## MANNAM MEMORIAL NSS COLLEGE, KOTTIYAM STUDENT ENROLMENT LIST

Name of department : Physics

Name of course : Micaopacce asoa and Embedded Systems

SINo	Name of Student	Signature
1	AMRITHA VI	Ans
2	ANANDHU A	Ja.
3	ANANDHU M S	Anar
4	ANANDHU PRASAD	An
5	ANANDU S	Aut
6	ANJALI S	The
7	ANOOP S	Aug-
8	APARNNA B	AOB_
9	ARYA CHANADRAN S	Aus .
10	DEVIKA JR	Devi
11	JIJO GEORGE	Time
12	JAVALEKSHMI M S	Jus_
13	KAILAS NATH R	the
14	KRISHNA DEV O	45/18/2
15	MIDHUN KRISHNAN B M	Med
16	NIJIL U	NA
17	PRAVEEN M	B
18	SARATH PS	Sarate
19	SRADHA JS	Seedle
20	VARSHA S KUMAR	Vaish
21	ABHIRAMI RS	ABAL
	ADITHYA KRIGHNAN S	AK
23	AKHILA S	AL
24	AMAL RS	Austo
25	AMAL SHATI	Amel
26	AMINIA B	AminB
~ ~	AMRITHA J LEKSHMI	Am
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35	GOPIKA RANIS	100
36	АВНІЛІТН Р	Amulya
37	AMULYA RS	Ananda
38	ANANDHU V S	Shope
39	ANJALI DEVI S J	2 ruet
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41	ANUPAMA RS	Strictory
42	ARCHA S ANIL	lus
43	CHITHRAVS	my
44	GIR MEGHA	Gokul
45	GIOKUL PRADEGP	eye
46	GOORI TS	H
47	LEKSHMI B	nughe
48	MEGIHA M	Ryard
49	PRASIDH PS	COLUMN TO SERVICE STATE OF THE
50	DEVATHY R	85
51	SARAN RAJ R GI	860
52	SNEHA P S	Sie
53	SONA VASANTHAN	Supe
54	CUPARNA AJITH	84am
55	SYAM OF CHANDRAN	2mhr.
56	VAISHNAY V B	Amel
57	WADCHA RAJAN	Anosa
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58	AASHIK SAFAR	A C
59	AASHIK S.	And
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62	AKASH A	Bull
63	ALSHIFA U	Amend
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65	AMAL PRASAD	sey
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67	AMRITHA MANIKANDAN	alu-
68	ANDPAMA GI	Aspo
69	ANDSHA MOHAN	120
70	ATURA R NAIR	- 0
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M. M. N. S. S. COLLEGE KOTTIYAM.

#### MICROPROCESSOR AND EMBEDDED SYSTEMS

#### Curriculum:

Evolution of Microprocessor, System Architecture, Basics of Intel 8085 processor, Instruction set,
Assembly language programming- addition, subtraction. Embedded System Hardware: Input, Processor
units, Memories, Communication, Output, System software

Arduino methodology- Prototyping, Tinkering, Patching, Circuit Bending, Hacking Toys Arduino
Hardware, The software IDE, Anatomy of an Interactive Device, Sensors and Actuators, Blinking an LED
Installing IDE, Setting up Arduino board, Using Arduino, simple projects with Arduino UNO - Controlling
Light with PWM

Advanced projects with Arduino UNO- Light sensor instead of Push button, Serial Communication, Analog input. -Make an LED Blink at different rates, set a Traffic Lights Pattern

#### Objectives:

- Understand the evolution of microprocessor
- Describe the architecture of microprocessor
- Execute programs using assembly level programming
- Understand the Embedded system design
- Distinguish between Microprocessor based and Microcontroller based electronics
- Design simple circuits using Arduino controllers
- Understand Arduino methodology
- > Demonstrate practical applications using Arduino controllers
- > Demonstrate interfacing between Arduino boards and computers
- Describe Arduino hardware

MANTAN SE SON LEN

### DEPARTMENT OF PHYSICS

### MICROPROCESSOR AND EMBEDDED SYSTEMS

#### Course schedule

27.09.18	Thursday	3.30 - 4.30	Introduction to Microprocessors
28.09.18	Friday	3.30 - 4.30	Understanding the architecture of microprocessor
29.09.18	Saturday	9.30-12.30	
01.10.18	Monday	3.30 - 4.30	Embedded system designed understanding difference between microprocessor based &
03.10.18	Wednesday	3.30-4.30	microcontroller based electronics
05.10.18	Friday	3.30-4.30	What is Arduino Understand Arduino methodology
06.10.18	Saturday	9.30-12.30	
08.10.18	Monday	3.30-4.30	Prototyping, Tinkering, Patching
11.10.18	Thursday	3.30-4.30	Circuit Bending, Hacking Toys
12.10.18	Friday	3.30-4.30	Understanding Arduino hardware
		3.30-4.30	The software IDE, Anatomy of an Interactive Device
13.10.18	Saturday	9.30-12.30	
15.10.18	Monday	3.30-4.30	Sensors and Actuators, Blinking an LED
18.10.18	Thursday	3.30 - 4.30	How to build Arduino circuits.
19.10.18			Design simple circuits using Arduino controllers
	Friday	3.30 - 4.30	Design simple circuits using Arduino
20.10.18	Saturday	9.30-12.30	Understand Arduino methodology using these simple circuits
22.10.18	Monday	3.30 - 4.30	Controlling
24.10.18	Wednesday	3.30-4.30	Introduction to Advance de l'
			Introduction to Advanced application with Arduino controllers
25.10.18	Thursday	3.30-4.30	THE RESERVE OF THE PROPERTY OF
26.10.18	Friday	3.30-4.30	Light sensor instead of push button
27.10.18	Saturday	9.30-12.30	Serial communication Analog input, -Make an LED Blink at
			different rates, Set a Traffic Lights
29.10.18	Monday	3.30-4.30	Pattern
	Wilding	3.30-4.30	End Course evaluation

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## Microprocessor and Embedded Systems Add On-Course 2018-19, PG Department of Physics MM NSS College, Kottiyam

Total Marks: 50 Duration: 2 Hours

#### Section A: 1-Mark Questions Answer all questions. Each question carries I mark

- 1. What does the acronym CPU stand for in microprocessor terminology?
- 2. Name the primary function of the ALU (Arithmetic Logic Unit) in a microprocessor.
- 3. What is the role of a microcontroller in an embedded system?
- 4. What type of memory is typically used to store the firmware in an embedded system?
- 5. Which register in a microprocessor holds the address of the next instruction to be executed?

#### Section B: 2-Mark Questions Answer all questions. Each question carries 2 marks.

- 1. Briefly explain the difference between a microprocessor and a microcontroller.
- 2. What is an interrupt in the context of microprocessors, and why is it important?
- 3. Describe the function of a Timer/Counter in a microcontroller.
- 4. Explain the concept of 'polling' and 'interrupt-driven' 1/O in embedded systems.
- 5. What is the significance of the stack pointer in a microprocessor?

#### Section C: 15-Mark Questions Answer all questions. Each question carries 15 marks.

- Microprocessor Architecture: a. Describe the basic architecture of a microprocessor, including key components such as the CPU, memory, and I/O ports.
  - b. Explain the role and interaction of the control unit, ALU, and registers in the CPU.
  - c. Draw and label a simple block diagram of a microprocessor architecture, highlighting the major components.
- Embedded Systems Design: a. Explain the key characteristics of embedded systems, including real-time operation, resource constraints, and dedicated functionality.
  - b. Discuss the typical components of an embedded system, such as the microcontroller, sensors, actuators, and communication interfaces.
  - c. Provide an example of an embedded system application, describing its components and how they work together.
- Instruction Set and Assembly Language: a. Describe the role of an instruction set in a
  microprocessor and how it affects programming and performance.
  - b. Write and explain a simple assembly language program that performs basic arithmetic operations, such as addition and subtraction.
  - c. Discuss how assembly language programming is different from high-level programming languages.
- Interrupts and Timers in Microcontrollers: a. Explain the concept of interrupts in microcontrollers and how they are handled. Include the types of interrupts and their priorities.
  - Describe how timers and counters are used in microcontrollers for tasks such as generating time delays and measuring time intervals.
  - c. Provide an example of how an interrupt can be used in an embedded system application.

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## MANNAM MEMORIAL NSS COLLEGE, KOTTIYAM END COURSE EVALUATION

Name of department : Physics

Name of course : Microphocessor and Embedded Systems

Duration of exam : 24

Total Marks : 50

SI No	Name of Student	Marks Obtained
1	Amaitha V.J	41
2	Anondhu A	38
3	Anandhu A.5	37
4	Anandhu Priasad	44
5	Anandhu 5	36
6	Anjali 5	12
7	Anosp. 5	35
8	Aparina B	44
9	Aziya chandzian .5	43
10	Devika J. R	47
11	Jujo George	28
12	Jayalekshmi M.s	36
13	Kailas Nath R	34
14	Kzishna Dev O	41
15	Midhun karishnan B.M	40
16	Niil U	36
17	Prayeen M	31
18	Sanath P.S	37
19	Sindha J5	48
20	Varisha 5 Kumari	42
21	Abhirami R.S	40
22	Adithya Knishmns	43

23	Akbib 5	+1
24	Amales	39
25	Amal Shaji	47
26	Amina B	39
27	Ameritha J Lekshmi	35
28	Anju Kaishnans	48
29	Athira B.S	42
30	Bhagya lekshmi G	47
31	Bipin. B	46
32	Dani Benzigari	41
33	D.R. Nandana	43
34	Ganga:5	39
35	Gjopika Ranis	45
36	Abbijith P	47
37	Amulya R.S	43
38	Anandhu V.5	40
39	Anjali Devi S.J	<del>1</del> 5
40	Anoop R	37
41	Anupama R5	42
42	Azicha S Anil	43
43	Chitha Vs	38
44	GIR Magha	32
45	Gjokul Pondeep	28
46	Glowni T.S	48
47	Lekshmi B	44
48	Megha M	31
49	Polasidh P.5	40
50	Revally . R	33
51	Sanan Raj RG	38
53	Sneha P5	10
54	Soma Vasantban	42
34	Suparina Ajith	39

55	Syam Gr Ehandrian	
56	Vaid	10
57	Vaishnav V.B	42
58	Vansha Rajan	31
59	Adashaunnithan R.J	33
	Aasbik Safan	28
60	Abbishek s	44
61		STREET, STREET
62	Adensh J	42
	Akash A	43
63	Albifa.u	40
64	Amal Ial.	44
65	Amal Priasad	39
66	Amal R Amzitha	41
67	Manikandan	39
68	Anupama G Anushma	40
69	Moban	38
70	Athina R Nair	41
The second section		

No: of students: To

(Course Coordinator)

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# Department of Physics 2018-19 MICROPROCESSOR AND EMBEDDED SYSTEMS

#### Report

In order to develop digital competence this course was designed so as to use techniques, skills and modern information technology tools at their study and workplace. This course was to bring about the relevance of industry based courses and to attain hands on training on experimental skills. In this course the course outcome was to understand microprocessors and microcontrollers, embedded systems, to understand Arduino and to give hands on training on applications of Arduino. The classes were of 30 hours duration and were conducted after regular classes and on Saturdays. Both theory and practical sessions were given to the students. This course was highly beneficial for the students.

#### Feedback analysis

This Add on course imparted valuable skills and was very knowledgeable. It showcased the efficiency and productivity of the students. Students provided a positive response about the course offered. It provided them with a strong foundation on Microprocessors and embedded system.

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