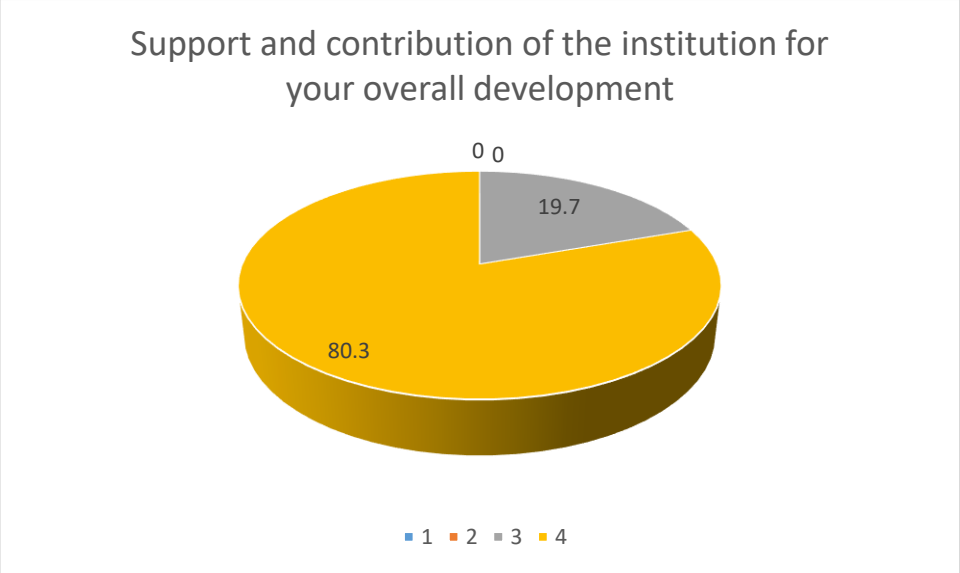
MANNAM MEMORIAL NSS COLLEGE, KOTTIYAM

STAKEHODER FEEDBACK ON ACADEMIC ATMOSPHERE OF INSTITUTION

STUDENT'S FEEDBACK ANALYSIS 2018-19

A questionnaire were distributed among 580 students of the institution during 2018-19 to collect their feedback on different aspects of curriculum and general academic facilities of the institution. The consolidated evaluation statement of student's feedback is given below.

SL NO	STATEMENTS	RESPONSE IN PERCENTAGE			
		Strongly Disagree	Disagree	Agree	Strongly Agree
1	Support and contribution of the institution for your overall development	0	0	19.7	80.3
2	The objectives and outcomes are well defined in each course of a programme	5	20	20.8	54.2
3	The content of the syllabus inspires you for pursuing higher studies.	5.2	9.8	34.6	50.4
4	The syllabus does not result in any overloading on students during the semester	4.4	25.6	19.5	50.5
5	Examinations are conducted well in time with proper coverage of all units in the syllabus	10	14.8	30	45.2
6	Transparency of the mechanism of Continuous Evaluation	0	10.3	19.7	70
7	Contents of the course enable acquisition of knowledge and related skills.	18.2	11.8	10.6	59.4
8	The curriculum provides opportunities for field based training and internship facilities	10.7	10.4	9.6	69.3
9	Effectiveness of curriculum to apply your knowledge in real life situations	4.8	9.8	30.2	55.2
10	The curriculum provide adequate practical sessions to enhance the theoretical knowledge.	5	19.7	20	55.3
11	Support of teachers in your academics and overall needs	0	0	7.4	92.6
12	The references text books given in the syllabus are adequate and is available in college library	5.2	9.5	34.8	50.5
13	The laboratory facilities are adequate to meet the curriculum	4.7	14.7	20.3	60.3
14	The college library is equipped with reference text books relating to curriculum and preparation for competitive exams	10.1	14.3	29.9	45.7
15	The college atmosphere and various activities has helped in improving my personality	0	0	18.8	81.2


Support and contribution of the institution for your overall development
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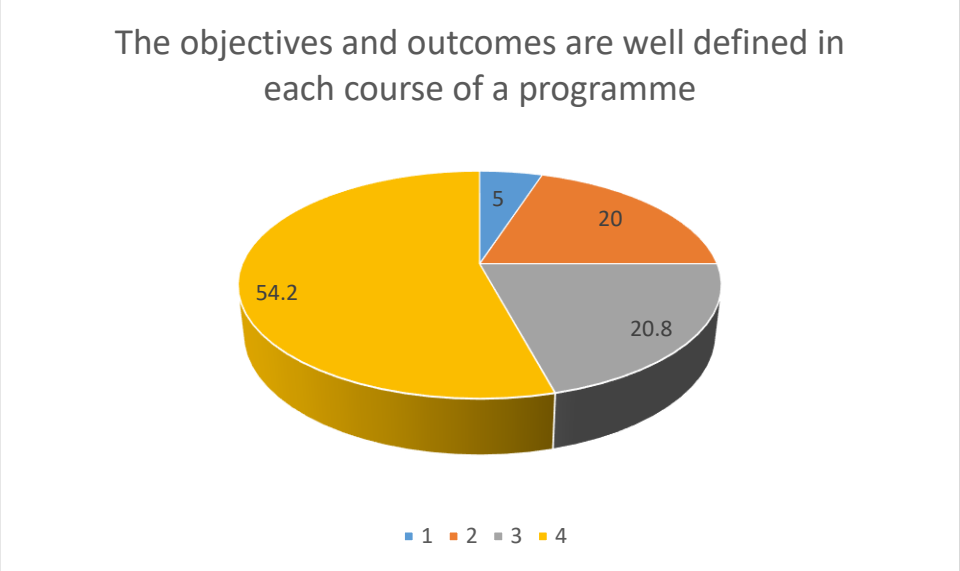
The objectives and outcomes are well defined in each course of a programme
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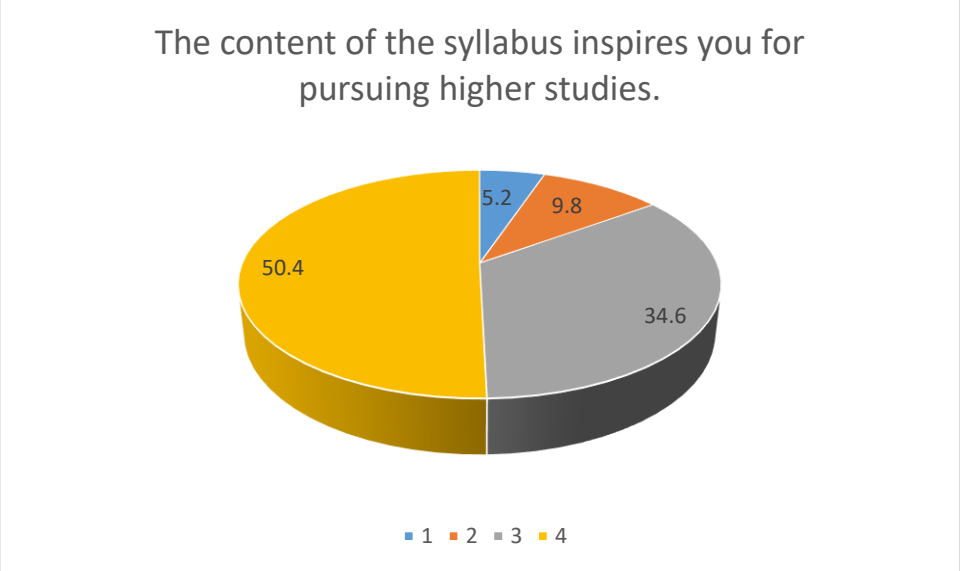
The content of the syllabus inspires you for pursuing higher studies.
5.2
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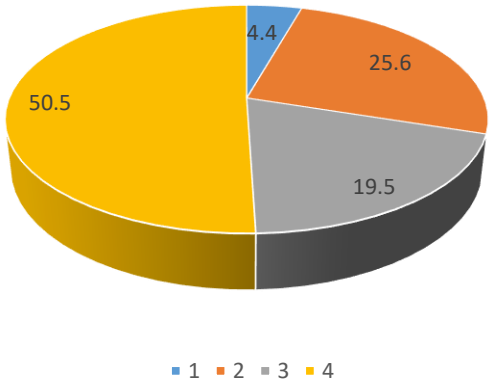
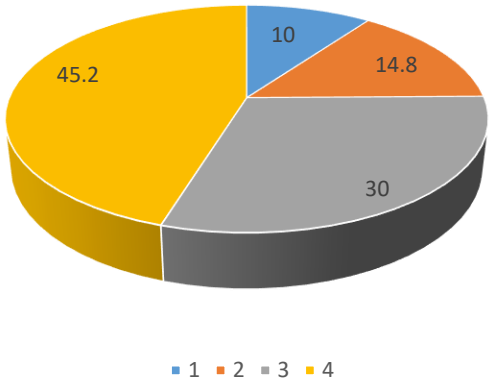
1 2 3 4

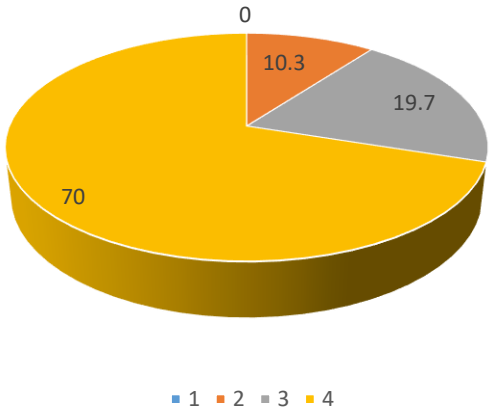
The syllabus does not result in any overloading on students during the semester

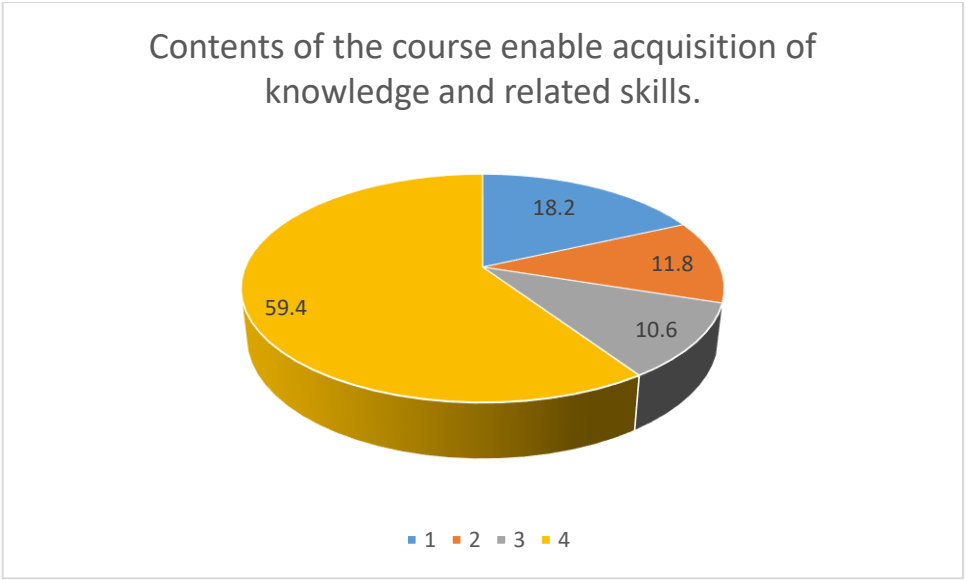


Examinations are conducted well in time with proper coverage of all units in the syllabus



Transparency of the mechanism of Continuous Evaluation




Contents of the course enable acquisition of knowledge and related skills.
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11.8
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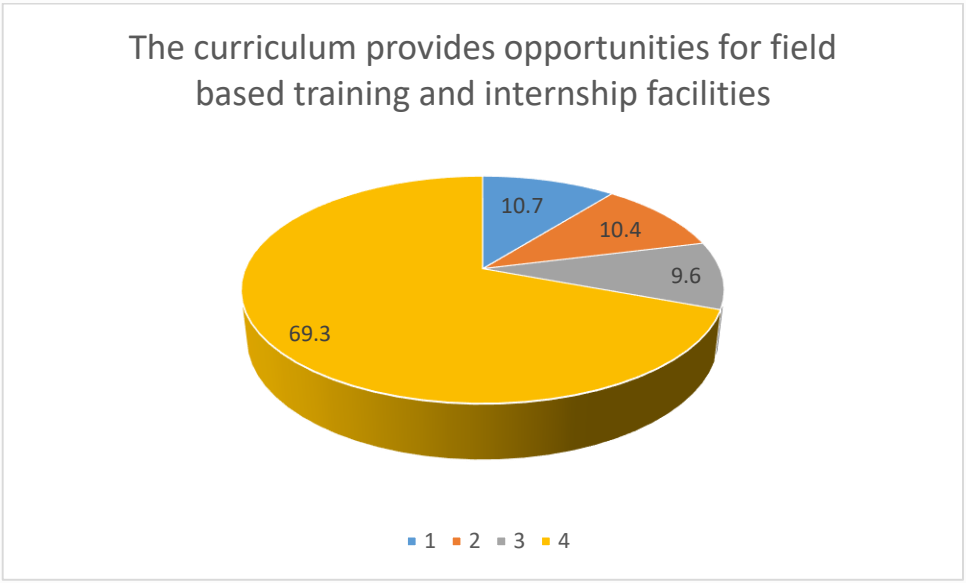
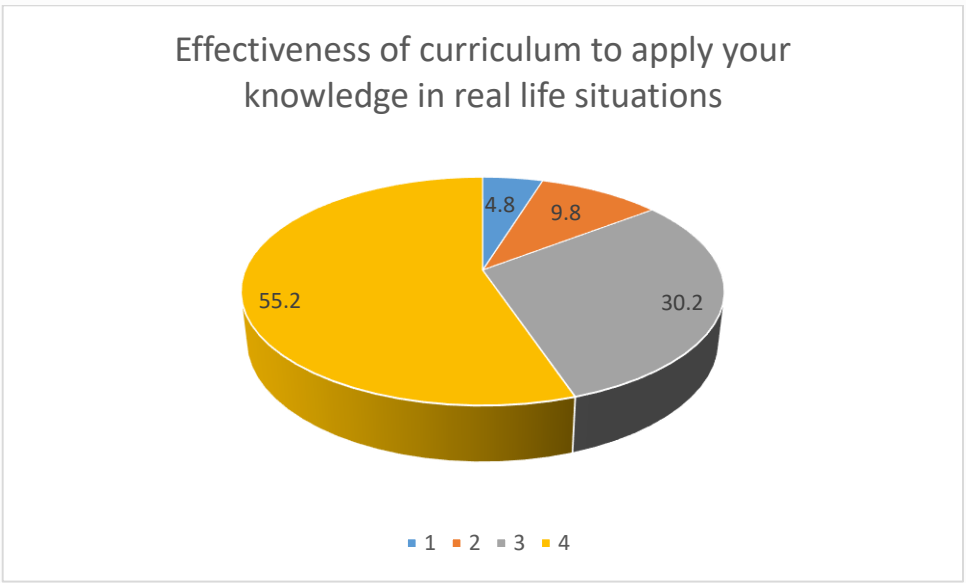
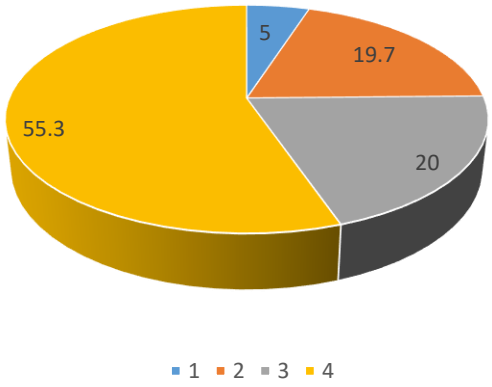
1 2 3 4

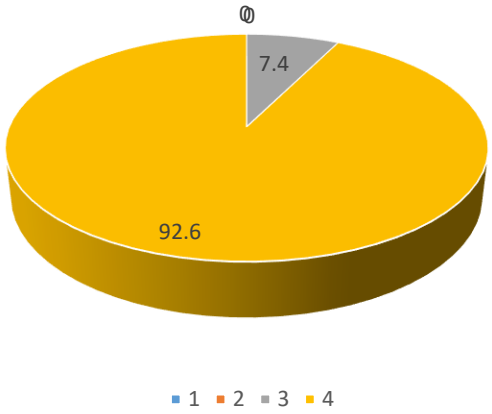

The curriculum provides opportunities for field based training and internship facilities
10.7
10.4
9.6
69.3
1 2 3 4


Effectiveness of curriculum to apply your knowledge in real life situations
4.8
9.8
30.2
55.2
1 2 3 4

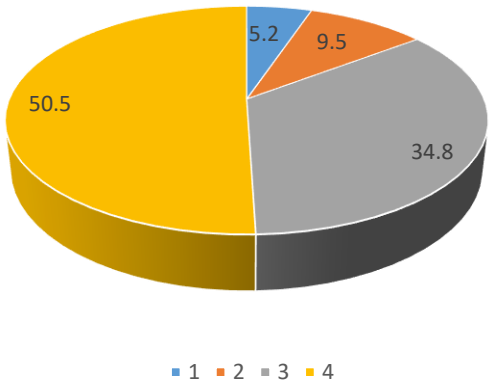
The curriculum provide adequate practical sessions to enhance the theoretical knowledge.

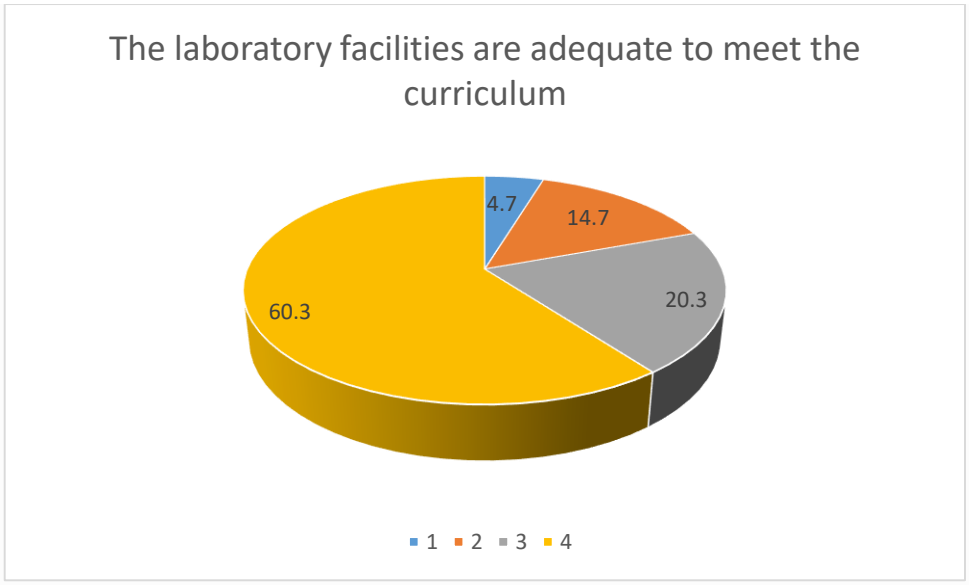


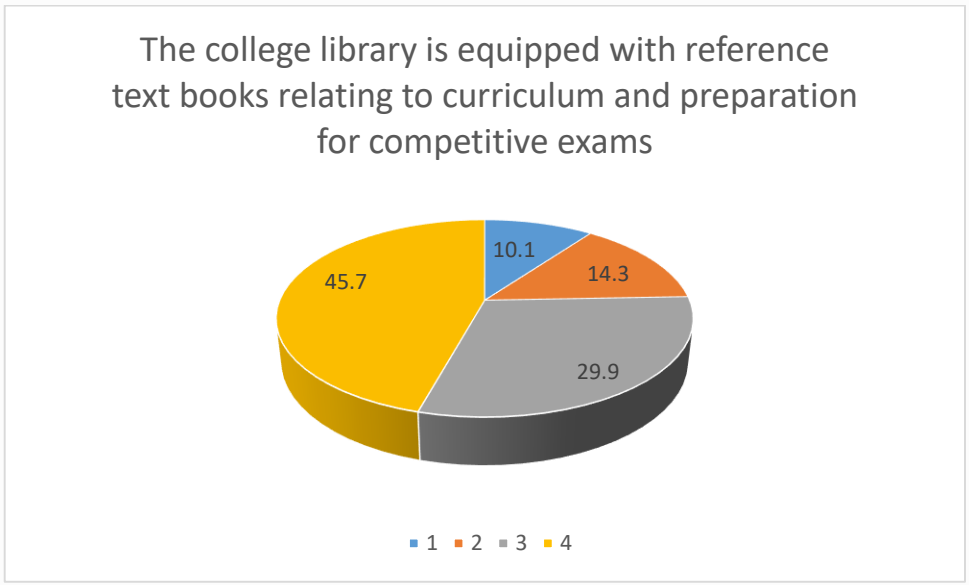
Support of teachers in your academics and overall needs

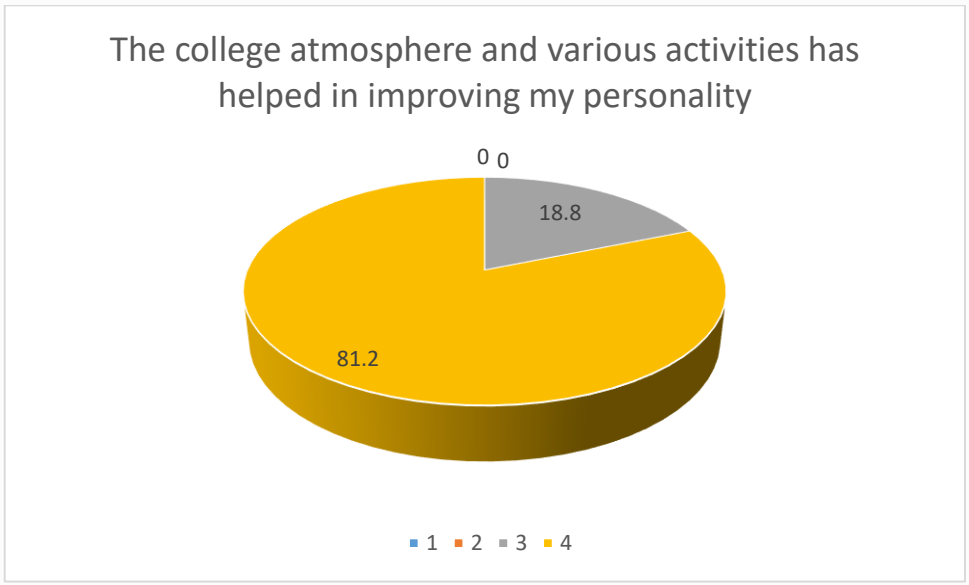


The references text books given in the syllabus are adequate and is available in college library




The laboratory facilities are adequate to meet the curriculum
4.7
14.7
20.3
60.3
1 2 3 4


The college library is equipped with reference text books relating to curriculum and preparation for competitive exams
10.1
14.3
29.9
45.7
1 2 3 4


The college atmosphere and various activities has helped in improving my personality
0 0
18.8
81.2
1 2 3 4

Action taken report

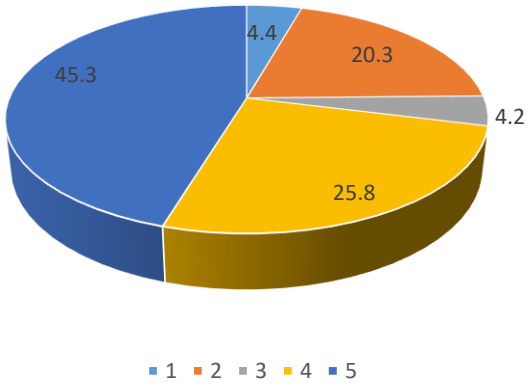
The overall feedback is predominantly positive, with a significant majority of respondents agreeing or strongly agreeing with most statements regarding the syllabus, practical sessions, and resources. However, there are areas where a notable minority of respondents expressed dissatisfaction, indicating potential areas for improvement in syllabus overload, practical sessions, and resource adequacy. Based on the feedback of the student it is decided to make suggestion to board of studies through principal to take necessary step to reduce the burden of overloaded syllabus.

PARENT FEEDBACK ANALYSIS 2018-19

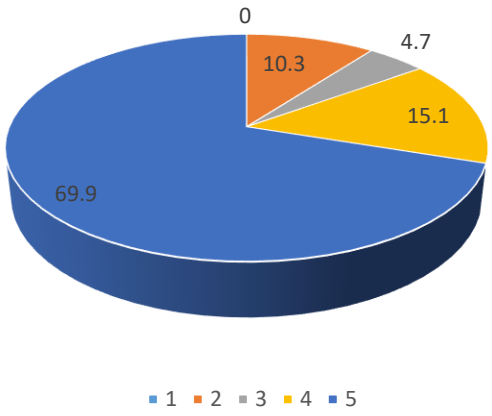
A questionnaire were distributed among 440 parents of the students of the institution during 2018-19 to collect their feedback on different aspects of curriculum and general academic atmosphere of the institution. The consolidated evaluation statement of parent's feedback is given below

SL NO	STATEMENTS	RESPONSE IN PERCENTAGE				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
1	The curriculum has enabled your the ward in handling responsibilities and pressure.	4.4	20.3	4.2	25.8	45.3
2	Effectiveness of curriculum for inculcating ethics, values and moral sense in students	0	10.3	4.7	15.1	69.9
3	The curriculum is updated including recent advancements in various topics	4.6	9	10.4	25.5	50.5
4	The curriculum focusses on skill development	5.1	25.3	4.5	19.7	45.4
5	The curriculum is useful for the students to prepare for competitive examination	9.2	14.2	10.5	20.3	45.8
6	Curriculum helps for improving communicative skills and personality development	19.3	10.2	5.2	9.6	55.7
7	Curriculum includes opportunities for industrial visits	9.2	10.7	5.1	9.9	65.1
8	Transparency of evaluation system	0	4.7	10.1	14.9	70.3
9	The faculty is cooperative and helps students for better academic performance	0	7.3	0	12.3	80.4
10	Students are satisfied with the laboratory and library facilities	2	3.8	5.6	23.4	65.2

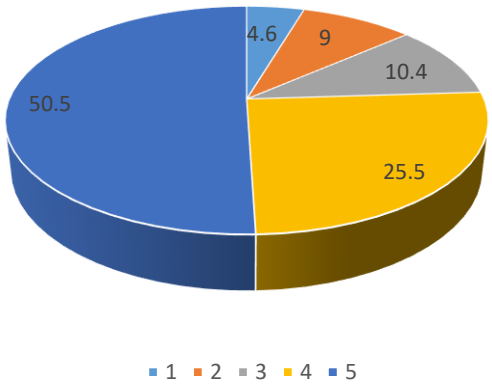
The curriculum has enabled your the ward in handling responsibilities and pressure.

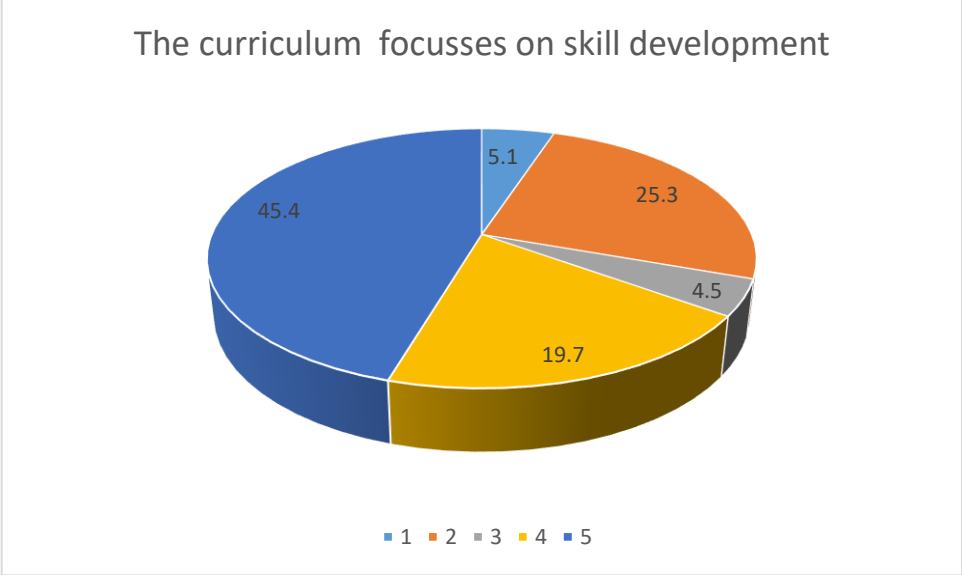


Effectiveness of curriculum for inculcating ethics, values and moral sense in students



The curriculum is updated including recent advancements in various topics




The curriculum focusses on skill development
5.1
25.3
4.5
19.7
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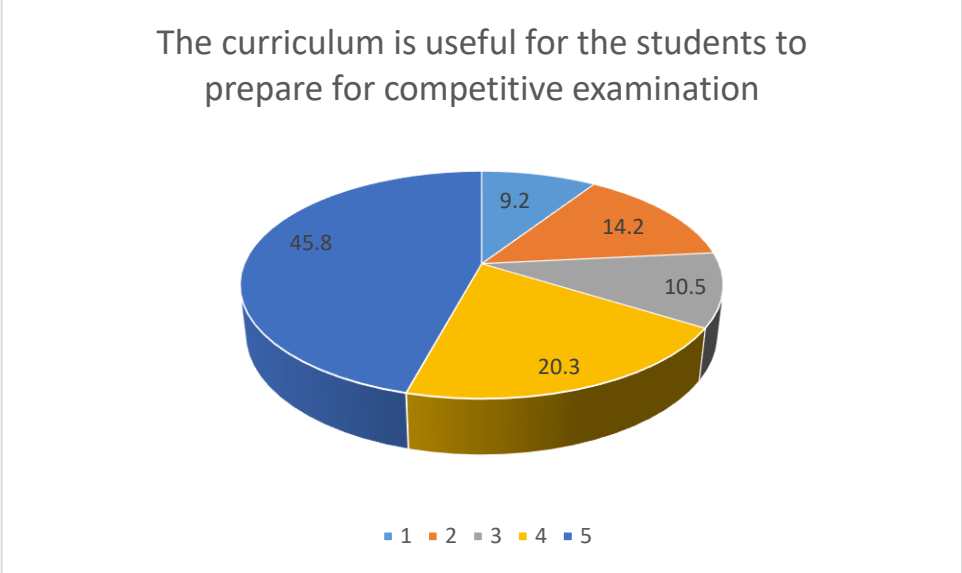
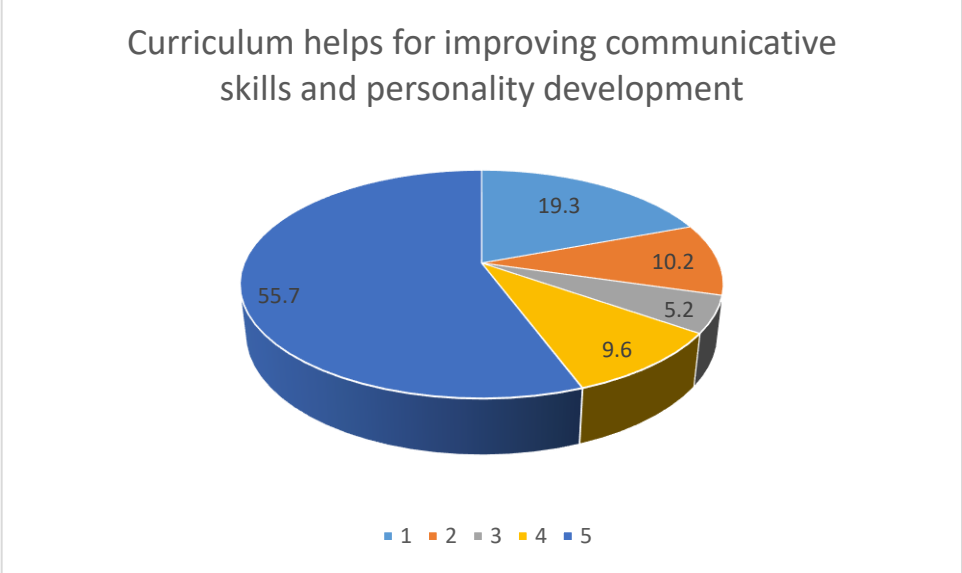
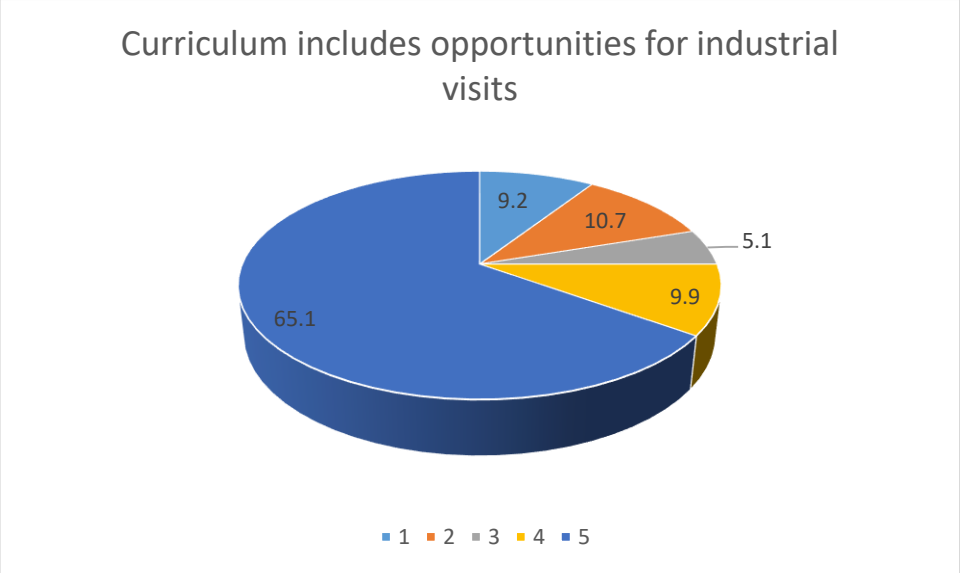

The curriculum is useful for the students to prepare for competitive examination
9.2
14.2
10.5
20.3
45.8
1 2 3 4 5


Curriculum helps for improving communicative skills and personality development
19.3
10.2
5.2
9.6
55.7
1 2 3 4 5


Curriculum includes opportunities for industrial visits
9.2
10.7
5.1
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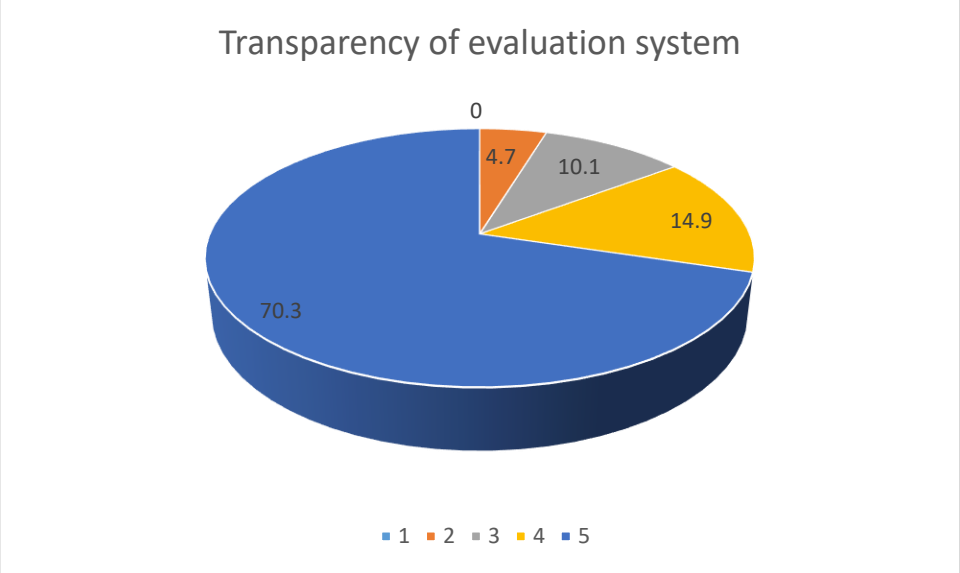
65.1
1 2 3 4 5


Transparency of evaluation system
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4.7
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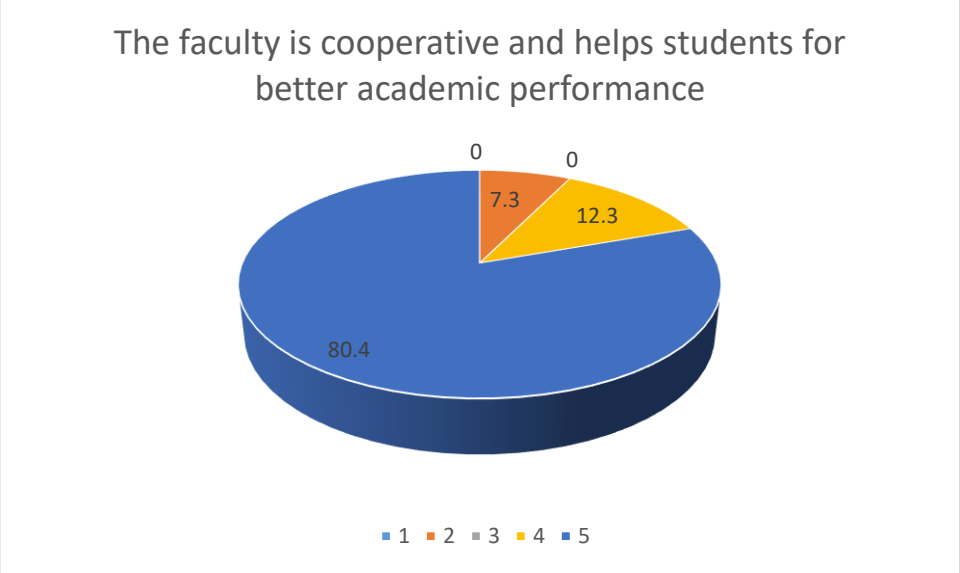
1 2 3 4 5


The faculty is cooperative and helps students for better academic performance
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0
7.3
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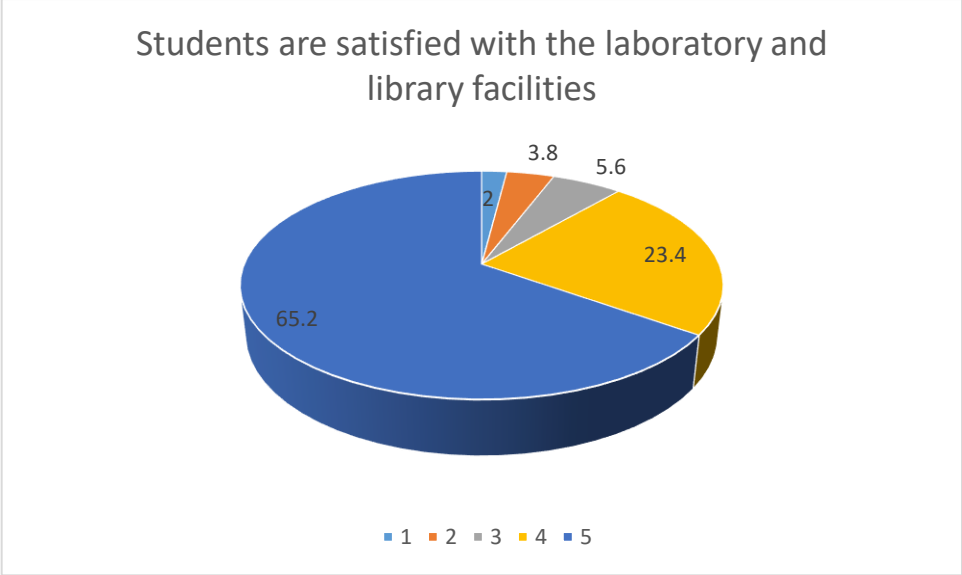


Action taken report

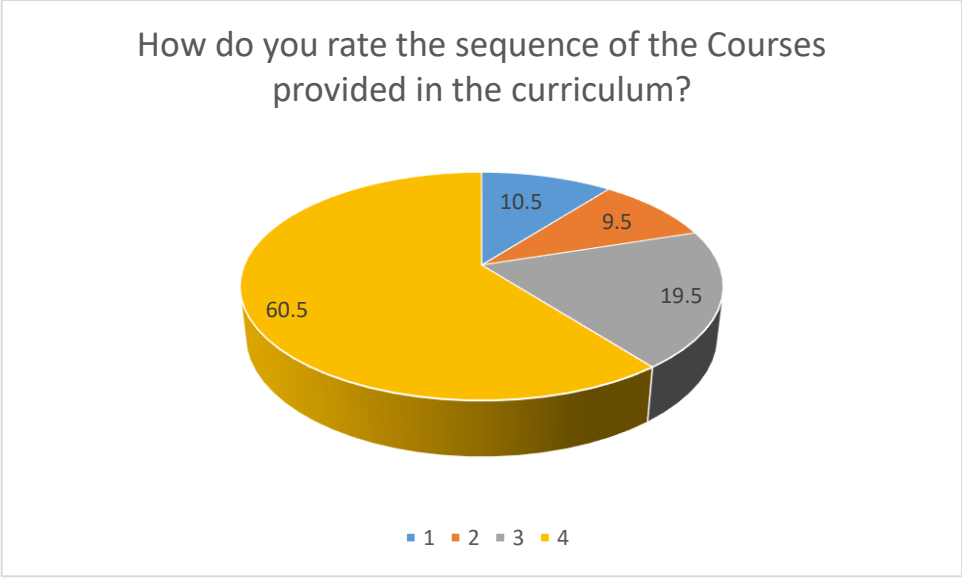
Based on the feedback of the parents it is decided to make changes in the pedagogy by inculcating more industry academia interaction, make improvement in the learning environment such as class rooms, labs etc. It was decided to provide additional support to weaker students. Further emphasis will provided for skill enhancement of students and also prepare them for competitive examinations. It is also decided to provide personality development classes to student make them to cope up with the real life situations.

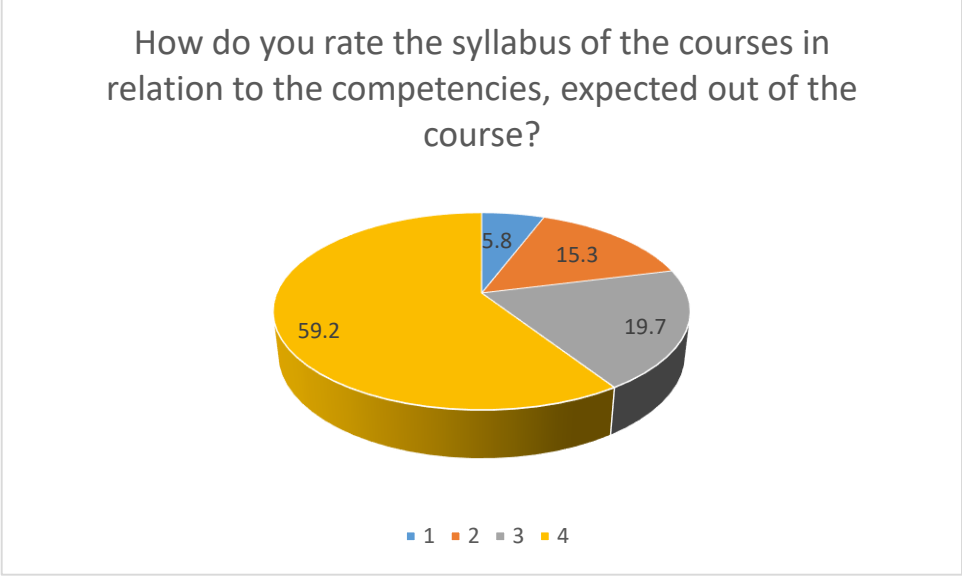
TEACHER'S FEEDBACK ANALYSIS 2018-19

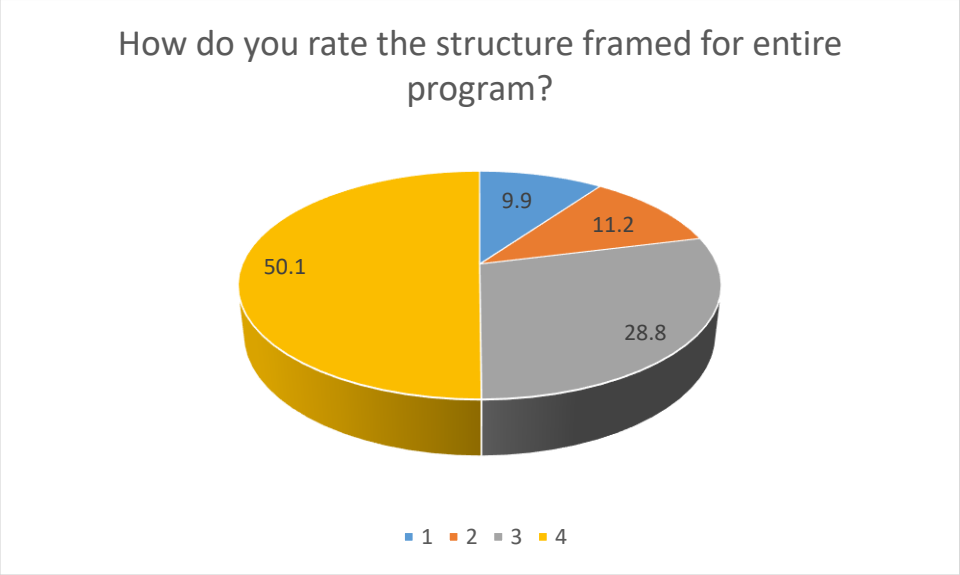
A questionnaire were distributed among teachers of the institution during 2018-19 to collect their feedback on different aspects of curriculum and on the institutional aspects. The consolidated evaluation statement of faculty feedback is given below

SL NO	STATEMENTS	RESPONSE IN PERCENTAGE			
		Need Improvement	Fair	Good	Excellent
1	How do you rate the sequence of the Courses provided in the curriculum?	10.5	9.5	19.5	60.5
2	How do you rate the syllabus of the courses in relation to the competencies, expected out of the course?	5.8	15.3	19.7	59.2
3	How do you rate the structure framed for entire program?	9.9	11.2	28.8	50.1
4	Rate the sustainability of evaluation system adopted under syllabus	9.4	14.5	15.6	60.5

5	How do you rate the electives offered in terms of their relevance to the specialization stream and technological advancements?	4.9	19.8	20.1	55.2
6	The objective of the syllabi is well defined in each course of a program. How do you rate?	4.8	9.3	35.2	50.7
7	How do you rate the relevance of the text books and reference books by their international recognition to the courses	5.6	14.1	19.4	60.9
8	Rate the size of syllabus in terms of the load on the student?	5.7	20.8	28.2	45.3
9	The courses or syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area. How do you rate?	9.8	15.2	14.7	60.3
10	How do you rate the freedom to adopt new techniques/strategies of testing and assessment of students?	5.4	19.6	29.1	45.9






How do you rate the structure framed for entire program?
9.9
11.2
28.8
50.1
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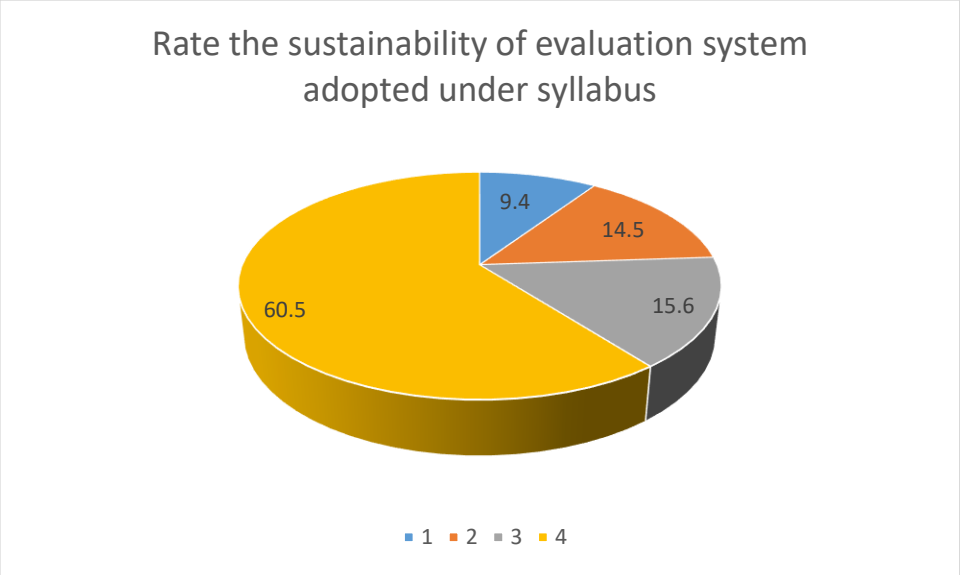
Rate the sustainability of evaluation system adopted under syllabus
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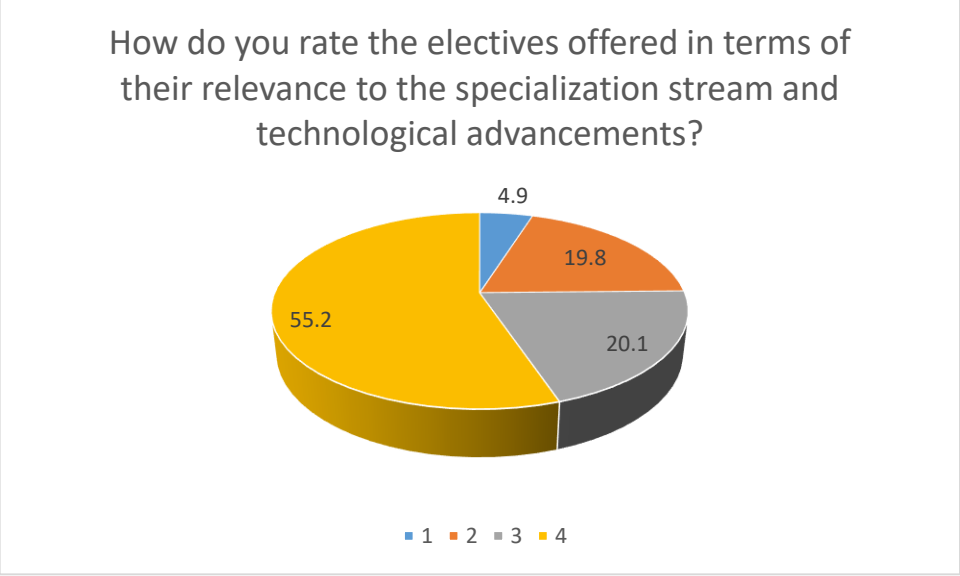
How do you rate the electives offered in terms of their relevance to the specialization stream and technological advancements?
4.9
19.8
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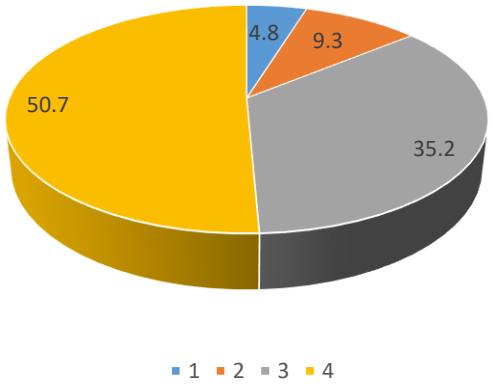
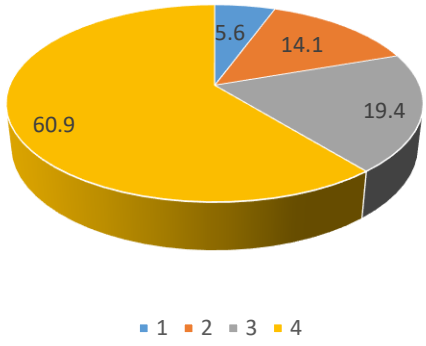
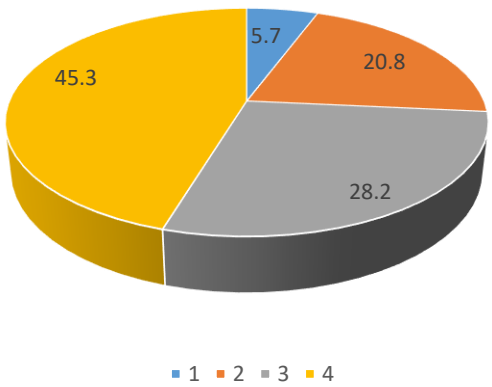
The objective of the syllabi is well defined in each course of a program. How do you rate?

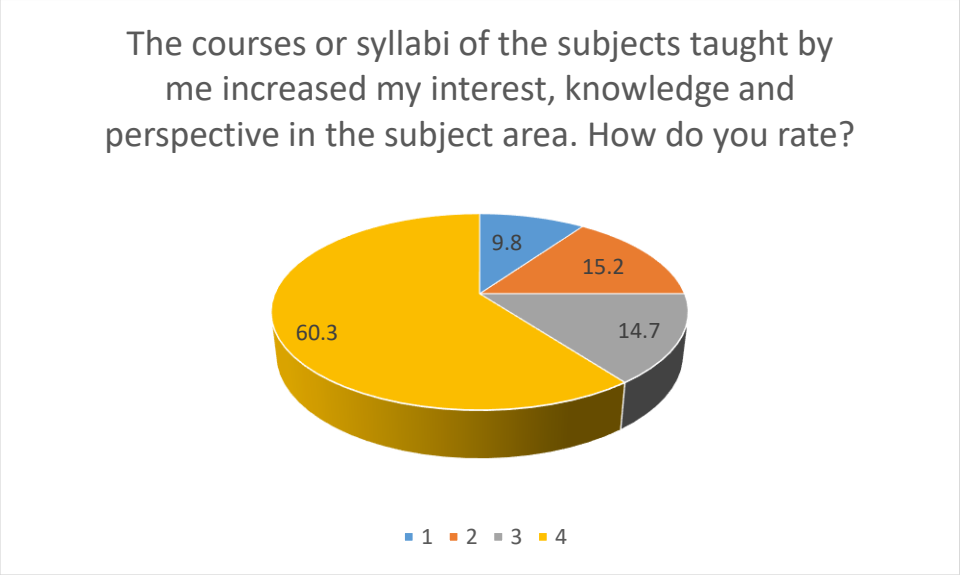


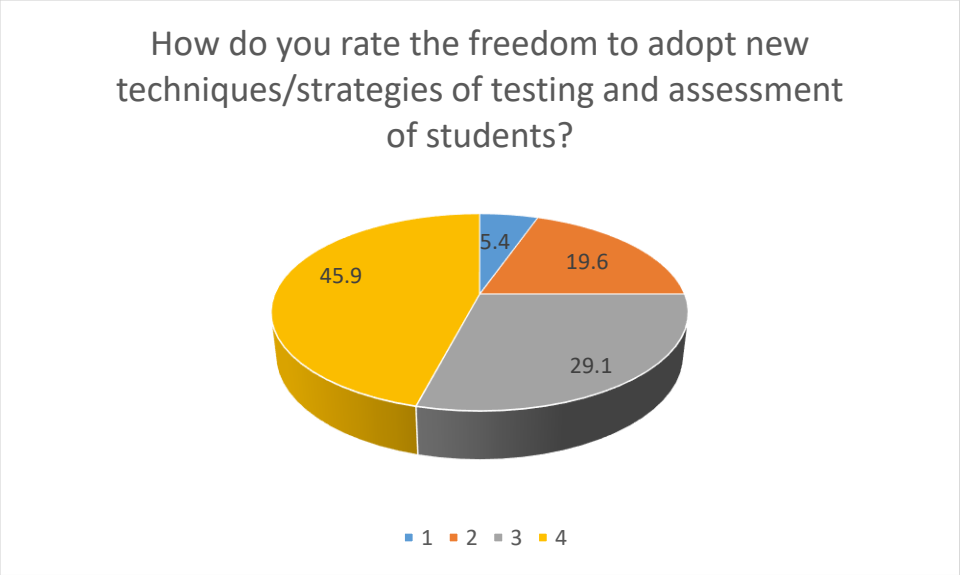
How do you rate the relevance of the text books and reference books by their international recognition to the courses



Rate the size of syllabus in terms of the load on the student?







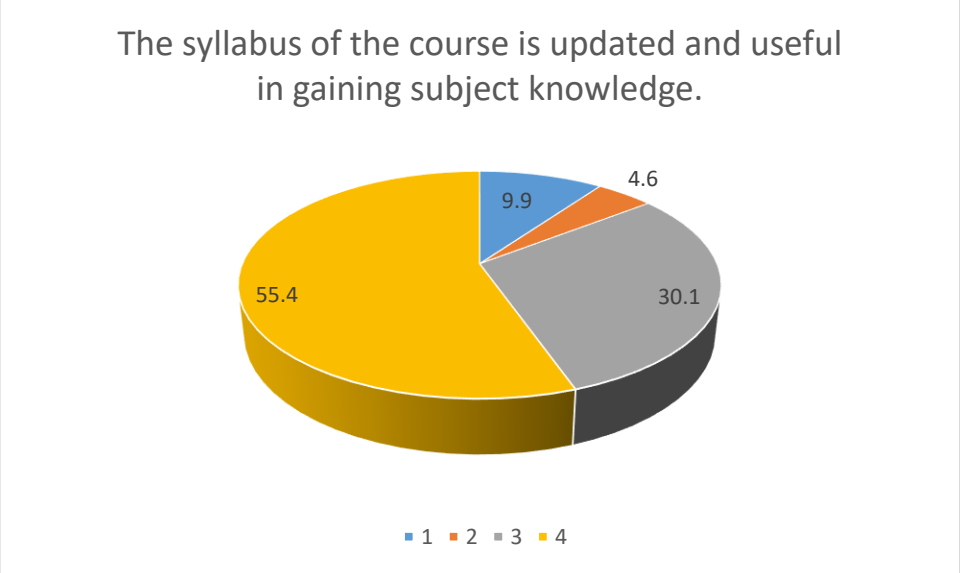
Action taken report

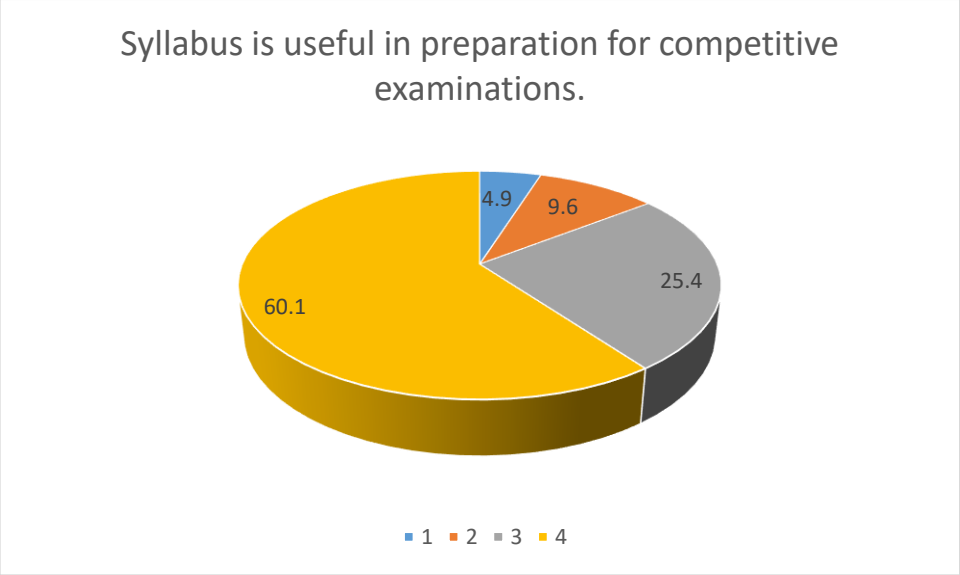
Overall, the responses show strong approval in several key areas, including the sequence and structure of courses, syllabus alignment, evaluation system, and the impact of the curriculum on student engagement. There are also positive views on the relevance of electives and resources, though there is some room for improvement in the areas of syllabus size and freedom in assessment techniques. Based on the feedback analysis of teachers it was decided to recommend to the Board of Studies to make necessary change in the syllabus and in the student evaluation and assessment procedure

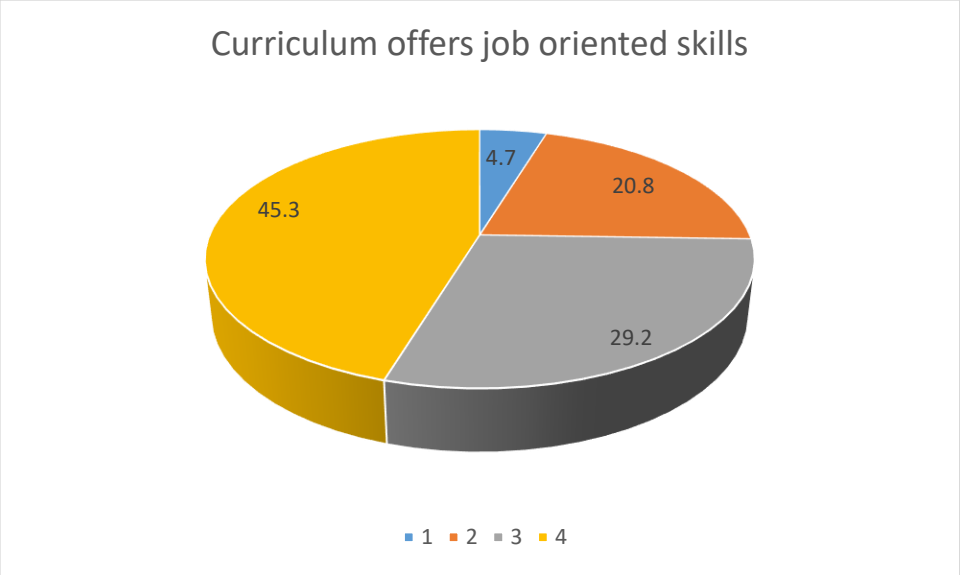
ALUMNI FEEDBACK ANALYSIS 2018-19

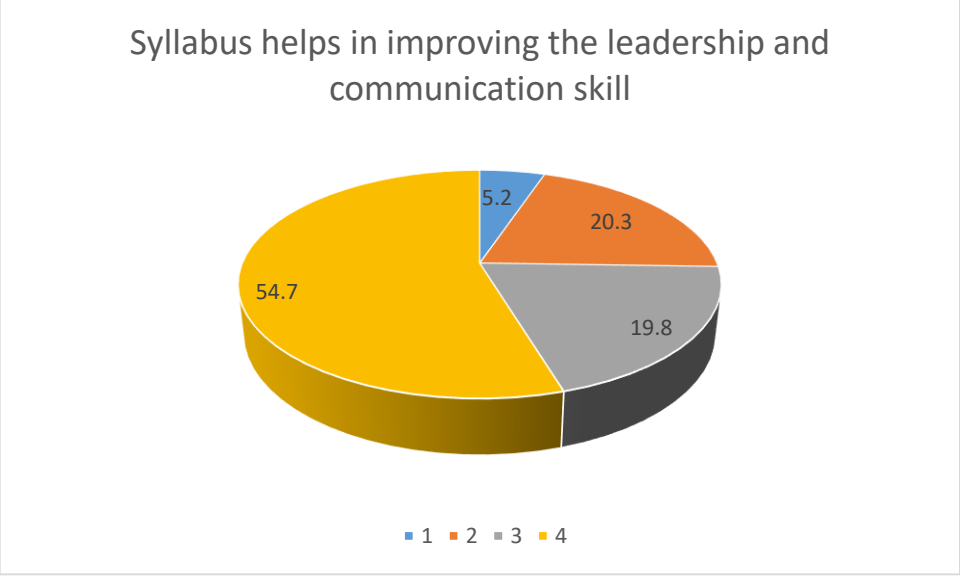
A questionnaire were distributed among the alumni to collect their feedback on different aspects of curriculum outcome. The consolidated evaluation statement of parent's feedback is given below

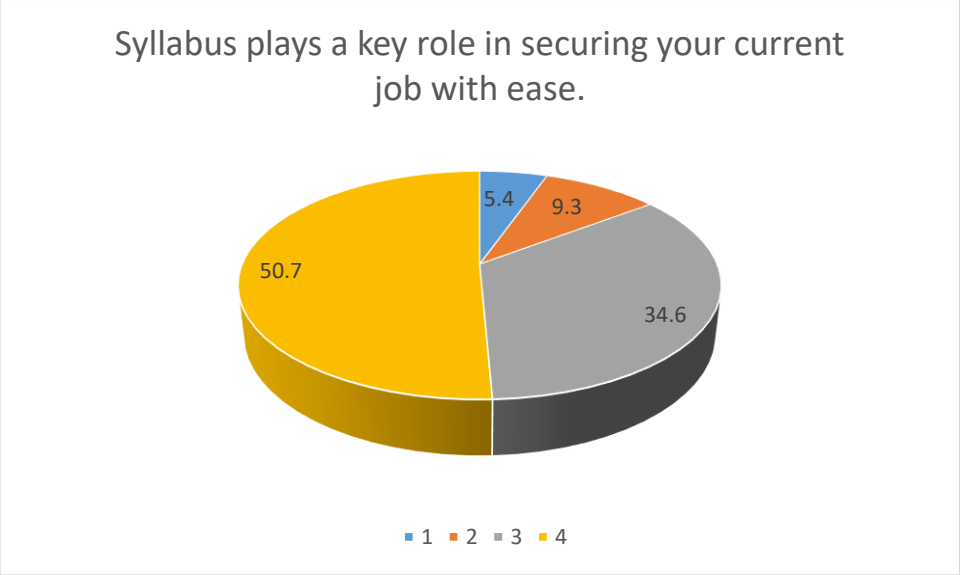
SL NO	STATEMENTS	RESPONSE IN PERCENTAGE			
		Strongly Disagree	Disagree	Agree	Strongly Agree
1	The syllabus of the course is updated and useful in gaining subject knowledge.	9.9	4.6	30.1	55.4
2	Syllabus is useful in preparation for competitive examinations.	4.9	9.6	25.4	60.1
3	Curriculum offers job oriented skills	4.7	20.8	29.2	45.3
4	Syllabus helps in improving the leadership and communication skill	5.2	20.3	19.8	54.7
5	Syllabus plays a key role in securing your current job with ease.	5.4	9.3	34.6	50.7
6	The content of the curriculum helps in enhancing your personality	5.7	24.9	19.3	50.1
7	Syllabus creates interest in pursuing higher studies	19.6	7.9	12.1	60.4
8	Open course under CBCS was resourceful	4.3	19.9	30.1	45.7
9	Programme is capable of catering your requirement at your workplace	5.2	19.6	19.8	55.4
10	Overall learning environment offered in the institution is excellent	5.9	9.7	34.1	50.3

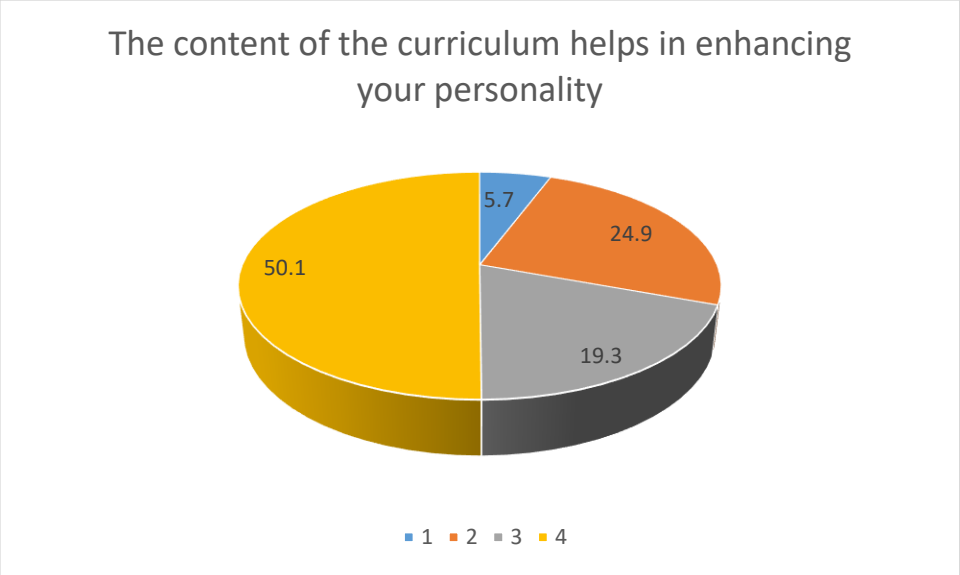


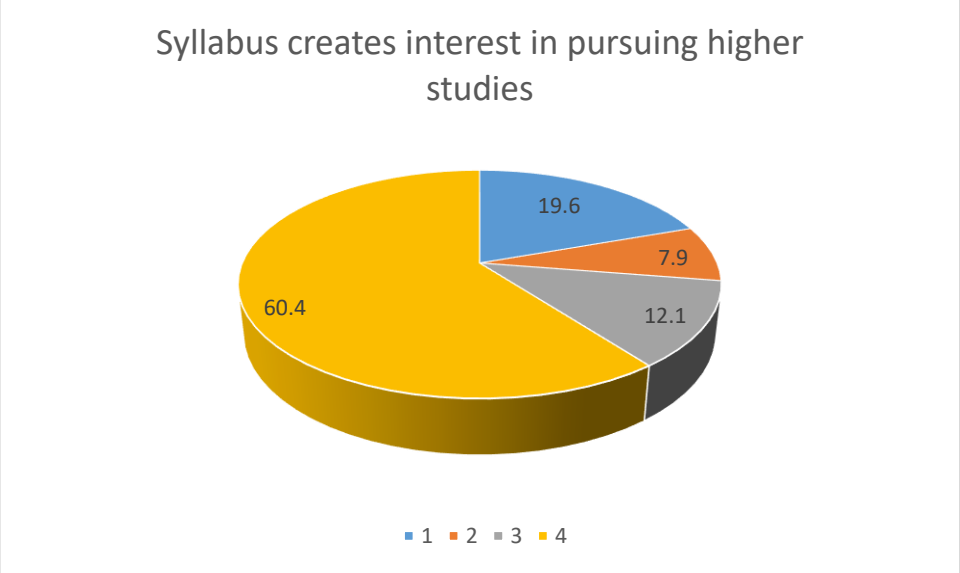

Syllabus is useful in preparation for competitive examinations.
4.9
9.6
25.4
60.1
1 2 3 4

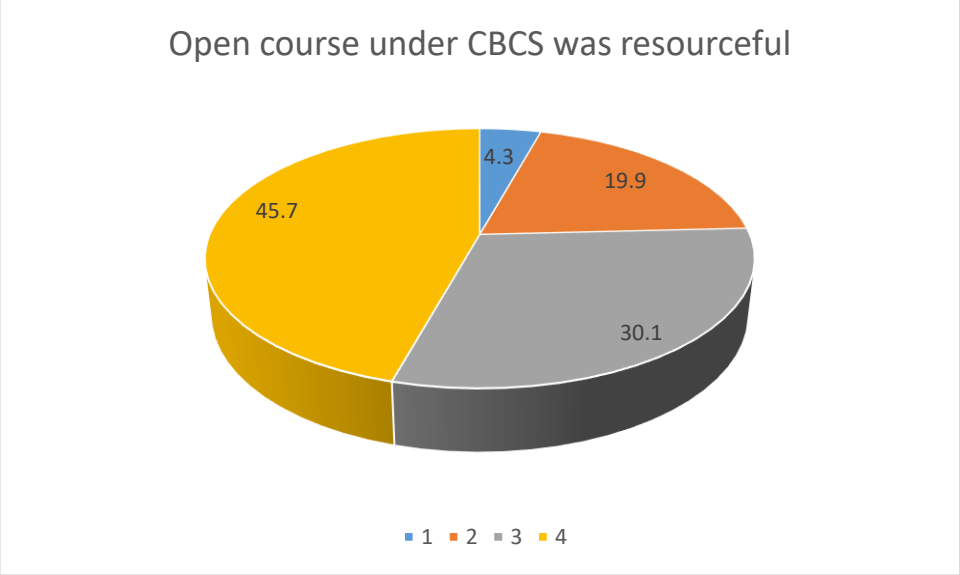

Curriculum offers job oriented skills
4.7
20.8
45.3
29.2
1 2 3 4

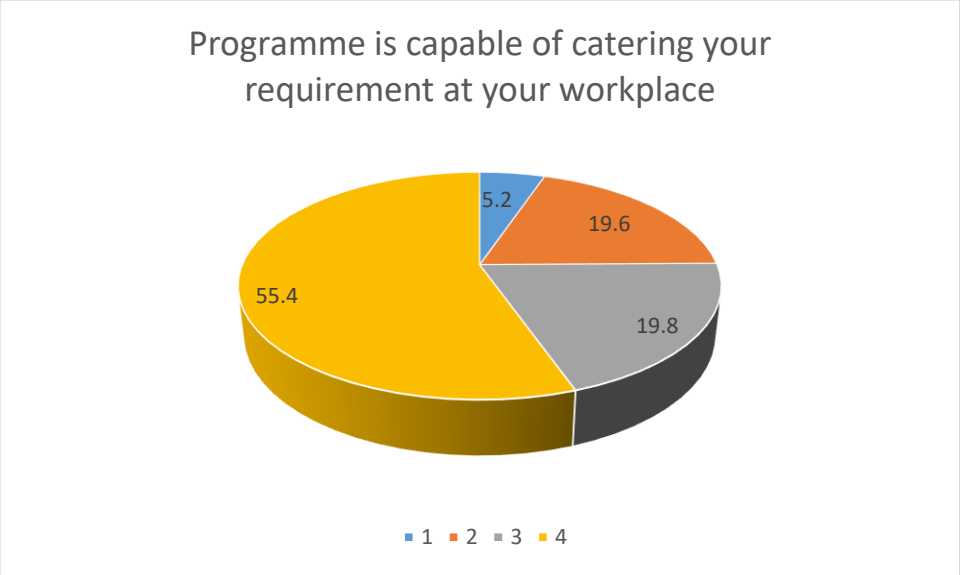

Syllabus helps in improving the leadership and communication skill
5.2
20.3
54.7
19.8
1 2 3 4


Syllabus plays a key role in securing your current job with ease.
5.4
9.3
34.6
50.7
1 2 3 4


The content of the curriculum helps in enhancing your personality
5.7
24.9
19.3
50.1
1 2 3 4


Syllabus creates interest in pursuing higher studies
19.6
7.9
12.1
60.4
1 2 3 4


Open course under CBCS was resourceful
4.3
19.9
30.1
45.7
1 2 3 4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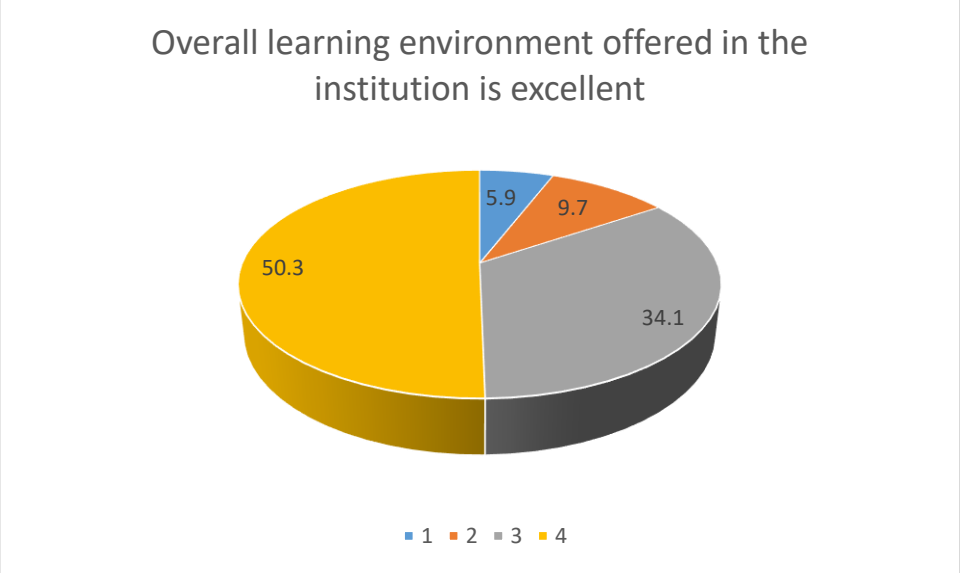
Overall learning environment offered in the institution is excellent
5.9
9.7
34.1
50.3
1 2 3 4

Action taken report

Overall, responses indicate a generally high level of satisfaction with the curriculum, particularly in areas like syllabus update, competitive exam preparation, and syllabus organization. However, there are notable areas for improvement, such as job-oriented skills, personality enhancement, and intellectual stimulation. Addressing these areas could lead to an even higher level of satisfaction and effectiveness of the curriculum. Based on the feedback of the alumni's it is decided to make changes in the pedagogy by inculcating more industry academia interaction, make improvement in the learning environment such as class rooms, labs etc. It is decided to provide additional support to weaker students. Further emphasis will be done for skill enhancement of students and also prepare them for competitive examination. It is also decided to provide personality development classes to student make them to cope up with the real life situations.

The IQAC meeting discussed the general analysis of feedback and decided upon general strategies for betterment which will be included in the action plan for the current academic year and relevant matters was then communicated with the Principal for further action.