# MANNAM MEMORIAL NSS COLLEGE, KOTTIYAM

#### FEEDBACK ANALYSIS – ACTION TAKEN REPORT 2022 -23

# ACTION TAKEN REPORT ON CURRICULUM AND GENERAL ACADEMIC AMBIENCE OF INSTITUTION

Feedback on curriculum and on the general academic ambience of the institution for the academic year 2022 – 23 was discussed in the IQAC meeting held on August 18th, 2023. Based on feedback analysis and suggestions from various stakeholders the meeting decided to inform the departments to include more innovative teaching strategies and conduct more field visits to enrich the teaching – learning process. Since industry readiness is an essential requirement for the students and a change in examination pattern is a necessity, the meeting entrusted the task to the Principal to instruct the Board of Studies members in various departments of our institution to look into the matter and inform these suggestions in the Board of Studies meeting they attend so that this issue is addressed.

#### Action taken report on students' feedback

- 1. It was decided to organize Arts day and encourage students to participate in intercollegiate and Youth festivals.
- 2. Students to be provided a platform to participate in intercollegiate sports events.

#### Action taken report on parents' feedback

- 1. More initiatives taken for placement drives by career guidance cell.
- 2. Steps taken to improve sports facilities. More equipments were purchased.

# Action taken report on teachers' feedback

- 1. Faculty members were informed to take steps to improve overall discipline of students
- 2. Steps taken to provide right balance between work and personal life

# Action taken report on alumni feedback

1. Request for improvement in overall facilities is submitted to management.

# FEEDBACK ANALYSIS – ACTION TAKEN REPORT 2021 -22

#### Action taken report on students' feedback

- 1. Steps taken to conduct more value added courses.
- 2. It was decided to organize Arts day and encourage students to participate in intercollegiate and Youth festivals.
- 3. Students to be provided a platform to participate in intercollegiate sports events.

# Action taken report on teachers' feedback

- 1. Steps taken to improve overall discipline of students.
- 2. Steps taken to provide right balance between work and personal life
- 3. More opportunities to be provided for research activities of staff

# Action taken report on parents' feedback

- 1. More initiatives taken for placement drives by career guidance cell.
- 2. Steps taken to improve sports facilities'. More equipment's were purchased.

# Action taken report on alumni feedback

- 1. Upgradation in sports facilities of college is being carried out so that students can prepare and participate in inter collegiate events
- 2. Request for improvement in overall facilities is submitted to management.

# FEEDBACK ANALYSIS – ACTION TAKEN REPORT 2020 -21

#### Action taken report on students' feedback

- 1. Since the classes were online most of the time students had no access to the facilities of the college. Hence it was recommended that students not more than 20 could attend lab works and visit the library.
- 2. Students were not able to connect to online classes because of data issues. So it eas recommended that departments upload video classes.

# Action taken report on teachers' feedback

- 1. More computer facility to be made available
- 2. Steps taken to increase infrastructural facilities.
- 3. Steps to be taken to promote research activities.

#### Action taken report on parents' feedback

- 1. Canteen was not functioning due to Covid protocol. Steps were taken to reopen the canteen.
- 2. Sports equipments were purchased.

# Action taken report on alumni feedback

- 1. Request for facility development submitted to the management.
- 2. Building facility and library facility upgradation to be done as soon as RUSA fund is issued.
- 3. The Council decided to request for more PG courses.
- 4. Playgound was cleaned and a pit for net practice was set.

#### FEEDBACK ANALYSIS - ACTION TAKEN REPORT 2019 -20

#### Action taken report on students' feedback

The feedback by students is predominantly positive, with a significant majority of respondents agreeing or strongly agreeing with most statements regarding the syllabus, practical sessions, and resources. However, there are areas where a notable minority of respondents expressed dissatisfaction, indicating potential areas for improvement in syllabus clarity, practical sessions, and resource adequacy. Based on the feedback of the students it is decided to make recommendation to board of studies through principal to take necessary step to avoid chaos in the syllabus. It also decided to recommend for including more practical session in the syllabus. Recommendation also given to library committee to purchase more reference material for the UG students.

#### Action taken report on teachers' feedback

Overall, the 2019-20 responses indicate strong approval in several key areas, including the sequence of courses, syllabus competency, evaluation system, electives relevance, and the curriculum's impact on student engagement. While there is a high level of satisfaction, there

are also areas identified for improvement, such as program structure clarity, textbook relevance, and the need for more flexible assessment strategies. Addressing these issues could further enhance the overall educational experience. Based on the feedback analysis of teachers it is decide to recommend to the board of studies to make necessary change in the syllabus and in the student evaluation and assessment procedure

#### Action taken report on parents' feedback

Based on the feedback of the parents it is decided to make changes in the pedagogy by inculcating more industry academia interaction, make improvement in the learning environment such as class rooms, labs etc. It is decided to provide additional support to weaker students. Further emphasis will provided for skill enhancement of students and also prepare them for competitive examination. It is also decided to provide personality development classes to student make them to cope up with the real life situations.

#### Action taken report on alumni feedback

Feedback responses indicate a generally high level of satisfaction with the curriculum, particularly in areas like syllabus update, competitive exam preparation, and overall learning environment. However, there are notable areas for improvement, such as job-oriented skills, personality enhancement, and intellectual stimulation. Addressing these areas could lead to an even higher level of satisfaction and effectiveness of the curriculum. Based on the feedback of the alumni's it is decided to make changes in the pedagogy by inculcating more industry academia interaction, make improvement in the learning environment such as class rooms, labs etc. It is decided to provide additional support to weaker students. Further emphasis will provided for skill enhancement of students and also prepare them for competitive examination. It is also decided to provide personality development classes to student make them to cope up with the real life situations.

#### FEEDBACK ANALYSIS - ACTION TAKEN REPORT 2018 - 19

# Action taken report on students' feedback

The overall feedback is predominantly positive, with a significant majority of respondents agreeing or strongly agreeing with most statements regarding the syllabus, practical sessions, and resources. However, there are areas where a notable minority of respondents expressed dissatisfaction, indicating potential areas for improvement in syllabus overload, practical

sessions, and resource adequacy. Based on the feedback of the student it is decided to make suggestion to board of studies through principal to take necessary step to reduce the burden of overloaded syllabus.

# Action taken report on teachers' feedback

Overall, the responses show strong approval in several key areas, including the sequence and structure of courses, syllabus alignment, evaluation system, and the impact of the curriculum on student engagement. There are also positive views on the relevance of electives and resources, though there is some room for improvement in the areas of syllabus size and freedom in assessment techniques. Based on the feedback analysis of teachers it was decided to recommend to the Board of Studies to make necessary change in the syllabus and in the student evaluation and assessment procedure

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Principal Principal ROTTYAM