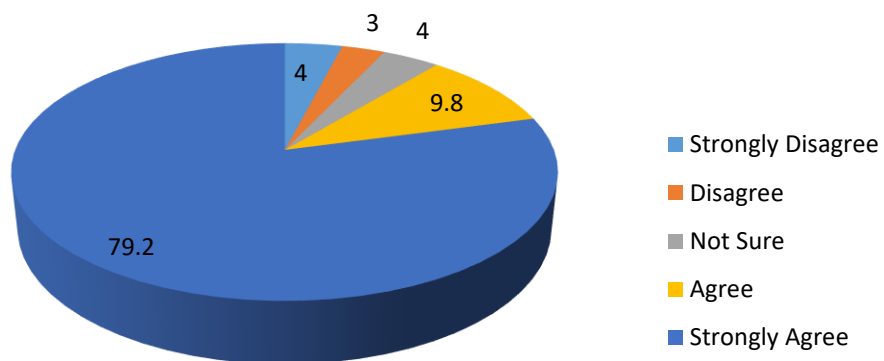
**The curriculum is useful for the students to prepare for competitive examination**



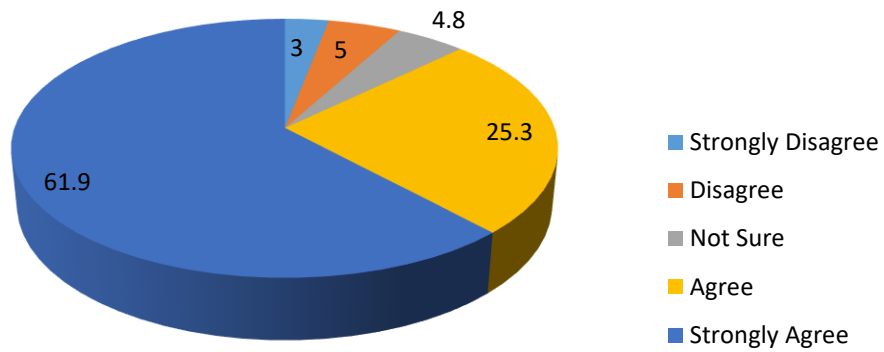
**Curriculum provide enough opportunities for communicative skills and personality development**



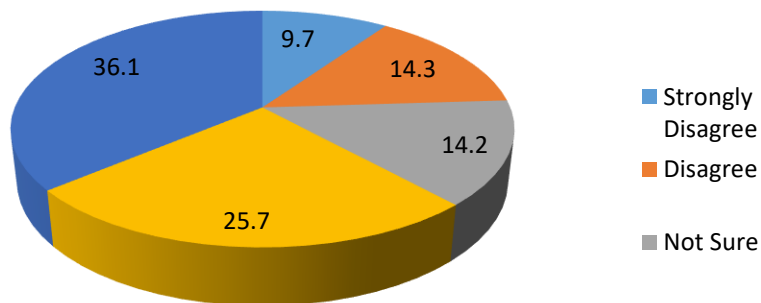
**Curriculum includes opportunities for industrial visits and interaction with industries.**



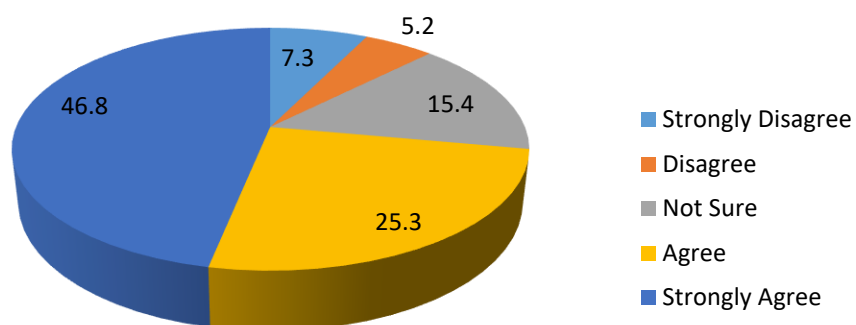
**Curriculum strengthens student's knowledge and skills.**



**The faculty is cooperative and helps students for better academic performance**



**Students are satisfied with the laboratory and library facilities**



## ACTION TAKEN REPORT

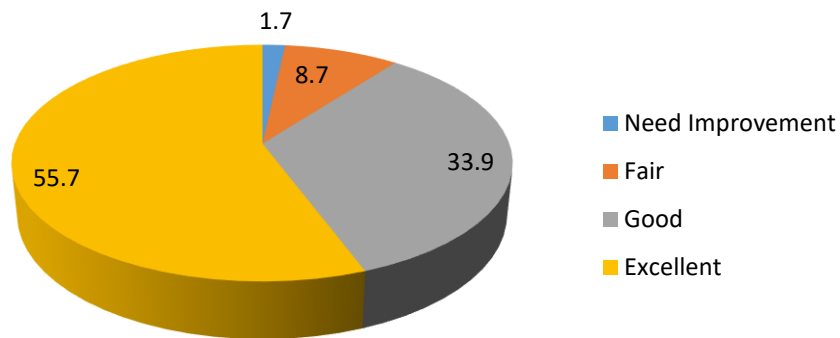
Based on the feedback of the parents it is decided to make changes in the pedagogy by inculcating more industry academia interaction, make improvement in the learning environment such as class rooms, labs etc. It is decided to provide additional support to weaker students. Further emphasis will be provided for skill enhancement of students and also prepare them for competitive examination. It is also decided to provide personality development classes to student make them to cope up with the real life situations.

### TEACHER'S FEEDBACK ANALYSIS 2019-20

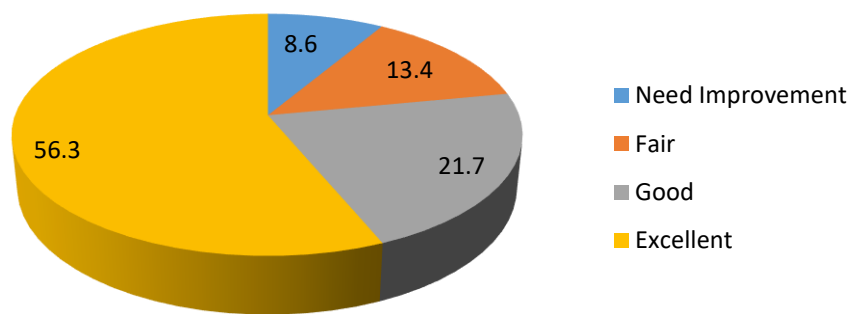
A questionnaire were distributed among all faculty members of the institution during 2019-20 to collect their feedback on different aspects of curriculum. The consolidated evaluation statement of faculty feedback is given below

SL NO	STATEMENTS	RESPONSE IN PERCENTAGE			
		Need Improvement	Fair	Good	Excellent
1	How do you rate the sequence of the Courses provided in the curriculum?	1.7	8.7	33.9	55.7
2	How do you rate the syllabus of the courses in relation to the competencies, expected out of the course?	8.6	13.4	21.7	56.3
3	How do you rate the structure framed for entire program?	11.2	11.9	26.8	50.1
4	Rate the sustainability of evaluation system adopted under syllabus	5.7	13.5	21.3	59.5
5	How do you rate the electives offered in terms of their relevance to the specialization stream and technological advancements?	3.2	11.9	29.7	55.2
6	The objective of the syllabi is well defined in each course of a program. How do you rate?	5.7	7.4	36.2	50.7
7	How do you rate the relevance of the text books and reference books by their international recognition to the courses	11.5	12.9	11.6	64
8	Rate the size of syllabus in terms of the load on the student?	6.3	19.5	29.8	44.4
9	The courses or syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area. How do you rate?	9.3	16.5	13.9	60.3
10	How do you rate the freedom to adopt new techniques/strategies of testing and assessment of students?	11.3	16.7	23.8	48.2

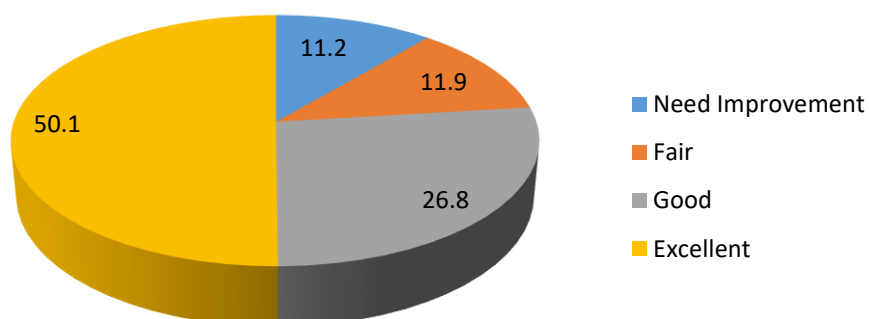
**How do you rate the sequence of the Courses provided in the curriculum?**



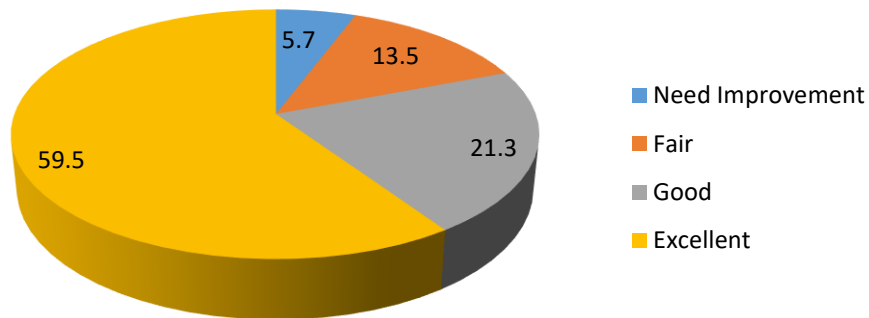
**How do you rate the syllabus of the courses in relation to the competencies, expected out of the course?**



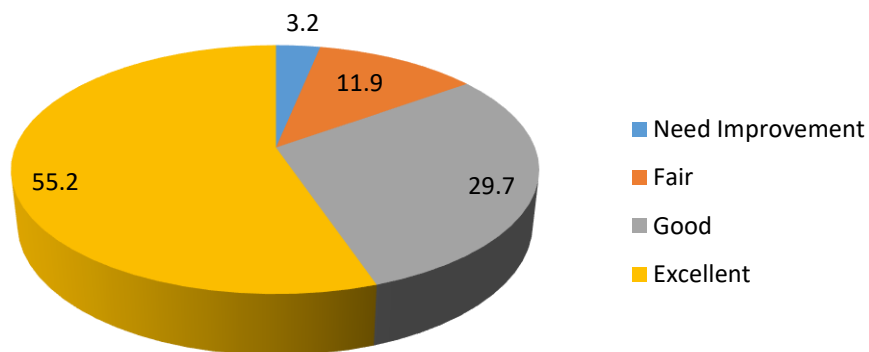
**How do you rate the structure framed for entire program?**



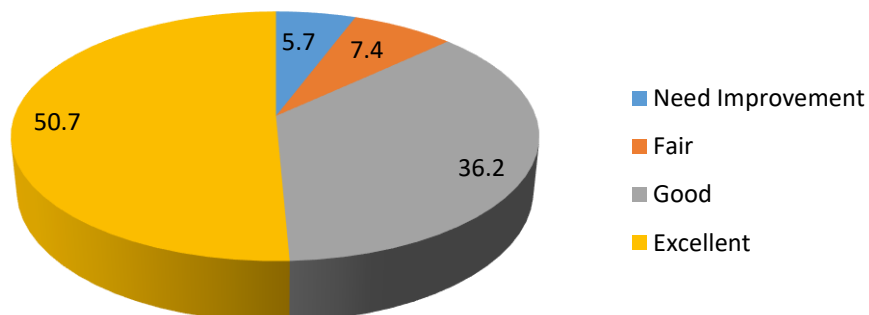
**Rate the sustainability of evaluation system adopted under syllabus**



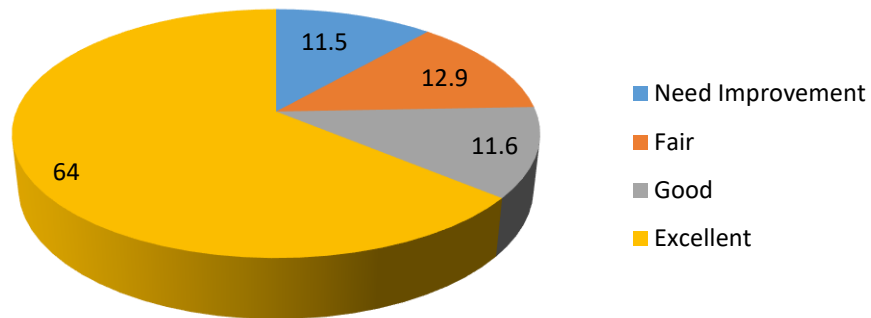
**How do you rate the electives offered in terms of their relevance to the specialization stream and technological advancements?**



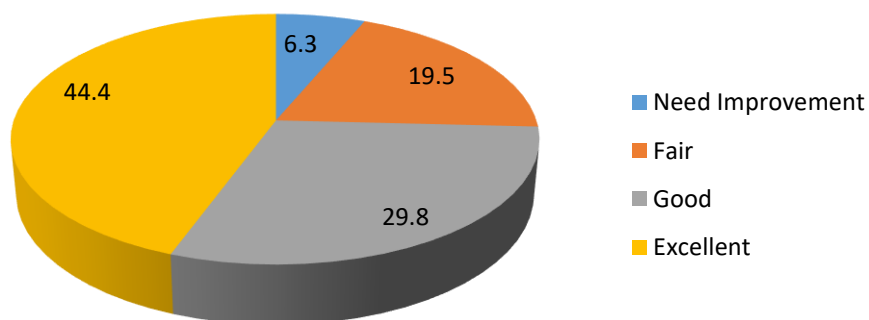
**The objective of the syllabi is well defined in each course of a program. How do you rate?**



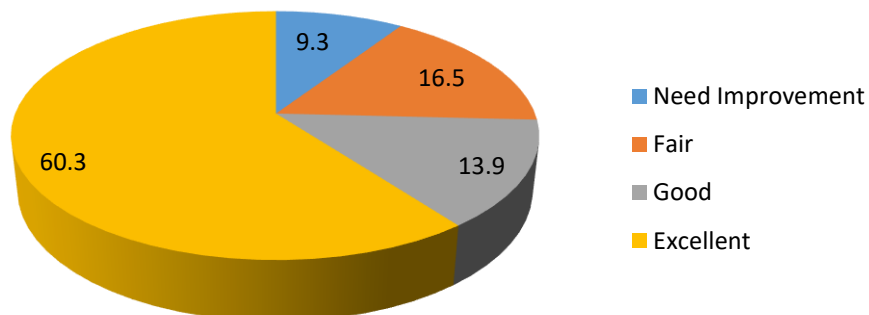
**How do you rate the relevance of the text books and reference books by their international recognition to the courses**



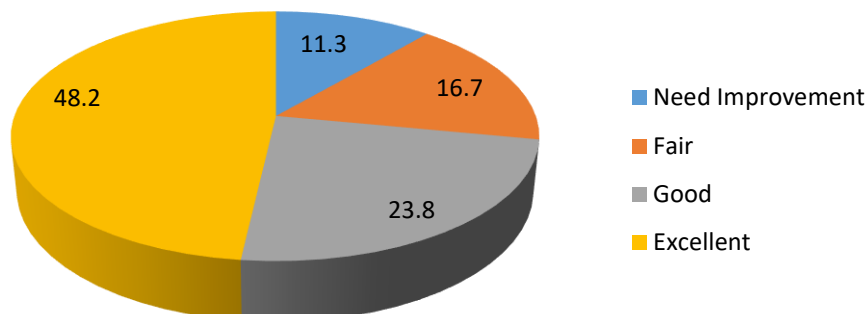
**Rate the size of syllabus in terms of the load on the student?**



**The courses or syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.  
How do you rate?**



**How do you rate the freedom to adopt new techniques/strategies of testing and assessment of students?**



## ACTION TAKEN REPORT

Overall, the 2019-20 responses indicate strong approval in several key areas, including the sequence of courses, syllabus competency, evaluation system, electives relevance, and the curriculum's impact on student engagement. While there is a high level of satisfaction, there are also areas identified for improvement, such as program structure clarity, textbook relevance, and the need for more flexible assessment strategies. Addressing these issues could further enhance the overall educational experience. Based on the feedback analysis of teachers it is decided to recommend to the board of studies to make necessary change in the syllabus and in the student evaluation and assessment procedure.

## ALUMNI FEEDBACK ANALYSIS 2019-20

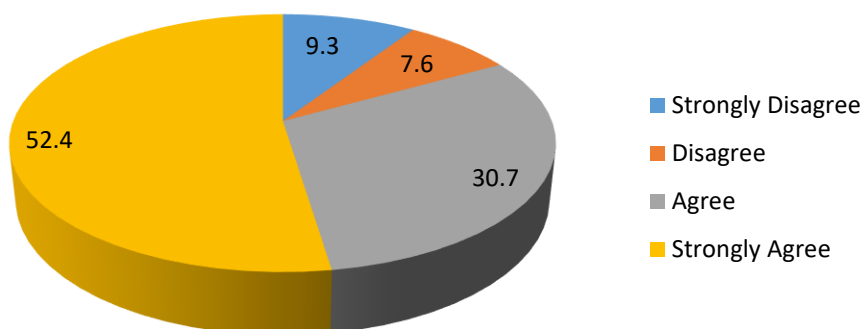
A questionnaire was distributed among alumni of the institution during 2019-20 to collect their feedback on different aspects of curriculum outcome. The consolidated evaluation statement of alumni feedback is given below.

SL NO	STATEMENTS	RESPONSE IN PERCENTAGE			
		Strongly Disagree	Disagree	Agree	Strongly Agree
1	The syllabus of the course is updated and useful in gaining subject knowledge.	9.3	7.6	30.7	52.4
2	Syllabus is useful in preparation for competitive examinations.	4.9	9.6	25.4	60.1
3	Curriculum offers job oriented skills	4.7	20.8	29.2	45.3
4	Syllabus helps in improving the leadership and communication skill	5.2	20.3	19.8	54.7
5	Syllabus plays a key role in securing your current job with ease.	5.4	9.3	34.6	50.7

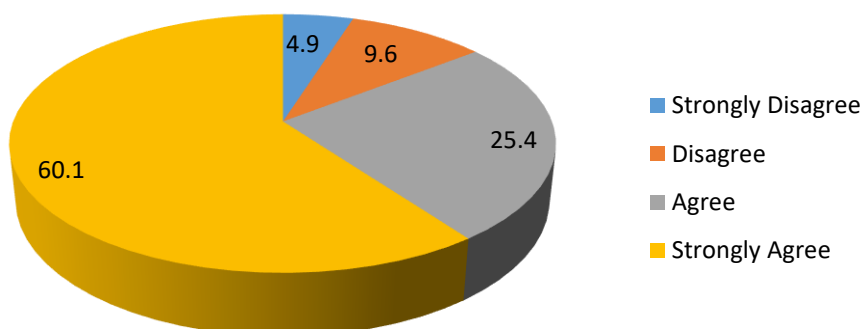


6	The content of the curriculum helps in enhancing your personality	5.7	24.9	19.3	50.1
7	Course curriculum stimulates you intellectually	19.6	7.9	12.1	60.4
8	Syllabus creates interest in pursuing higher studies	4.3	19.9	30.1	45.7
9	The prescribed syllabus is well organized and structured	5.2	19.6	19.8	55.4
10	Open course under CBCS was resourceful	5.9	9.7	34.1	50.3
11	Programme is capable of catering your requirement at your workplace	5	10	35	50
12	Overall learning environment offered in the institution is excellent	5	15	20	60

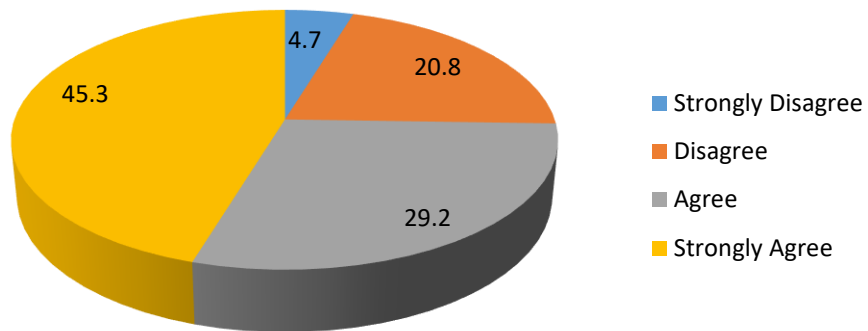
**The syllabus of the course is updated and useful in gaining subject knowledge.**



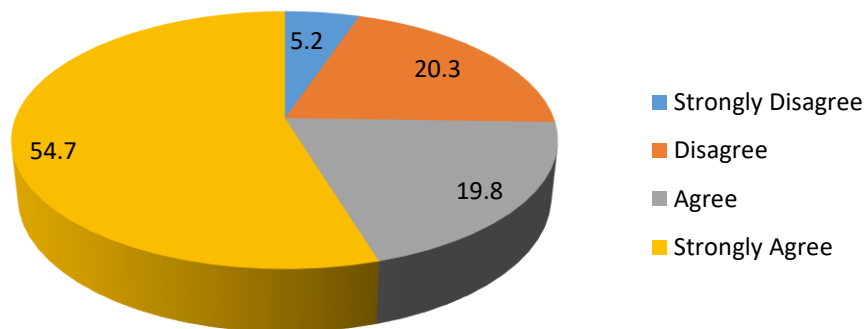
**Syllabus is useful in preparation for competitive examinations.**



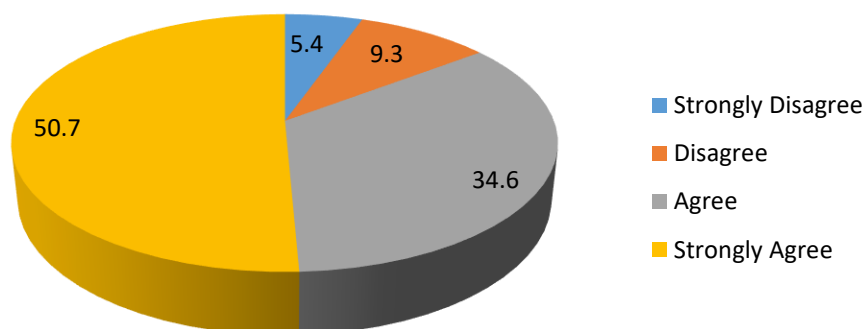
### Curriculum offers job oriented skills



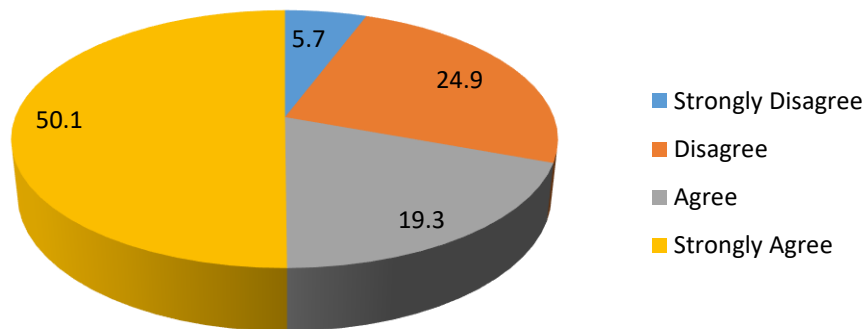
### Syllabus helps in improving the leadership and communication skill



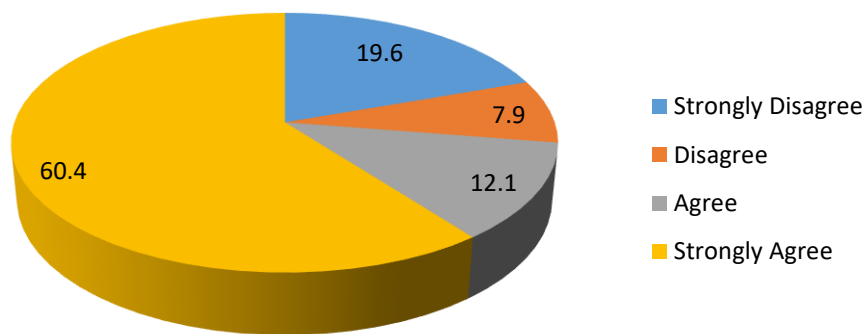
### Syllabus plays a key role in securing your current job with ease.



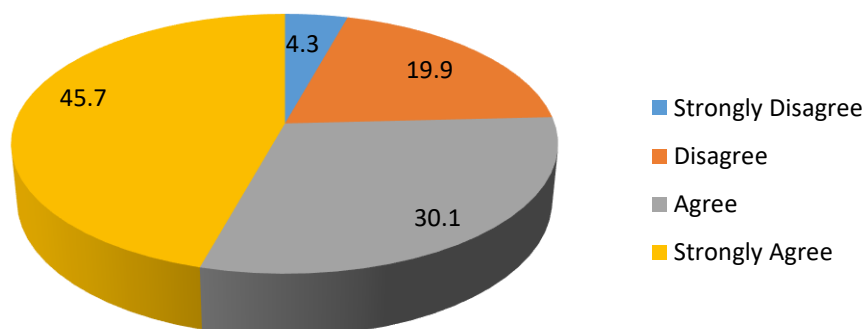
**The content of the curriculum helps in enhancing your personality**



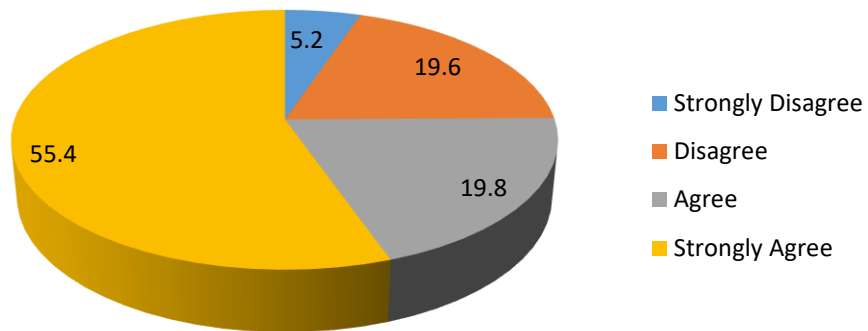
**Course curriculum stimulates you intellectually**



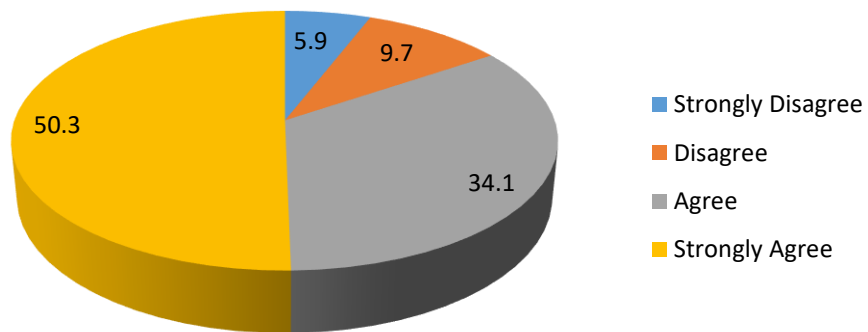
**Syllabus creates interest in pursuing higher studies**



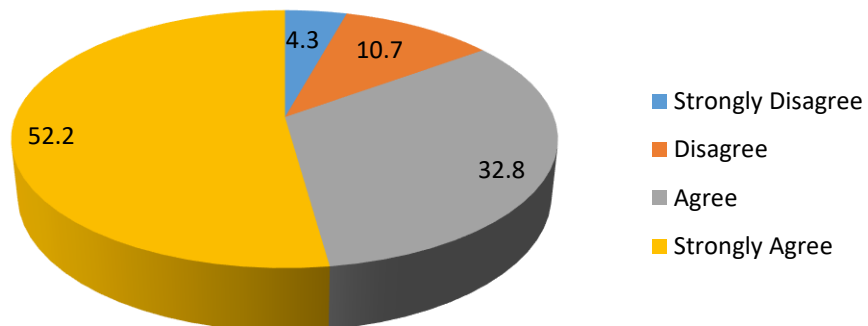
**The prescribed syllabus is well organized and structured**

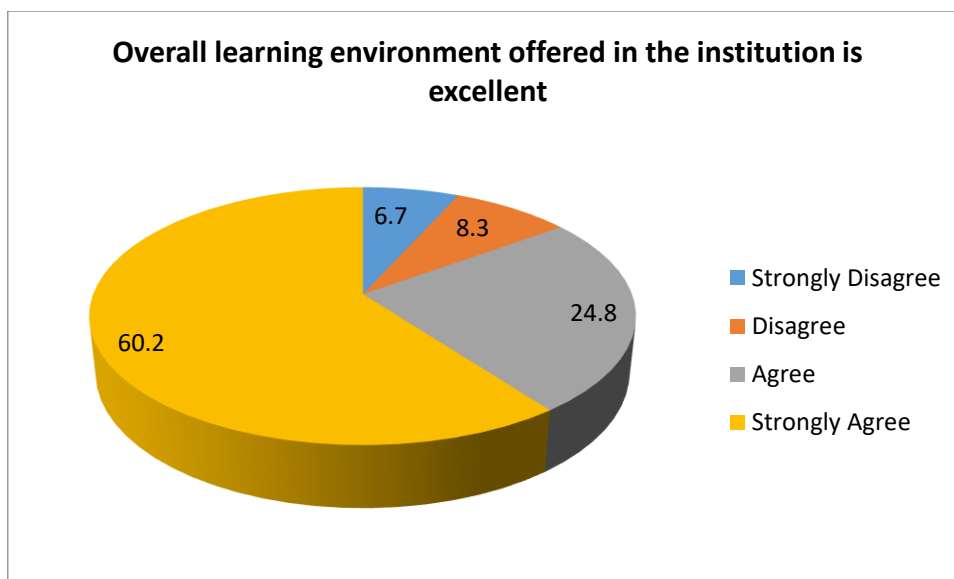


**Open course under CBCS was resourceful**



**Programme is capable of catering your requirement at your workplace**





## ACTION TAKEN REPORT

Feedback responses indicate a generally high level of satisfaction with the curriculum, particularly in areas like syllabus update, competitive exam preparation, and overall learning environment. However, there are notable areas for improvement, such as job-oriented skills, personality enhancement, and intellectual stimulation. Addressing these areas could lead to an even higher level of satisfaction and effectiveness of the curriculum. Based on the feedback of the alumni's it is decided to make changes in the pedagogy by inculcating more industry academia interaction, make improvement in the learning environment such as class rooms, labs etc. It is decided to provide additional support to weaker students. Further emphasis will provided for skill enhancement of students and also prepare them for competitive examination. It is also decided to provide personality development classes to student make them to cope up with the real life situations.

The feedback analysis is communicated to all departments for further action.



  
**Principal**  
**M.M.N.S.S.COLLEGE**  
**KOTTIYAM**