MANNAM MEMORIAL NSS COLLEGE, KOTTIYAM STUDENT ENROLMENT LIST (2021-22)

Name of department : Department of Zoology

Name of course : Biodiversity Conservation

SI No	Name of Student	Signature
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DEPARTMENT OF ZOOLOGY MMNSS COLLEGE, KOTTIYAM ADD ON COURSE 2021-22 BIODIVERSITY CONSERVATION

Total hours: 30

Objectives of the course

- Experience and identify the diversity of plant and animal kingdom, from lower to higher level
- Recognize the need to conserve the wealth of Biodiversity
- Create social awareness in biodiversity conservation and sustainable utilization of bioresources

Course outcome

- Get a deep knowledge on biodiversity richness in global scale and biogeography of India.
- Assess the value of biodiversity wealth of our Nation.
- Analyze various threats to our biodiversity and able to suggest measures for conservation Strategies.
- Trained effectively and scientifically to convey the message of sustainable use of resources and conservation of biodiversity to the public and young generation.

Syllabus

MODULE 1 - Introduction (7 hrs)

Definition, Genetic diversity, Species diversity, Ecosystem diversity: Structural and functional aspects. Bio-geographic classification of India. Basic concepts of conservation biology, history of conservation biology, the value of biodiversity and conservation,

MODULE 2 - Value of Biodiversity (5 hrs)

Intrinsic, consumptive, productive use, social, ethical, aesthetic and option values. Utilitarian values of biodiversity- goods, services and information. Biodiversity and ecosystem functioning.

MODULE 3 - Threats to Biodiversity (10 hrs)

Habitat loss, pollution, species introduction, global climate change, overexploitation, poaching of wildlife. Rare species, genetic diversity of rare species, habitat loss and fragmentation. Extinction: mass extinction, extinction process, ecosystem degradation, over exploitation, invasive species. Human factors: social factors, economics, politics and action. Manwildlife conflicts. Endangered and endemic species of India, common plant species, common animal species.

MODULE 4 - Conservation of Biodiversit (8 hrs)

Strategies for conservation: In-situ and ex-situ conservation- environmental assessment, protected areas-biosphere reserves, national parks, sanctuaries, tiger reserves-project tiger. Ex situ conservation-Managed ecosystems, biological resources and gene banks, botanical gardens, bio-parks, simulated ex situ conservation strategies, valuing biological resources, ecotourism, .

References:-

- An, S., & Verhoeven, J. T. (Eds.). (2019). Wetlands: Ecosystem Services, Restoration and Wise Use (Vol. 238). Springer
- Carina Hoorn, Allison Perrigo, Alexandre Antonelli (2018). Mountains, Climate and Biodiversity John Wiley and Sons Ltd ,Oxford,UK.
- Copsey, J. A., Black, S. A., Groombridge, J. J., & Jones, C. G. (Eds.). (2018). Species Conservation: Lessons from Islands. Cambridge University Press.
- Dudgeon, D. (2020). Freshwater Biodiversity. Cambridge University Press.
- Fiedler P.L and Kareiva, P.M. (1997) Conservation biology Chapman and Hall International Thompson Publishing.USA
- Gabriel M. (2000) Biodiversity and conservation Oxford and IBH publishing company Pvt Ltd. New Delhi.

Course co. ordinator & HoD)

D. IFKSHMY. S

Dr. LEKSHMY. S Head, Dept. of Zoology M. M. N.S.S. College Kottiyam, Kollam

DEPARTMENT OF ZOOLOGY COURSE: BIODIVERSITY CONSERVATION COURSE SCHEDULE - BIODIVERSITY CONSERVATION

DATE				
10/01/2022(Monday)	TIME			
11/01/2022(Tuesday)	3.30 – 4.30 pm	Genetic 4: TOPIC		
12/01/2022(Wednosday)	3.30 – 4.30 pm	Genetic diversity		
13/01/2022(Thursday)	3.30 – 4.30 pm	Species diversity, Ecosystem diversity		
14/01/2022 (Friday)	3.30 – 4.30 pm	Structural and functional aspects Bio-geographic alegains of the St. 19		
	3.30 – 4.30 pm	Bio-geographic classification of India Basic concepts of conservation		
15/01/2022(Saturday)		biology		
-(outurday)	9.00 – 1.00 pm	History of conservation biology, the		
17/01/2022(Monday)		value of biodiversity		
1/2022(Monday)	3.30 – 4.30 pm	Utilitarian values of biodiversity		
	,			
18/01/2022(Tuesday)	2 20 4 20	Di li di di		
	3.30 – 4.30 pm	Biodiversity and ecosystem		
19/01/2022(Wednesday)	2 20 4 20	functioning		
(· · · · · · · · · · · · · · · ·	3.30 – 4.30 pm	Habitat loss, pollution, species		
20/01/2022(Thursday)	2.20 4.20	introduction		
20/01/2022(11lursuay)	3.30 – 4.30 pm	Global climate change,		
21/01/2022 (5::1-)	0.00 1.00	overexploitation		
21/01/2022 (Friday)	3.30 – 4.30 pm	Habitat loss and fragmentation		
22/01/2022(Saturday)	9.00 – 1.00 pm	Extinction		
24/01/2022(Monday)	3.30 – 4.30 pm	Invasive species		
25/01/2022(Tuesday)	3.30 – 4.30 pm	Human factors: social factors,		
		economics, politics and action		
27/01/2022(Thursday)	3.30 – 4.30 pm	Endangered and endemic species of		
		India		
28/01/2022 (Friday)	3.30 – 4.30 pm	Strategies for conservation: In-situ and		
-		ex-situ conservation		
29/01/2022(Saturday)	9.00 - 1.00 pm	Ex situ conservation-Managed		
2)/01/2022(54:4:4:4/)		ecosystems		
31/01/2022(Monday)	3.30 – 4.30 pm	Biological resources and gene banks		
	3.30 – 4.30 pm	Simulated ex situ conservation		
01/02/2022(Tuesday)	5.55	strategies		
00 100 100000 (111 - 1-1-1-1-1)	3.30 – 4.30 pm	Valuing biological resources		
02/02/2022(Wednesday)		Top-down and bottom- up protocols		
03/02/2022(Thursday)	3.30 – 4.30 pm			
		for conservation		
07/02/2022(Monday)		END COURSE EVALUATION		



Lekshys (Course co-ordinator & Hol)

Dr. LEKSHMY. S Head, Dept. of Zoology M.M.N.S.S. College

MMNSS COLLEGE, KOTTIYAM DEPARTMENT OF ZOOLOGY END COURSE EVALUATION OF ADD ON COURSE 2021-22 BIODIVERSITY CONSERVATION

Max marks: 25

Time: 1 hr

Section A. Answer all questions in one or two sentences

- 1. Name an artificial ecosystem with high productivity.
- 2. Define the Red Data Book.
- 3. What is a gene pool?
- 4. Expand IUCN.
- 5. What is a biodiversity hotspot?

Section B. Answer any 4 of the following

 $(4 \times 2 = 8)$

 $(5 \times 1 = 5)$

- 6. State two ways in which humans benefit from biodiversity.
- 7. In comparison to other animal groups, why are amphibians more vulnerable to extinction?
- 8. How can the loss of one species lead to the extinction of another?
- 9. State how the current occurrence of species extinction is different from the earlier mass extinction.
- 10. What is the reason behind the vast diversity in Indian ecology?
- 11. State a difference between endemic and exotic species.

Section C. Answer any 3 of the following

 $(3 \times 4 = 12)$

- 12. What are the two main approaches to conserving biodiversity in India? Explain in detail.
- 13. What is biodiversity? Explain different types of biodiversity.
- 14. List down the consequences of loss of biodiversity.
- 15. Explain the ecosystem service. Write any four ecosystem services rendered by the natural ecosystem
- 16. Describe the threats to Biodiversity.

Mark sheet of end course evaluation of the Add on course Biodiversity Conservation (2021-22)

Sl. No:	Name	Candidate code	16 1 (0.5)	
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	RAJSHREE S	25019116012	20	DayRun,
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16	VARSHA G	25019116017	21	Varsha.
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18	ADITHYAN U S	25019116019	16	Blakes.
19	ANEENA NAIR R	25019116020	22	Aneona
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Dr. Lekshmy. S Ourse-Gordinator

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DEPARTMENT OF ZOOLOGY COURSE: BIODIVERSITY CONSERVATION COURSE REPORT

Biodiversity conservation course provides an understanding of the concept and principle of biodiversity science. The course gives detailed information on the values of biodiversity, causes as well as current crisis, and consequences of biodiversity loss. The course helps to understand various means of conservation, restoration and sustainable utilization of biodiversity and provides an effective tool to bridge the knowledge gap for sustainable management of biodiversity.30 students participated in this course. The duration of the course was 30 hours. The course started on 10/01/2022. End course evaluation was conducted on 03/02/2022.

PHINCIPAL M.M.N.S.S.COLLEGE Course Co-Head Pept of Zoology

M.M.N.S.S. College

Kottiyam, Kollam

FEEDBACK REPORT BY STUDENTS

The course provided in-depth knowledge about biodiversity conservation. we're in the midst of a global biodiversity crisis. The information got from the course helps to support community-led conservation initiatives that use responsible, sustainable, and biodiversity-friendly practices. Such practices protect our soil, water, forests, and wildlife. By the conservation of biodiversity, ecosystems thrive, protect us from natural disasters, regulate the climate, and provide food, fertile soil, and medicine.



Principal M.M.N.S.S.COLLEGE KOTTIYAM